



Pupil Premium Strategy Evaluation Report 2017-2018

Pupil Premium Background

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings, and children who have been looked after continuously for more than six months. This includes pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Schools are free to spend the Pupil Premium as they see fit. However we will be held accountable for how we have used the additional funding to support pupils from low-income families. New measures will be included in the performance tables that will show the achievement of those deprived pupils covered by the Pupil Premium. From September 2012, we have been required to publish online information about how we have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive

Overview		
Number of pupils on roll	175	
Number of pupils eligible for pupil premium funding	11 PPG plus 1 Service PPG*	
	Financial Year 2017-2018	Financial Year 2018-2019*
Pupil premium rates	FSM - £1320 Ever 6 - £1320 LAC - £1900 Service PPG - £300	FSM - £1320* Ever 6 - £1320* LAC - £1900* PPG Service - £300*
Pupil premium received	£17,460	£14,820*

* Estimates

PPG Outcome	Action	Cost*	Impact																
<p>For all PPG pupils to make at least expected progress and attainment, if not better, in reading, writing and maths, so that the difference in achievement is diminished.</p>	<ul style="list-style-type: none"> • For all practitioners to know who PPG pupils are. • Early targeted intervention to diminish the difference. • Close tracking of progress and attainment. • PPG provision to be made explicit on planning to ensure accountability. • Letter to parents inviting the children on PPG to attend maths/ computing sessions. 	<p>£600</p> <p>£1,300</p>	<ul style="list-style-type: none"> • All practitioners know who PPG pupils are across the school. This ensures vulnerable pupils are at the forefront of all practitioners minds. • All PPG pupils who had additional SEND needs received weekly targeted interventions so that the gap between PPG pupils and peers where diminished. • All PPG pupils were invited to the Early Bird Maths Club. 85% of pupils regularly attended often with their parents. This enabled the SENDco and maths lead to work closely with pupils and their parents ensuring parents were supported and pupils had opportunities to deepen their mathematical understanding. <table border="1" data-bbox="1377 887 2110 1225"> <thead> <tr> <th data-bbox="1377 887 1715 940">Whole School</th> <th data-bbox="1715 887 1848 940">Reading</th> <th data-bbox="1848 887 1980 940">Writing</th> <th data-bbox="1980 887 2110 940">Maths</th> </tr> </thead> <tbody> <tr> <td data-bbox="1377 940 1715 992">Expected Progress</td> <td data-bbox="1715 940 1848 992">59%</td> <td data-bbox="1848 940 1980 992">52%</td> <td data-bbox="1980 940 2110 992">57%</td> </tr> <tr> <td data-bbox="1377 992 1715 1045">Expected Attainment</td> <td data-bbox="1715 992 1848 1045">63%</td> <td data-bbox="1848 992 1980 1045">56%</td> <td data-bbox="1980 992 2110 1045">56%</td> </tr> <tr> <td data-bbox="1377 1045 1715 1225">% of PPG pupils with SEND and other significant barriers to learning</td> <td data-bbox="1715 1045 1848 1225">80%</td> <td data-bbox="1848 1045 1980 1225">80%</td> <td data-bbox="1980 1045 2110 1225">80%</td> </tr> </tbody> </table>	Whole School	Reading	Writing	Maths	Expected Progress	59%	52%	57%	Expected Attainment	63%	56%	56%	% of PPG pupils with SEND and other significant barriers to learning	80%	80%	80%
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<p>To ensure service children integrate quickly into school providing stability and continuity in their learning.</p>	<ul style="list-style-type: none"> • Purchase library books about parent deployment. • Make contact with previous school to share information and ensure there are no gaps in learning. • Supporting parents' integration into the local community. 	<p>£300</p>	<ul style="list-style-type: none"> • Service children books were purchased and shared with pupils. This provided additional emotional support for pupils as they developed an awareness of the lives of other service families and children. • Information from previous schools was shared and achievement closely monitored. 100 % of service children exceeded age expectations in reading, writing and maths. • Service families attend most of the school PTA events and developed good relations with other families.
<p>To ensure PPG pupils access paid clubs so that pupils are able to physically develop in line with their peers.</p>	<ul style="list-style-type: none"> • Letters to be given to all PPG parents and a verbal reminder. 	<p>£2,520</p>	<ul style="list-style-type: none"> • All PPG children were offered a paid club (88% of pupils took this up). This enabled pupils to partake in a sporting activity which they otherwise would not have attended, adding to their overall physicality and wellbeing.
<p>To ensure all PPG pupils are able to attend school trips so that they are able to access the same experiences as their peers.</p>	<ul style="list-style-type: none"> • School trips are paid for. • Swimming to be subsidised by 75%. 	<p>£330 £135</p>	<ul style="list-style-type: none"> • All school trips were paid for and swimming subsidised. This ensured that pupils were able to attend external activities without causing financial difficulties.
<p>To keep parents informed of all interventions, progress and how they can support their children at home.</p>	<ul style="list-style-type: none"> • Class teachers to meet regularly with parents to review pupil learning and how families can support at home. 	<p>£850</p>	<ul style="list-style-type: none"> • Class teachers met half termly to review progress and offer additional guidance on how to support home learning.

