



Questions and Answers

1.	Q	How will schools get pupils to remain two metres from each other?
	A	<p>We will of course do our best to support distancing, especially with any adults in the school.</p> <p>DfE guidance states '<i>We know that, unlike older children and adults, early years and primary age children cannot be expected to remain 2 metres apart from each other and staff. In deciding to bring more children back to early years and schools, we are taking this into account.</i></p> <p>This will be done by visual and positive reminders. We have laid out the classrooms so that tables are not next to each other. Children will be taught in classes in KS1 and as a year group in EYFS. We will be ensuring that classes do not come in contact with each other. Children be able to socialise in their classes, including at playtime. The nature of the school site and the age of our children is such that some contact within the class is unavoidable and we cannot be expected to respond to complaints around this when it inevitably happens.</p>
2.	Q	If children forget to social distance at school will they be told off?
	A	No child will be told off if they forget to socially distance. Staff will gently remind children about the new expectations. These will be recapped in class daily. Occasionally a child might require more visual reminders. We also ask parents to talk to their children prior to coming into school about social distancing.
3.	Q	Why are different schools doing different things to reopen?
	A	Individual school circumstances are different - numbers in year groups, staff available to work, etc. We are working and following the government guidance on reopening school.
4.	Q	Will parents receive fines or suffer consequences if they do not send their child to school because they feel it's too risky?
	A	<p>The current Government guidelines states that: ‘Returning to school is vital for children’s education and for their wellbeing. Time out of school is detrimental for children’s cognitive and academic development, particularly for disadvantaged children. This impact can affect both current levels of learning and children’s future ability to learn, and therefore we need to ensure all pupils can return to school sooner rather than later.’</p> <p>In March when the coronavirus (COVID-19) outbreak was increasing, we made clear no parent would be penalised or sanctioned for their child’s non-attendance at school. Now the circumstances have changed and it is vital for all children to return to school to minimise as far as possible the longer-term impact of the pandemic on children’s education, wellbeing and wider development.</p> <p>Missing out on more time in the classroom risks pupils falling further behind. Those with higher overall absence tend to achieve less well in both primary and secondary school. School attendance will therefore be mandatory again from the beginning of the autumn term. This means from that point, the usual rules on school attendance will apply, including:</p> <ul style="list-style-type: none"> • parents’ duty to secure that their child attends regularly at school where the child is a registered pupil at school and they are of compulsory school age; • schools’ responsibilities to record attendance and follow up absence • the availability to issue sanctions, including fixed penalty notices in line with local authorities’ codes of conduct
5.	Q	Will my child get their EHCP provision and how will social distancing work with children who need one-to-one support?
	A	A number of children receive one-to-one support in school to assist them with learning and development. The Government has acknowledged that schools will aim to put in provision for those children with EHCPs however given the likely significant disruption to staffing, it may be very difficult for schools to deliver precisely the provision in the EHC plan. The Coronavirus Act 2020 has temporarily amended the absolute duty to make the provision in an EHC plan (section 42 of the Children and Families Act 2014) to a ‘reasonable endeavours’ duty. If a child with SEND is unable to social distance their 1:1 support staff are advised to wear PPE.

6.	Q A	Will my child be expected to share resources, such as pens and pencils? Where possible, children will be given their own equipment or share with just one other person in their class. They must not bring any items from home apart from their book bag and water bottle which must be clearly named. iPads that are shared will be cleaned with an anti-bacterial wipe after use. We cannot say that some resources will not be handled by more than one child, especially in Reception. We have spent nearly half a year teaching our youngest children that sharing is good! Children will be encouraged to maintain good hand hygiene.
7.	Q A	Do staff or pupils need to wear PPE? The Government guidelines state, 'The majority of staff in education settings will not require PPE beyond what they would normally need for their work, even if they are not always able to maintain a distance of 2 metres from others. If a child, young person or other learner becomes unwell with symptoms of coronavirus while at school they will be sent home. PPE will be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn. At Moss Lane like many schools we have decided to give staff training in how to use PPE. Individuals will decide if they wear it or not. PPE will be worn if a member of staff is dealing with intimate care or first aid issues. Pupils do not need to wear face masks.
8.	Q A	Will you continue to provide online home learning activities for children who do not return to school? The school expects all children to return back to school in September. If a class closes the school will set home learning during term time via the school website.
9.	Q A	Does my child have to attend? All children are expected to attend school unless they are unwell or if their class has to close due to illness. No one with symptoms should attend school for any reason.

