



## **Pupil Premium Strategy Evaluation Report 2018-2019**

### **Pupil Premium Background**

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings, and children who have been looked after continuously for more than six months. This includes pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Schools are free to spend the Pupil Premium as they see fit. However we will be held accountable for how we have used the additional funding to support pupils from low-income families. New measures will be included in the performance tables that will show the achievement of those deprived pupils covered by the Pupil Premium. From September 2012, we have been required to publish online information about how we have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive

Summary information					
<b>School</b>	Moss Lane School				
	Pupil Premium Grant funding			FSM - £1320 Ever 6 - £1320 LAC - £1900 Service PPG - £300	
<b>Academic Year</b>	2018-2019	<b>Total PP budget</b> (financial year 18-19)  (financial year 19-20)	£17,160 tbc	<b>Date of most recent PP Review</b>	October 2018
<b>Total number of pupils</b>	168	<b>Number of pupils eligible for PP</b>	12	<b>Date for next internal review of this strategy</b>	Sept 2019

Potential barriers to future attainment for pupils eligible for Pupil Premium in 2018-19	
<b>A.</b>	58% of PPG pupils are under some kind of social care involvement Child Protection, Child in Need or an Early Help plan.
<b>B.</b>	25% of PPG have significant attendance issues
<b>C.</b>	17% of PPG pupils have significant attendance issues and social care involvement
Desired outcomes	
<b>A.</b>	100% of PPG pupils in Year 2 to achieve at least expected attainment in reading, writing and maths
<b>B.</b>	100 % of PPG pupils in Year 1 to achieve threshold for Phonic Check
<b>C.</b>	71% of PPG to achieve a Good Level of Progress in EYFS against individual on entry assessment data

PPG Outcome	Actions	Monitored By	Cost*	Impact																																													
<p>For all PPG pupils to make at least expected progress and attainment, if not better, in reading, writing and maths, so that the difference in achievement is diminished.</p>	<ul style="list-style-type: none"> <li>For all practitioners to know who PPG pupils are.</li> <li>Teachers to mark PPG student's learning first so that feedback is of the highest quality.</li> <li>Adult to talk through marking feedback to PPG students.</li> <li>Early targeted intervention to diminish the difference.</li> <li>Close tracking of progress and attainment.</li> <li>PPG provision to be made explicit on planning to ensure accountability.</li> <li>Letter to parents inviting the children on PPG to attend maths/ computing sessions.</li> <li>Daily 'Early Bird Club' (Maths and computing club) runs 8.30am to 9am.</li> <li>For all practitioners to ensure PPG pupils have Quality First Teaching.</li> <li>For all PPG pupils to receive a Numicon maths home learning pack.</li> <li>For PPG pupils to received additional adult support so that children are reaching their full potential in reading, writing and maths.</li> </ul>	<p>VA and SC</p>	<p>£3000</p> <p>£600</p> <p>£6000</p>	<p><b>PPG and non PPG Achievement data for 2018 to 2019</b></p> <table border="1" data-bbox="1585 344 2172 416"> <thead> <tr> <th colspan="3">% average of pupils with expected Progress</th> </tr> <tr> <th></th> <th>PPG</th> <th>Non PPG</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>94%</td> <td>90.6%</td> </tr> <tr> <td>Writing</td> <td>94%</td> <td>89.2%</td> </tr> <tr> <td>Maths</td> <td>94%</td> <td>88.6%</td> </tr> </tbody> </table> <table border="1" data-bbox="1585 555 2172 627"> <thead> <tr> <th colspan="3">% of pupils at age expected attainment</th> </tr> <tr> <th></th> <th>PPG</th> <th>Non PPG</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>94.4 %</td> <td>91.1%</td> </tr> <tr> <td>Writing</td> <td>88.9%</td> <td>82.8%</td> </tr> <tr> <td>Maths</td> <td>94.4%</td> <td>90.5%</td> </tr> </tbody> </table> <table border="1" data-bbox="1585 778 2172 850"> <thead> <tr> <th colspan="3">% of pupils at greater depth attainment</th> </tr> <tr> <th></th> <th>PPG</th> <th>Non PPG</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>22.2 %</td> <td>55%</td> </tr> <tr> <td>Writing</td> <td>13.9 %</td> <td>30.9%</td> </tr> <tr> <td>Maths</td> <td>16.6%</td> <td>37.8%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>Progress data shows that PPG pupils have made excellent progress and attainment in reading, writing and maths across the school when compared to non PPG</li> <li>The greater depth level of attainment for PPG pupils is lower than non PPG pupils in reading, writing and maths</li> </ul>	% average of pupils with expected Progress				PPG	Non PPG	Reading	94%	90.6%	Writing	94%	89.2%	Maths	94%	88.6%	% of pupils at age expected attainment				PPG	Non PPG	Reading	94.4 %	91.1%	Writing	88.9%	82.8%	Maths	94.4%	90.5%	% of pupils at greater depth attainment				PPG	Non PPG	Reading	22.2 %	55%	Writing	13.9 %	30.9%	Maths	16.6%	37.8%
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<p>To ensure PPG pupils access paid clubs so that pupils are able to physically develop in line with their peers.</p>	<ul style="list-style-type: none"> <li>Letters to be given to all PPG parents and a verbal reminder.</li> </ul>	<p>VA and CB</p>	<p>£520</p>	<p>All PPG pupils were offered to access a paid club. % took up the offer which ensured pupils</p>
<p>To ensure all PPG pupils are able to attend school trips so that they are able to access the same experiences as their peers.</p>	<ul style="list-style-type: none"> <li>School trips are paid for.</li> <li>Swimming to be subsidised by 75%.</li> </ul>	<p>CB</p>	<p>£330 £135</p>	<p>100% attendance of PPG pupils on school trips this has ensured that PPG have been able to attend swimming lessons alongside their peers.</p>
<p>To keep parents informed of all interventions, progress and how they can support their children at home.</p>	<ul style="list-style-type: none"> <li>Class teachers to meet regularly with parents to review pupil learning and how families can support at home.</li> </ul>	<p>SC</p>		<p>PPG families were informed on interventions, progress and guided on how they can further support their children at home, this has enhanced face to face engagement with PPG families some of whom can be hard to reach.</p>
<p>To employ a HSLW to provide family support with attendance, well-being, behaviour and guidance.</p>	<ul style="list-style-type: none"> <li>HSLW to meet with all parents individually to forge a positive relationship and ensure families are aware of the support offered by school.</li> <li>To support families accessing any external agency support such as housing, benefits, support programs etc.</li> <li>To support families with parenting strategies at home.</li> <li>To liaise with EWO and work with families to ensure good attendance.</li> <li>To work closely with external agencies ensuring families receive appropriate support.</li> <li>HSLW to run transition program between Moss lane and junior schools.</li> </ul>	<p>VA</p>	<p>£4000</p>	<p>HSLW worked closely with PPG families providing guidance on behaviour, well-being and attendance. Those pupils who had low attendance were supported by the HSLW to ensure they were in school for a maximum number of days possible.  Average attendance for PPG pupils is 94%</p>

