



PE & Sports Grant 2019-2020

In planning for this current academic year we have had to consider the increased funding available to us from the Sport Premium grant. Our Vision for PE and sport remains unchanged. At Moss Lane School we are fully committed to ensuring that our children (and staff) are fit, healthy and active learners. We aspire to be a school that offers every child the opportunity to fulfil their absolute potential and we realise the vital role that sports and outdoor learning needs to play in realising those goals. We want our children to make healthy choices, to enjoy physical activity and to appreciate its benefits while embodying our core values of collaboration and fair play. The Sports Premium money that we are going to receive will be spent in a number of ways with the ultimate intention of providing high quality PE provision for all. The impact will be measured through engagement and achievement in sport but also through pupil's engagement in every other area of the curriculum, through improved self-esteem, physical and mental health and emotional well-being.

How to use the PE and Sport Premium Funding

The DFE set out the suggested guidelines below as to how to make best use of Sports Premium Funding. To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sports Premium Funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school's improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation of competitive sport

Academic Year: 2019/120	Total fund allocated: £17160	Date Updated: October 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.			
School focus with clarity on intended impact on pupils	Actions to achieve	Funding (estimated) allocated	Evidence and impact Sustainability and suggested next steps
Opportunities in place to ensure all pupils receive 30 minutes of physical activity each day in school.	<p>Development of playground provision: weekly challenge cards and clock.</p> <p>Weekly challenge cards to be displayed on Weekly Challenge board (to be made)</p> <p>Playtime equipment and storage</p> <p>Ensure lunchtime staff who attended Positive Play training are promoting physical activity at lunch and break times.</p> <p>Increase number of Active Maths sessions that are planned – renew membership.</p> <p>PE lead to compile a list of websites that provide staff with support and ideas to increase physical activity in lessons</p> <p>Subject time for PE lead</p> <p>Provision of equipment specifically designed to support the physical development of children with in the EYFS</p>	<p>£45.95 £64.95</p> <p>£TBC (approx. £450.00)</p> <p>£3600.00</p> <p>£545.00</p> <p>£90.00</p> <p>£220.00</p>	<p>DELAYED UNTIL 2020-2021 DUE TO SCHOOL CLOSURE</p> <p>New storage in place. Easier access has meant more directed physical activities have taken place at playtimes.</p> <p>Began well but not able to measure impact due to school closure.</p> <p>Initial list shared. List will continue to develop each academic year. Full impact not measureable due to school closure.</p>

<p>Opportunity to engage pupils in regular physical activity.</p> <p>Opportunities to promote wellbeing of all children</p>	<p>Continue with the free provision of Woodland School days for each class each half term.</p> <p>NT Educational group membership</p> <p>Provide clothing for vulnerable groups of pupils to allow for participation by all children.</p> <p>Provide storage for clothing.</p> <p>Staff car insurance to ensure all children can access the Woodland school site.</p>	<p>£2000</p> <p>£88.00</p> <p>£445.00</p> <p>£300.00</p>	<p>The sessions that have taken place allowed all children at ML to take part in purposeful physical activity.</p> <p>Some sessions did not take place due to school closure.</p> <p>Stall insurance has ensured that the most vulnerable children have been able to attend and participate.</p>
<p>Encourage pupils to lead healthy lifestyles outside school and engage in 30 minutes of exercise outside school. (see indicator 2 also)</p>	<p>Whole school assemblies that promote a healthy lifestyle leading up to and following 'Healthy Me' workshops. Provide subject lead with time to research and prepare resources and assemblies.</p> <p>Educating parents and children about healthy lifestyle choices. Subject lead to issue 'Healthy Me' page of newsletter</p> <p>Make links with local sports clubs and invite into school to run workshops / lead an assembly to promote their sport (see indicator 4)</p>	<p>£90</p> <p>See indicator 4</p> <p>See indicator 4</p>	<p>Healthy Me Week was a great success. All pupils were engaged and motivated. Pupil feedback after the week showed that 98% of the children had enjoyed all the activities on offer.</p> <p>Follow on activities have been postponed until academic year 2020-2021 due to closure</p>

