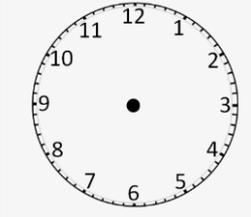


Subject	Learning objective	Activities to complete over the week
<p>Maths/karate maths</p>	<p>Tell and write the time to five minutes, incl. quarter past/to the hour and draw the hands on a clock face to show these times.</p>	<p>1. <u>Mathletics</u> - Time &amp; Money -Tell the time to the half hour; Days of the Week; Months of the Year; Months after and before</p> <p>2.</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;">9 o'clock</div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;">Lunchtime</div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;">Half past 10</div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;">Go to school</div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;">12 o'clock</div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;">Home time</div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;">Half past 3</div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;">Playtime</div> </div> <p>Match the events to the approximate times they happen. Can you add any others? Can you show the time on a clock?</p>  <p>3.</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>Who is telling the time correctly?</p> <div style="display: flex; flex-direction: column; gap: 10px;"> <div style="display: flex; align-items: center;">  <div style="border: 1px solid green; border-radius: 10px; padding: 5px; background-color: #e0ffe0;">The time is half past 6</div> </div> <div style="display: flex; align-items: center;"> <div style="border: 1px solid purple; border-radius: 10px; padding: 5px; background-color: #e0e0ff; margin-right: 10px;">The time is half past 3</div>  </div> <div style="display: flex; align-items: center;">  <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; background-color: #ffe0e0;">The time is half past 2</div> </div> </div> </div> <p>Can you spot the mistakes they've made?</p> <p>4. <u>Karate maths</u> - work to improve mental recall of 2, 3, 5, 10 times tables and related division facts. For example - 3 times 5 is 15 &amp; 15 divided 5 is 3</p> <p>5. See Top Marks for multiplication and division games such as 'Hit the Button'  <a href="https://www.topmarks.co.uk/maths-games/5-7-years/counting">https://www.topmarks.co.uk/maths-games/5-7-years/counting</a></p> </div>

WEEK 1

Week beginning 23.03.20

<p>Science</p>	<p>Ask simple questions and recognise that they can be answered in different ways. Notice that animals, including humans, have offspring which grow into adults.</p>	<p><b>Activity:</b> Draw and label the life cycle of a mammal, reptile, amphibian, bird or fish. This is an example:</p>  <p><b>Extension:</b> What are the main stages in the life cycle you have drawn and labelled? What changes at each stage? What do they eat at each stage?</p> <p>Take a look on Espresso <a href="http://www.discoveryeducation.co.uk/espresso">www.discoveryeducation.co.uk/espresso</a> for life cycle video clips, pictures and activities. User: student28576 Password: mosslane</p>
<p>Art / craft</p>	<p>Spreading happiness</p>	<p>Please find the time to make/draw/paint a rainbow to display in a window of your home. We are making rainbows to spread a bit of happiness at this muddily time.</p> 
<p>Phonics</p>	<p>Strategies for learning spellings: mnemonics</p>	<p>A mnemonic is a saying/rhyme/phrase that helps you remember the spelling of a tricky word. Each word of the mnemonic starts with the letters of the word you are learning to spell e.g. because - <b>big</b> <b>e</b>lephants <b>can</b> <b>a</b>lways <b>u</b>nderstand <b>s</b>mall <b>e</b>lephants. Top tip - try to include the word you are learning in the mnemonic e.g. 'other' - other tigers have extra ropes!</p> <p><b>Activities for the week:</b></p> <ol style="list-style-type: none"> <li>1. Make up a mnemonic for 'after', 'after' 'always' and 'bath'</li> <li>2. Make up a mnemonic for 'beautiful', 'behind', 'both' and 'break'</li> <li>3. Make up a mnemonic for 'climb', 'every', 'fast' and 'father'</li> <li>4. Login into Espresso at <a href="http://www.discoveryeducation.co.uk/espresso">www.discoveryeducation.co.uk/espresso</a> User: student28576 Password: mosslane. Search for 'compound words'. Watch a video that explains what they are. Now look through books, magazines and newspapers for compound words. Make a list of the ones you find.</li> <li>5. Use the compound words you found to write at least 8 different sentences.</li> </ol>
<p>Physical activities and well being</p>	<p>Keeping healthy and happy. 60 active minutes a day.</p>	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. <a href="https://www.youtube.com/watch?v=7stosHbZZZg&amp;safe=true">https://www.youtube.com/watch?v=7stosHbZZZg&amp;safe=true</a> Jack Hartman counting in 10's</li> <li>2. <a href="https://www.youtube.com/watch?v=388Q44ReOWE&amp;safe=true">https://www.youtube.com/watch?v=388Q44ReOWE&amp;safe=true</a> Move and Freeze</li> <li>3. <a href="https://www.youtube.com/watch?v=amxVL9KUmq8&amp;safe=true">https://www.youtube.com/watch?v=amxVL9KUmq8&amp;safe=true</a> Jack Hartman count in 5s</li> <li>4. <a href="https://www.youtube.com/watch?v=OTgLf3PMOc&amp;safe=true">https://www.youtube.com/watch?v=OTgLf3PMOc&amp;safe=true</a> Jack Hartman count to 100</li> <li>5. <a href="https://www.youtube.com/watch?v=1gUbdNbu6ak&amp;safe=true">https://www.youtube.com/watch?v=1gUbdNbu6ak&amp;safe=true</a> wake up shake up!</li> </ol>