10.	<p>Q I am worried that my child is vulnerable or that a family member is. Should I send them back to school?</p> <p>A Pupils who are shielding or self-isolating</p> <p>We now know much more about coronavirus (COVID-19) and so in future there will be far fewer children and young people advised to shield whenever community transmission rates are high. Therefore, the majority of pupils will be able to return to school. You should note however that:</p> <ul style="list-style-type: none"> • a small number of pupils will still be unable to attend in line with public health advice because they are self-isolating and have had symptoms or a positive test result themselves; or because they are a close contact of someone who has coronavirus (COVID-19) • shielding advice for all adults and children will pause on 1 August, subject to a continued decline in the rates of community transmission of coronavirus (COVID-19). This means that even the small number of pupils who will remain on the shielded patient list can also return to school, as can those who have family members who are shielding. Read the current advice on shielding • if rates of the disease rise in local areas, children (or family members) from that area, and that area only, will be advised to shield during the period where rates remain high and therefore they may be temporarily absent (see below). • some pupils no longer required to shield but who generally remain under the care of a specialist health professional may need to discuss their care with their health professional before returning to school in September (usually at their next planned clinical appointment). You can find more advice from the Royal College of Paediatrics and Child Health. <p>Where a pupil is unable to attend school because they are complying with clinical and/or public health advice, we will offer them access to remote education. Where children are not attending school as parents are following clinical and/or public health advice, absence will not be penalised.</p> <p>Pupils and families who are anxious about return to school</p> <p>All other pupils must attend school. Moss Lane will put the right support in place to address this. This may include pupils who have themselves been shielding previously but have been advised that this is no longer necessary, those living in households where someone is clinically vulnerable, or those concerned about the comparatively increased risk from coronavirus (COVID-19), including those from Black, Asian and Minority Ethnic (BAME) backgrounds or who have certain conditions such as obesity and diabetes. If parents of pupils with significant risk factors are concerned, we recommend parents discuss their concerns with school who will be able to provide reassurance and talk about the measures they are putting in place to reduce the risk.</p> <p>Pupils of compulsory school age must be in school unless a statutory reason applies (for example, the pupil has been granted a leave of absence, is unable to attend because of sickness, is absent for a necessary religious observance etc.).</p>
11.	<p>Q Why can't my children (siblings) play with each other at break time?</p> <p>A To enable us to maintain distance from others for each class, it is important that children only play with children in their class. This helps us to limit the number of people each class comes into contact with, which will aid in preventing transmission.</p>

12.	Q	What hygiene measures will be in place to prevent transmission?
	A	<p>We will:</p> <ul style="list-style-type: none"> • use the COVID-19: cleaning of non-healthcare settings guidance to inform our school specific risk assessments • ensure that sufficient handwashing facilities are available. All classrooms have sinks. Hand sanitiser will be available in areas without access to soap and water • clean surfaces that children are touching, such as toys, desks, chairs, doors, sinks, toilets, light switches, more regularly than normal • ensure that lidded bins for tissues are emptied throughout the day • where possible, ensure spaces are well ventilated • prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation <p>We will ensure that all adults and children:</p> <ul style="list-style-type: none"> • frequently wash their hands with soap and water for 20 seconds and dry thoroughly. Ensure that help is available for children who have trouble cleaning their hands independently • clean their hands on arrival at the setting, before and after eating, and after sneezing or coughing ('catch it, bin it, kill it') • Children are encouraged not to touch their mouth, eyes and nose • We will consider how to encourage young children to learn and practise these habits through games, songs and repetition • give children a designated class group for lessons and play, to minimise the opportunity for mixing • regularly cleaning of the setting • not allow children to bring in items from home • use PPE such as gloves, aprons, masks, hand sanitiser and anti-bac wipes as identified in our Risk assessments, when it is necessary to do so • confine resources to rooms to minimise sharing and when sharing is essential (e.g. iPad), clean resources before transference • organise lunchtimes and playtimes differently, keeping children in their classes • be vigilant in identifying children with symptoms, isolate them and ask parents to collect them • not share PE or playground equipment. All classes will have their own equipment in a box. Where it is not possible to have class resources, equipment will be cleaned between each classes use.
13.	Q	Will children be confined to the same classroom environment most of the day?
	A	Government advice on the Scientific evidence shows that the outdoor environment is much more manageable in terms of virus transmission. Where possible we will try to do more of an outdoor learning approach. However, outside of this, we will keep children within their own classroom during the day.
14.	Q	How will lunch time work?
	A	The school will have children eating a hot meal in the hall. Children will be in their classes and will not mix with others. Lunches will be ordered online via the Innovate website as before lock down. Our school kitchen will comply with the guidance for food businesses on coronavirus (COVID-19) .
15.	Q	Will everyone arrive at school at the same time causing an increase in risk?
	A	<p>The school will organise a staggered drop off and collection time for children. The approach to drop off areas will be marked out with a 2m queue (just like a supermarket) and the teacher will be waiting for the children.</p> <p>Only one parent or carer should accompany the child to school to minimise risk. Parents will not be invited to enter the building but will drop off quickly and leave.</p> <p>Latecomers will need to use the buzzer at the front gate. Your child will then be collected and taken to their class by a staff member. It is import to try to ensure that you are on time.</p>
16.	Q	Will the school have assembly/acts of worship?
	A	Classes will have an opportunity for reflection within their daily session, but there will be no mass gatherings or daily acts of worship as a school for the time being.