<p>Opportunity to engage pupils in regular physical activity.</p>	<p>Real Gym incorporate the scheme into the teaching of PE at Moss Lane.</p> <p>Children will experience well taught gymnastics lessons during curriculum time.</p>	<p>See indicator 3</p>	<p>Staff are becoming more confident with teaching effective PE sessions using REAL PE.</p> <p>Staff feedback has shown an increase in enjoyment and confidence in teaching specific skills after using REAL PE.</p> <p>Pupil feedback and assessment has shown that pupils are able to reflect on their own learning with in PE more accurately.</p> <p>Full impact has not been measurable due to school closure.</p>
<p>Encourage pupils to lead healthy lifestyles outside school and engage in 30 minutes of exercise outside school. (see indicator 2 also)</p>	<p>Athlete visit</p> <p>Series of assemblies in the lead up to a dedicated afternoon where an athlete visits the school to run workshops and discussions.</p> <p>(January 2020)</p>	<p>£450.00</p>	<p>This event was a huge success. Pupil motivation and engagement was very high.</p> <p>Next step – hope to revisit this activity in academic year 2021-2022</p>

Key indicator 2: The profile of Physical education, physical activity and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils	Actions to achieve	Funding (estimated) allocated	Evidence and impact Sustainability and suggested next steps
<p>Through staff CPD the profile of physical activity will rise. Therefore, children will be keen to participate in the sports activities on offer with local schools.</p> <p>Good physical and mental wellbeing will have a positive impact on staff and pupils.</p>	<p>Renew memberships to ensure sports-based experiences during curriculum time continue for all children.</p> <p>Active Surrey</p> <p>SCOS membership</p> <p>Youth Sports Trust</p>	<p>£800.00</p> <p>£1500.00</p> <p>£200.00</p>	<p>Scheduled CPD has been postponed due to school closure.</p>
<p>Continue to raise profile of PE/School Sport with staff, all pupils and parents within school and local community</p>	<p>Recognise effort, teamwork, determination, honesty and self-belief of children during PE lessons. Discuss with school council a way this can be rewarded in school</p> <p>Encourage children to share sports achievements from outside of school in Golden assemblies or class time.</p>	<p>£30.00 medals/badges</p>	<p>Initial planning stages took place with school council. TO be continued in next academic year.</p> <p>At least 2 children a week were sharing physical activity achievements in Celebration assembly a week.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils	Actions to achieve	Funding (estimated) allocated	Evidence and impact Sustainability and suggested next steps
Embed the use of ' Real PE ' over the school year. PE lead to provide staff training	To support staff whose specialism is not PE to become more confident in teaching a variety of physical educational skills. Bring in supply to provide cover for PE Lead to work with year group teachers to build skill in the teaching of PE.	£170	In house CPD for REAL PE has been postponed to next academic year due to school closure
Real Gym PE lead to attend 1 full day training with Create Development (March 2020) Supply cover to enable CPD for lead Whole school training and resources	To equip PE lead with current knowledge and skills in the teaching of effective gymnastics. To support staff whose specialism is not PE to teach effective gymnastics sessions	£220.00 £170.00 £700.00	Postponed due to school closure

Key indicator 4: Broaden the of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils	Actions to achieve	Funding (estimated) allocated	Evidence and impact Sustainability and suggested next steps
<p>Arrange for specialist coaches to run sessions during curriculum time to offer a wide range of activities for children to explore.</p> <p>To be able provide all children with a diverse experience of sport.</p>	<p>Build links with local specialist coaches in order to run sessions (see indicator 1)</p> <p>Little Tigers (January 2020)</p> <p>Guildford Rugby club</p> <p>Guildford Hockey club</p>	<p>£720.00</p> <p>£TBC</p> <p>£TBC</p>	<p>EYFS participated in their Little Tigers sessions.</p> <p>Pupil and staff feedback was positive. Children were able to identify new skills they had participated in.</p> <p>Most vulnerable pupils were able to participate in the weekly activity.</p> <p>Impact of uptake has not been measurable due to school closure.</p> <p>Postponed due to school closure</p>
<p>A week dedicated to Healthy Lifestyles with a focus on empowering children with skills and knowledge to make healthy choices.</p>	<p>To raise awareness of different sports and to educate the children on the importance of a healthy lifestyle.</p> <p>Healthy Me workshop for 4 classes</p> <p>January 2020</p>	<p>£420.00</p>	<p>See above</p>
<p>Replenish PE equipment for lessons and extra circular clubs.</p>	<p>Deliver effective physical education lessons to improve the wellbeing and skill of all children.</p>	<p>£650.00</p>	<p>Postponed due to school closure</p>

Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils	Actions to achieve	Funding (estimated) allocated	Evidence and impact Sustainability and suggested next steps
Children across a variety of year groups will be able to take part in organized festivals (at least one every half term).	Attend opportunities provided by a local secondary school; multi skills festival, dance festival and a badminton day.	£1200.00	Postponed due to school closure
Explore the opportunity for KS1 cluster school's competitions	Ensure all children can attend by providing transport to the events.	£450.00	
	Transport to events		