<p>English</p>	<p>To write in a range of genres.</p> <p>Non Chronological reports. (NCR)</p>	<p>You are building up to writing a piece of information (NCR) about Moss Lane School!</p> <p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. You need to make notes about Moss Lane School. Think about where it is, find out when it was built, think about who works there, think about who attends the school, think about inside and outside the building. You could write a brainstorm/ mind map.</li> <li>2. Organise your notes into a plan - remember <b>no need</b> to write full sentences in a plan. You need notes to cover: a topic title, an introduction paragraph, 2/3 paragraphs of information/facts.</li> <li>3. Prepare/draw the layout of your report. Remember to include space for a topic title, introduction paragraph, 2-3 paragraphs with sub headings, fact box with bullet points and diagram/map. Example below.</li> <li>4. Write up your NCR. Remember to use formal and technical language. Don't forget that correct spelling and punctuation is super important.</li> <li>5. Re-read your NCR. Edit it your work: check your spellings and punctuation. Do all of your sentences make sense? Have you included plenty of information?</li> </ol> <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="488 1088 906 1458"> <p><b>Non-Chronological Report Text Features Key</b></p> <p>Text Title: _____</p> <p>Here are the features of a report text. Use your coloured pens, pencils or highlighters to identify parts of your text which show each feature. For example, you could colour the 'present tense verbs' box in red, then use the same colour to underline examples of the present tense in your text.</p> <table border="1"> <tr> <td>Topic title covers the whole subject.</td> <td>Non-chronological reports use <b>factual language</b>.</td> </tr> <tr> <td>Brief <b>introduction paragraph</b> gives who/what/where/when/where.</td> <td><b>Present tense verbs</b> (unless it is a historical report, then it would be past tense).</td> </tr> <tr> <td>The information is organised into <b>paragraphs</b>.</td> <td><b>Technical language</b> may be explained in a glossary.</td> </tr> <tr> <td>Each category has a <b>sub-heading</b>.</td> <td><b>Third person</b> makes it impersonal.</td> </tr> <tr> <td>Some information may be in <b>fact boxes</b> or <b>bullet point lists</b>.</td> <td>Non-chronological reports have a <b>formal tone</b>.</td> </tr> <tr> <td><b>Extra details</b> support the main points.</td> <td><b>General language</b>, not particular examples.</td> </tr> </table> </div> <div data-bbox="1019 1077 1310 1458"> <p><b>Non-Chronological Report</b></p> <p>Title: _____</p> <p>Introduction: _____</p> <p>Sub-heading: _____</p> <p>Sub-heading: _____</p> <p>Sub-heading: _____</p> <p>Sub-heading: _____</p> <p>Fact Box</p> </div> </div>	Topic title covers the whole subject.	Non-chronological reports use <b>factual language</b> .	Brief <b>introduction paragraph</b> gives who/what/where/when/where.	<b>Present tense verbs</b> (unless it is a historical report, then it would be past tense).	The information is organised into <b>paragraphs</b> .	<b>Technical language</b> may be explained in a glossary.	Each category has a <b>sub-heading</b> .	<b>Third person</b> makes it impersonal.	Some information may be in <b>fact boxes</b> or <b>bullet point lists</b> .	Non-chronological reports have a <b>formal tone</b> .	<b>Extra details</b> support the main points.	<b>General language</b> , not particular examples.
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- Please remember to read each day! Read magazines, books, cereal packets..... read whatever you can!
- We will also be placing some further links and information on our eschools class pages. This can be accessed in the same way that you access to book Parents' Evening appointments, either online or via the eschools app.

**We are super proud of you! Keep being super stars for your grown-ups.**