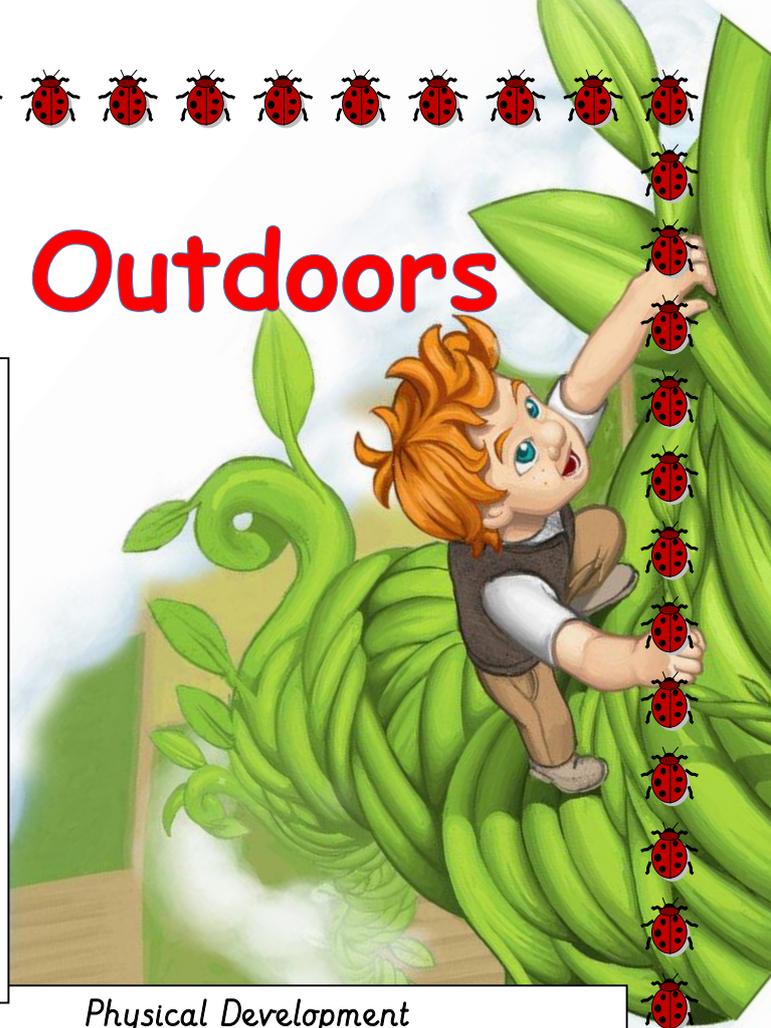


# The Great Outdoors

## Communication and Language].

The children will continue to develop their speaking and listening skills. They will listen carefully to stories and express their own views about characters and events and answer questions. They will use past, present and future forms when talking about events.

- Retelling Jack and the Beanstalk.
- Predict and discuss endings to Percy the Park Keeper stories.
- Reflect on their first year at school.
- Learning new castle vocab.

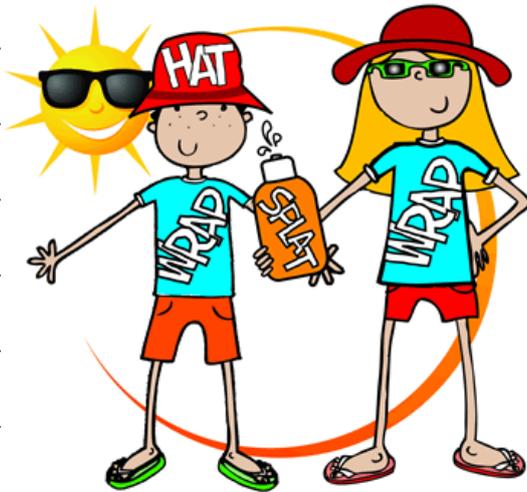


## Physical Development

This term we will be developing our throwing and catching skills and taking part in team games.

We will be practising writing on lines and making sure we start our letters in the right place and will practise writing capital letters.

As the weather warms up we will be thinking of ways to keep safe in the sun.

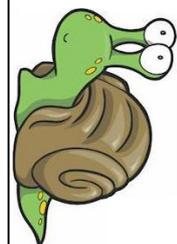


## Personal, Social and Emotional development.

This term we will be thinking about 'changes'. We will talk about the things that we have learnt over the year and what we have got better at, and will look forward to what we would like to do, and get better at, in the future.

We will continue to choose and access the resources we need within the classroom and will begin to think about ways we can do things even better next time.

We will continue to think about the 6R's respect, risk taking, resilience, reflective, resourceful and relationships.





### Literacy

The children will continue to have daily phonics lessons. We will use these skills to read and write sentences, remembering to use finger spaces capital letters and full stops in our writing.

- Description of the giant.
- Retelling stories with musical instruments and puppets.
- Making up alternative endings to Percy the park Keeper.
- Write a list of jobs for Percy.
- Label a castle
- Mini-beast fact sheets.
- Recount of our trip to the woods.
- Mini-beast poetry and songs.



### Mathematics

- Measuring the giant's footprints.
- Magic bean number bonds.
- Doubling numbers.
- Halving objects and shapes.
- Sharing.
- Counting in 2's, 5's and 10's.
- Paying with different coins and learning their value in the garden centre.
- Mini-beast word problems.

We will be developing our explanation techniques and thinking about ways to describe



### Understanding the World

- Learning about castle and how people used to live.
- Investigating beans.
- Finding out what a bean needs to grow.
- Understanding ways we can help the planet.
- Mini-beast hunt and fact finding.
- Trip to Leechpool woods.
- Using the ipads and acer tablets to research mini-beasts.
- Remote control bugs.
- Tadpoles.
- Watch caterpillars as they turn into butterflies



### Expressive Arts & Design

- Retelling stories with musical instruments.
- Learning about Matisse and recreating his snail collage.
- Natural object pictures.
- Mini-beast drawings on Ipads.
- Spider web woodwork.
- Bark/leaf rubbings.
- Park cafe role play.

