

We will recap how to read maps and use a compass. We will locate the main cities and geographic features of the United Kingdom. We will identify the mountain ranges and study their geology, finding out how the different types of rock are formed and how fossils are made.

We active volcanoes in Europe and the earthquake zones of India.

We investigate the workings of different pulleys and how climbers use these. We will then design and make our own pulley.

We will learn how to become climbers on an exciting school trip!

We will compare the religions of Christianity and Buddhism.

We will learn about poems on the theme of mountains and write some of our own. We will write stories about the adventures of a pebble.

We will consider the features of a snack bar that will help the climbers keep up their energy to reach the summit of Everest. We will design and make our own.

We will compare the climates of Southern Europe and Nepal.

We will make our own mountain printing blocks and use them to create a mountain range picture.

We will learn about different physical features and write about them. We will also write a biography for one of the Everest climbers.

EVEREST

WHAT CAME FIRST – THE ROCK OR THE VOCANO?