<p>To employ a HSLW to provide family support with attendance, well-being, behaviour and guidance.</p>	<ul style="list-style-type: none"> • HSLW to meet with all parents individually to forge a positive relationship and ensure families are aware of the support offered by school. • To support families accessing any external agency support such as housing, benefits, support programs etc. • To support families with parenting strategies at home. • To liaise with EWO and work with families to ensure good attendance. • To work closely with external agencies ensuring families receive appropriate support. 	<p>£4000</p>	<ul style="list-style-type: none"> • Many families received individual home visits ensuring their needs were fully understood and appropriate support provided. • HSLW attended many Social Services meetings on behalf of the school and families, ensuring families were well supporting and children safe. • HSLW worked closely with key families and the Educational Welfare Officer to promote good attendance by addressing barriers. • Average attendance for PPG pupils was 92%
<p>To ensure PPG families and school work together to foster positive relationships and engagement.</p>	<ul style="list-style-type: none"> • Offer parenting workshop sessions run by play therapists as well as providing play therapy support to individual children. • To provide crèche facilities so that parents are able to attend the Parent Practice workshop. 	<p>£1200</p>	<ul style="list-style-type: none"> • Parents were offered a play therapy workshop but no families signed up for it. Instead the school ran a 'Positive Parenting' workshop. This was taken up by 70% of PPG families many of whom reported it was beneficial and are now implementing strategies.
<p>To run a Yr 2 transition programme so that PPG pupils can transition smoothly into KS2.</p>	<ul style="list-style-type: none"> • HSLW to run transition program between Moss lane and junior schools. 	<p>£500</p>	<ul style="list-style-type: none"> • HSLW organised additional transition visits between Moss Lane and Junior schools. This ensured that the emotional needs of pupils were met so that pupils felt safe and happy in their new schools. Junior schools have reported that our PPG pupils have settled well in their new schools.

<p>For PPG pupils to have additional reading in school so that their progress is in line with their peers.</p>	<ul style="list-style-type: none"> • PPG pupils to read 3 times per week with an adult in school. • Train staff member on Fischer Family Trust Wave 3 Reading Support. 	<p>£300 £744</p>	<ul style="list-style-type: none"> • All PPG pupils read a minimum of 3 x per week with an additional adult. 63% of pupil reached Age Related Expectations. • Staff trained in Fischer Family Trust Wave 3 literacy support led interventions for 3 PPG pupils who significantly raised their confidence and attainment. All pupils progressed by 2 book bands.
<p>To promote emotional well being so that children feel safe and happy, achieving their full potential.</p>	<ul style="list-style-type: none"> • Staff member to complete ELSA training. • ELSA support programs to be run in school. • Staff members to complete 'Drawing for Talk' training. • PPG pupils to attend the annual National Rotary Club Kids Day so that children forge special and happy memories. 	<p>£575 £360 £400</p>	<ul style="list-style-type: none"> • ELSA training was not completed this year. • Staff members who completed the 'Drawing and Talking' training led interventions for 3 PPG pupils which supported their emotional wellbeing. • All PPG pupils attended the Rotary Club Kids Day out, the funding paid for minibus transport to and from the venue. Children had a wonderful day and returned with many happy memories.
<p>Total Spend</p>	<p>£13,539</p>		

Outcome Strengths

- Early Bird Club was a great success- many families attended and the feedback was very positive. This maths club has helped to reduce the attainment gap between PPG and non PPG pupils.
- PPG pupil attendance was good and in line with non – PPG pupils.
- PPG families have been well supported by the HSLW ensuring families have been able to access external agency support in a timely manner.
- The 'Drawing and Talking' program has provided valuable emotional support for our most vulnerable pupils.
- Fischer Family Trust intervention has raised the reading attainment of pupils who were significantly below 'Age Related Expectations'.

Outcome Developments

- The attainment and progress of PPG pupils Reading, Writing and Maths to be in line with Non-PPG pupils.
- To have Emotional Literacy Support provision in place.