17. Q	My child is feeling anxious about coming back to school, how can I prepare him/her?
A	You will need to prepare your child by talking about what school was like and what it will be like now. It will be different. We will help you to prepare for this by putting a social story on our school website. Please go through this with your child prior to starting back at school in September. Sharing social stories are a really helpful way for young children and help to express the situation in a clear factual way.
18. Q	Will children go straight back into normal lessons following the National Curriculum?
A	We aim to teach an ambitious and broad curriculum in all subjects from the start of the autumn term, making use of existing flexibilities to create time to cover any important missed content. We will be modifying our curriculum in September, so that we can address any significant gaps in pupils' knowledge. We aim to return to the school's normal curriculum content by no later than summer term 2021. Our initial focus, for as long as we feel necessary, will be on supporting personal, social, health and emotional aspects of learning to support children's wellbeing. They have all gone through an incredible period of change and may have experienced loss on a number of different levels. This shouldn't be ignored. However, we also know that children like routine; therefore, new routines will quickly be established and when children are ready, we will continue teaching lessons as normal. If your family has experienced a loss, please share this with your class teacher. We plan to make use of our outdoor learning environment as much as possible.
19. Q	How will you support my child's emotional well-being?
A	In addition to that mentioned above, all staff will be available to provide support. Our SENDCO, PSHE and HSLW lead will work to ensure that children's needs are met. There will be plenty of opportunities for children to discuss their feelings, play, rebuild friendships and have 'chill out' time for when they may feel overwhelmed. We will continue to use our school values to support children's learning.
20. Q	Will the breakfast club open?
A	Breakfast club is currently not open. This is will be reviewed if guidance changes shared promptly.
21. Q	Will we allow visitors and volunteers into school?
A	No not until the situation improves, we would prefer to minimise additional adults coming in and out of school.
22. Q	Will extra-curricular clubs run (football club, dance club etc.)?
A	SCL Football and Multi Skills clubs are currently running. We will look at introducing other clubs after the half term.
23. Q	Will the school office be open?
A	The school office is open, however, parents and children will not be allowed into the office. We ask that all families arrive at their allotted start time. If you arrive late at school, please use the buzzer at the front gate. We ask parents not to come into the school reception unless this has previously been agreed and an appointment made. Where possible parents are to ring/email the school as opposed to presenting in person. Teachers will have a plastic wallet for you to put forms, etc. in during drop off/pick up time.
24. Q	Will teachers and other staff be able to get tested if they have symptoms?
A	Access to testing is available to all essential workers. This includes anyone involved in education, childcare or social work – including both public and voluntary sector workers, as well as foster carers.

