

WEEK 1

Week beginning 23.03.20

Subject	Learning objective	Activities to complete
English	To use capital letters at the start of a sentence and a full stop at the end	<ul style="list-style-type: none"> • Each day use the website http://www.pobble365.com/ to choose a picture. Write about what you see. • Please continue learning to spell words from the 'year 1 common exception word' list.
Phonics	To respond speedily with the correct sound to graphemes (letters or groups of letters)	<p>Please use the website www.phonicsplay.co.uk (username: march20 password: home) to access the following activities: flashcards speed trial/train your brain/tricky word trucks/buried treasure/space race/sentences. Choose one per day.</p> <p>Stags: phase 2, 3 and 4</p> <p>Badgers: phase 3,4,5</p> <p>Rabbits: phase 3,4,5</p> <p>Mice: phase 3,4,5</p> <p><i>(If your children are unsure of the sounds, please model for them. Feel free to explore other activities within your child's 'phase'.)</i></p>
Maths	To understand place value to 100.	<p>Mathletics - topic: place value</p> <ul style="list-style-type: none"> • number and place value review • number and place value to 50 • number and place value to 100 <p>Please spend 15 minutes daily doing 'the play' mental arithmetic game.</p>
Science	To identify and name a variety of everyday materials.	Choose 5 different objects at home and decide what materials they are made out of. E.g. Lego is made out of plastic.
Topic	Design and technology project	<p>Go on a walk with an adult (only if safe to do so) or look at photographs of houses/structures in your local area.</p> <p>E.g. playground, street furniture, towers and bridges. You may wish to use the following questions to promote discussion around structures: What are the structures called? What is their purpose? Who might use them? What materials have been used? Why have these been chosen? How have the parts been joined together? How have the structures been made strong enough? How have they been made stable?</p>
Please continue to read daily.		