<p>For PPG pupils to have additional reading in school so that their progress is in line with their peers.</p>	<ul style="list-style-type: none"> <li>PPG pupils to read 3 times per week with an adult in school.</li> </ul>	<p>SC</p>	<p>£50</p>	<p>All PPG pupils have received additional reading to an adult x 3 per week ensuring that PPG pupils are receiving the reading frequency in line with their peers.</p> <table border="1" data-bbox="1585 419 2170 651"> <thead> <tr> <th colspan="3"> <b>% of PPG pupils reaching expected achievement or above in reading</b> </th> </tr> <tr> <th></th> <th> <b>Progress</b> </th> <th> <b>Attainment</b> </th> </tr> </thead> <tbody> <tr> <td> <b>Reading</b> </td> <td>           94%         </td> <td>           94.4 %         </td> </tr> </tbody> </table>	<b>% of PPG pupils reaching expected achievement or above in reading</b>				<b>Progress</b>	<b>Attainment</b>	<b>Reading</b>	94%	94.4 %
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<p>To promote emotional wellbeing so that children feel safe and happy, achieving their full potential.</p>	<ul style="list-style-type: none"> <li>ELSA support programs to be run in school.</li> <li>Staff members to complete the foundation and advanced 'Drawing for Talk' training.</li> <li>PPG pupils to attend the annual National Rotary Club Kids Day so that children forge special and happy memories – mini bus hire.</li> </ul>	<p>SC</p>	<p>£1000  £675  £400</p>	<p>ELSA - Emotional Literacy Support was provided for 3 PPG pupils ensuring that their emotional needs and well-being were supported. Feedback from pupils was that they enjoyed the ELSA sessions; however, children were too young to be able to express how ELSA emotional supported them.</p>									
<p><b>TOTAL</b></p>			<p>£16,710</p>	<p>£450 emergency fund</p>									