25.	Q	What will happen if a child shows symptoms?
	A	<p>We will follow the Government guidelines set out below.</p> <p>If anyone becomes unwell with a new, continuous cough or a high temperature in an education or childcare setting, they must be sent home and advised to follow the COVID-19: guidance for households with possible coronavirus infection guidance.</p> <p>If a child is awaiting collection, they should be moved, if possible, to the Headteacher's office where they can be isolated behind a closed door, depending on the age of the child and with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people.</p> <p>If they need to go to the bathroom while waiting to be collected, they should use the downstairs adult bathroom. The bathroom will be cleaned and disinfected using standard cleaning products before being used by anyone else. PPE should be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). More information on PPE use can be found in the safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE) guidance. In an emergency, call 999 if they are seriously ill or injured or their life is at risk. Do not visit the GP, pharmacy, urgent care centre or a hospital.</p> <p>If a member of staff has helped someone who was unwell with a new, continuous cough or a high temperature, they do not need to go home (although this will be offered to any member of staff if the case arises) unless they develop symptoms themselves (and in which case, a test is available) or the child subsequently tests positive (see 'What happens if there is a confirmed case of coronavirus in a setting?' below). They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell. Cleaning the affected area with normal household disinfectant after someone with symptoms has left will reduce the risk of passing the infection on to other people. See the COVID-19: cleaning of non-healthcare settings guidance.</p>
26.	Q	Someone in the family is suspected of having COVID-19. What do I do?
	A	<p>Anyone can now register for a test through https://111.nhs.uk/covid-19 or call 119 if you do not have access to the internet. You can either request a home testing kit or arrange to visit a Testing Centre. You will be able to choose a Testing Centre from a selection of those closest to you. For children under 5 the parent or guardian will be required to perform the test.</p> <p>Babies and children – call 111 if you're worried about a baby or child under 5. If the child seems very unwell, is getting worse or you think there is something seriously wrong, call 999. Do not delay getting help if you're worried. Trust your instincts.</p>
27.	Q	What happens if there is a confirmed case of coronavirus in school?
	A	<p>We will follow the Government guidance set out below. If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they will be sent home and advised to follow 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection', which sets out that they must self-isolate for at least 7 days and should arrange to have a test to see if they have coronavirus (COVID-19). Other members of their household (including any siblings) should self-isolate for 14 days from when the symptomatic person first had. As is usual practice, in an emergency, call 999 if someone is seriously ill or injured or their life is at risk. Anyone with coronavirus (COVID-19) symptoms should not visit the GP, pharmacy, urgent care centre or a hospital. Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test) or if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test & Trace.</p> <p>Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. The area around the person with symptoms must be cleaned with normal household disinfectant after they have left to reduce the risk of passing the infection on to other people. See the COVID-19: cleaning of non-healthcare settings guidance.</p> <p>Where the child, young person or staff member tests negative, they can return to their setting and the fellow household members can end their self-isolation.</p> <p>As part of the national test and trace programme, if other cases are detected within the cohort or in the wider setting, Public Health England's local health protection teams will conduct a rapid investigation and will advise schools and other settings on the most appropriate action to take. In some cases, a larger number of other children may be asked to self-isolate at home as a precautionary measure – perhaps the whole class, site or year group. Where settings are observing</p>

guidance on infection prevention and control, which will reduce risk of transmission, closure of the whole setting will not generally be necessary.

