



## Curriculum Overview for Year R

### Second half of Spring term 2020



#### Polars Class

##### Class Teacher:

Miss Smith and Ms Hilyard

##### Support Staff:

Miss Budd

#### Pandas Class

##### Class Teacher:

Mrs King & Mrs Taylor

##### Support Staff:

Mrs Taylor, Mrs K, Mrs Tickner,  
Mrs Ford & Mr Nathan

### **Our topic this half term is Handa's Surprise**

#### Personal, Social & Emotional Development

Successful personal, social and emotional development is critical for young children and gives them the best opportunity for success in all other areas of learning. This half term we will be focusing on setting goals for ourselves and showing sensitivity to others.

#### Communication, Language and Literacy

We will continue to enjoy storytelling and rhymes. We will have daily shared reading and writing sessions as a whole class to model and practise a variety of literacy skills. We will use puppets and small world as a stimulus for telling other imaginative stories. The children will be moving on from recording labels to writing captions and sentences.

We have daily phonics sessions five times a week where the children will increase their understanding of letter sounds and use them to help reading and writing. The children will also practice reading and writing key tricky along with letter formation. The children will read in a reading group with their teacher once a week. Please bring in book bags, books and reading diaries every day. Please sign and comment in the reading diaries each time you hear your child read. **Please continue to practise letter recognition and blending phonemes for reading with their letter cards.**

#### Mathematics

Mathematics is taught daily. Children will continue to embed counting forwards and backwards to 20, recognising numbers 0 to 15, along with learning to solve addition and subtraction problems with numbers 1 to 10. We will also introduce children to the concept of sharing using practical resources. A big focus this term is to teach children to be able to say 1 more or 1 less with numbers 1 to 10 then 10 to 20. **Please use the number cards to rehearse this at home.**

Children will continue to learn about 2D and 3D shapes and describing the properties using everyday language and mathematical language such as corners, vertices, straight, curved, sides, edges and faces along with the mathematic names.

#### Understanding of the World

In this area of learning, the children are developing the crucial knowledge, skills and understanding that help them to make sense of the world. The planned activities will encourage exploration, observation, problem solving, decision making and discussion. We will look at animals and habitats. Children will also be given the opportunity to see how the lives of others differ.

#### Reminders

PE kits can be left in school all the time. We do not currently have a fixed day for using our P.E. kits

#### Morning Challenge Helpers

Each morning between 9.10am to 9.40am the children take part in 'Morning Challenges'. We are always keen to have at least 1 helper per class per day.

We also hope to continue our daily mile on Tuesdays and Thursdays, weather permitting. We do need two parent helpers on these days in order for our daily mile to go ahead.

**If you have any queries or concerns; please do not hesitate to speak to us.**

Best wishes

**The Bears Team**