

**YEAR GROUP R**

**Time Allocation: 6 Weeks**

**Teachers: Miss Betterton, Mrs King and Mrs Cook**

**DATE: Spring Term: 2nd Half**



### **Language/ Communication**

- to listen to stories and accurately anticipating key events
- to respond to what they hear with relevant comments, questions
- to answer 'how' and 'why' questions
- to use talk to organise, sequence and clarify thinking

### **Physical Development**

- to hold a pencil effectively
- to form recognisable letters
- to use simple tools for effect
- to throw and catch a small ball

### **Personal, Social & Emotional Development**

- to know it's good to be me!
- to feel proud
- to be able to stand up for myself
- to be able to negotiate conflicts and come up with solutions

### **Expressive Art & Design**

- to be able to construct with a purpose in mind
- to manipulate materials to achieve a planned effect
- to experiments to create different textures
- to join in with new songs
- to respond to music

### **WE WILL BE LEARNING – HANDA'S SURPRISE**



### **Hook /Trips /Workshop/ Visitor**

- Making Fruit Kebabs
- Trip to the market
- African Drumming

### **Spiritual, Moral, Social & Cultural**

- School Values:
  - Unity
  - Aspiration

### **Outcomes**

Children will begin to be aware of the world beyond Godalming.

### **Literacy**

- to be able to read and understand simple sentences
- to use phonic knowledge to decode regular words
- to be able to read some common irregular words
- to use vocabulary and forms of speech influenced by books
- to use phonic knowledge to write short captions/sentences

### **Maths**—(working within numbers up to 20)

- to be able to solve problems involving addition and subtraction
- to represent amounts in own way
- to be able to comparing and ordering numbers
- to say the number which lie between other numbers
- to name simple shape (names and property)
- to order a set of given numbers
- to be able to count in steps of 2's & 10's
- to recognise numerals 1- 20
- to say the number 1 more/less

### **Understanding the World**

- to be able to talk about some of the things they have observed e.g. plants, animals and objects
- that children around the world lead different lives to our own
- to talk about different environments and how they might differ
- to recognise and describe special times and events
- the Easter story and why Christians celebrate Easter