28.	<p>Q How we will manage a confirmed cases of coronavirus (COVID-19) amongst the school community?</p> <p>A The School act swiftly when they become aware that someone who has attended has tested positive for coronavirus (COVID-19). School will should contact the local health protection team. This team will also contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school – as identified by NHS Test and Trace. The health protection team will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate. The health protection team will work with school in this situation to guide them through the actions they need to take. Based on the advice the school will send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious. Close contact means:</p> <ul style="list-style-type: none">• direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin)• proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual• travelling in a small vehicle, like a car, with an infected person <p>Household members of those contacts who are sent home do not need to self-isolate themselves unless the child, young person or staff member who is self-isolating subsequently develops symptoms. If someone in a class or group that has been asked to self-isolate develops symptoms themselves within their 14-day isolation period they should follow ‘stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection’. They should get a test, and:</p> <ul style="list-style-type: none">• if the test delivers a negative result, they must remain in isolation for the remainder of the 14-day isolation period. This is because they could still develop the coronavirus (COVID-19) within the remaining days.• if the test result is positive, they should inform their setting immediately, and must isolate for at least 7 days from the onset of their symptoms (which could mean the self-isolation ends before or after the original 14-day isolation period). Their household should self-isolate for at least 14 days from when the symptomatic person first had symptoms, following ‘stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection’• The school will not request evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation. Further guidance is available on testing and tracing for coronavirus (COVID-19)
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29.	<p>Q Track and Trace program?</p> <p>A Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked online through the NHS testing and tracing for coronavirus website, or ordered by telephone via NHS 119 for those without access to the internet. Essential workers, which includes anyone involved in education or childcare, have priority access to testing. Staff members and parents/carers understand that they will need to be ready and willing to:</p> <ul style="list-style-type: none">• book a test if they are displaying symptoms. Staff and pupils must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school. All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit• provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test & Trace• self-isolate if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19) <p>The government will ensure that it is as easy as possible to get a test through a wide range of routes that are locally accessible, fast and convenient. We will release more details on new testing avenues as and when they become available and will work with schools so they understand what the quickest and easiest way is to get a test. By the autumn term, school will be provided with a small number of home testing kits that they can give directly to parents/carers collecting a child who has developed symptoms at school, or staff who have developed symptoms at school, where</p>
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		<p>they think providing one will significantly increase the likelihood of them getting tested. Advice will be provided alongside these kits.</p> <p>Schools ask parents and staff to inform them immediately of the results of a test:</p> <ul style="list-style-type: none"> • if someone tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. They could still have another virus, such as a cold or flu – in which case it is still best to avoid contact with other people until they are better. Other members of their household can stop self-isolating. • if someone tests positive, they should follow the ‘stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection’ and must continue to self-isolate for at least 7 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. The 7-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household should continue self-isolating for the full 14 days.
30.	Q	How will the school contain an outbreak?
	A	<p>If there are two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, the school will continue to work with their local health protection team who will advise us if additional action is required. In some cases, health protection teams may recommend that a larger number of other pupils may need to self-isolate at home as a precautionary measure – perhaps the whole site or year group.</p> <p>Moss Lane is implementing controls from this list, addressing the risks we have identified and therefore reducing transmission risks, whole school closure based on cases within Moss Lane will not generally be necessary, and should not be considered except on the advice of health protection teams.</p> <p>In consultation with the local Director of Public Health, where an outbreak at Moss Lane is confirmed, a mobile testing unit may be dispatched to test others who may have been in contact with the person who has tested positive. Testing will first focus on the person’s class, followed by their year group, then the whole school if necessary, in line with routine public health outbreak control practice.</p>
31.	Q	Will the school take my child’s temperature every day?
	A	No, Public Health England is clear that routinely taking the temperature of pupils is not recommended as this is an unreliable method for identifying coronavirus (COVID-19). We may use a non-invasive thermometer which points to the forehead if we suspect a child of having symptoms.
32.	Q	Will there be any trips once school opens in September
	A	We will not be having trips in the first half of the Autumn term. Once all children are settled back into school we will look at reinstating trip in the second half of the autumn term. This will be done in line with protective measures, such as keeping children within their consistent group, and the coronavirus (COVID-19) secure measures in place at the destination. As a school we will make use of local outdoor spaces to support the delivery of the curriculum. We will undertake a full and thorough risk assessment, ensuring they can be done safely. As part of this risk assessment, we will consider what control measures need to be used and ensure that we follow all current guidance.
33.	Q	How can I speak to the class teacher if we are not allowed into school?
	A	You can contact your child’s class teacher by using email or call the school office to pass a message on. Please remember that staff are teaching in the day so won’t be available at these times.
34.	Q	How can I look after my child’s mental health and well-being?
	A	The government has just issued guidance for parents and carers on looking after the mental health and well-being of children and young people, during the COVID-19 outbreak. This advice can be found at COVID-19: guidance on supporting children and young people’s mental health and wellbeing .
35.	Q	When will formal childcare and Holiday Clubs re-open?
	A	The Government has announced that wrap-around care including holiday clubs for school age children and formal childcare will be open.

36.	Q Usually someone else collects my child from school as I have to go into work, can someone from another household collect my child?
	A Government guidance would only allow someone to pick up a child from another household if a 2m distance is kept between them. This would be very difficult with young children and therefore we would advise only members from your household should collect your child.