

Pupil premium report for Moss Lane School

Pupil premium spending 2019 to 2020

SUMMARY INFORMATION			
Date of most recent pupil premium review:	September 2019	Date of next pupil premium review:	September 2020
Total number of pupils:	176	Total pupil premium budget:	£13,200
Number of pupils eligible for pupil premium:	11	Amount of pupil premium received per child:	PPG £1320 Ever 6 £1320 Service £300

STRATEGY STATEMENT

Overview of pupil premium strategy so far:

What has worked well:

Progress and attainment in reading, writing and maths for PPG pupils has been excellent and exceeded non PPG pupils in KS1

What hasn't:

In EYFS PPG pupils are below the expected attainment compared to Non PPG pupils. (This relates to 6 pupils) Greater Depth in reading, writing and maths has been below non PPG pupils.

The core approaches that are currently implemented and how these will contribute to closing gaps:

PPG pupils invited to Early Bird maths club so that they receive additional mathematical support.

PPG pupils have additional reading with an adult three times per week.

The overall aims of your pupil premium strategy

To ensure the age expected attainment of PPG pupils is at least in line with their non PPG peers, in reading, writing and maths.

To raise the greater depth attainment in reading, writing and maths by 10%.

To ensure the emotional needs and well-being of PPG pupils are well supported.

Assessment information

EYFS			
	Pupils eligible for pupil premium (PP)	Non PPG pupils	National average
Good level of development (GLD)	66.7%	84%	71%
Reading	83.3%	90.4%	76.9%
Writing	66.7%	86.4%	73.7%
Number	83.3%	92.3%	79.8%
Shape	100%	90.4%	81.5%

YEAR 1 PHONICS SCREENING CHECK CANCELLED DUE TO SCHOOL CLOSURE			
Pupils eligible for PP	Pupils not eligible for PP	National average	
6	NA	NA	
END OF KS1 CANCELLED DUE TO SCHOOL CLOSURE			
	Pupils eligible for PPG	Non PPG average	National average
% achieving expected standard or above in reading, writing and maths	NA	NA	NA
% making expected progress in reading	NA	NA	NA
% making expected progress in writing	NA	NA	NA
% making expected progress in maths	NA	NA	NA

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Frequency of children reading at home impacts on attainment in reading.
B	Low levels of maths attainment.
C	Low levels of writing attainment and poor language acquisition.

ADDITIONAL BARRIERS

External barriers

D	Pupils being unable to access computer software, books and rich varied life experiences.
E	Low level attendance.
F	School Closure in March 2020 due to the Coronavirus.

INTENDED OUTCOMES

Specific outcomes		Success criteria	Review July 2020
A	For PPG pupils to have good level of attendance.	Attendance of PPG pupils is 100%	<ul style="list-style-type: none"> • Due to Covid attendance data is only up until March 2020. • Attendance for 7 pupils attending during lockdown 90% and above • 4 pupils did not attend during lockdown - supported by HSLW, Senco & CT • 1 pupil new - no previous attendance data
B	For age expected attainment to be at least in line with national.	Attainment for Reading 75% + Writing 69% + Maths 76% +	<ul style="list-style-type: none"> • Unable to assess due to school closure
C	For greater depth attainment in reading, writing and maths to increase by at least 10%	Greater Depth Attainment Reading 25% + Writing 15% + Maths 22% +	<ul style="list-style-type: none"> • Unable to assess due to school closure
D	For PPG pupils to have good emotional well-being.	Pupils are happy to come to school. Pupils are engaged and confident learners.	<ul style="list-style-type: none"> • All PPG pupils have been happy to come to school.

Planned expenditure for current academic year

ACADEMIC YEAR 2019 TO 2020				
Quality of teaching for all				
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Review July 2020
PPG pupils to attend Early Bird Club	Pupils will rehearse and deepen mathematical and computing knowledge.	Feedback from pupils and parents has been very positive. Outcomes for PPG pupils in mathematics has increased since Early Bird Club has been running.	PPG pupils invited to attend Early Bird Club. Those pupils who do not regularly attend to be give opportunities to use Mathletics at lunchtimes.	All year one and two PPG pupils were invited to attend Early Bird Club. 43% of those PPG pupils offered a place at Early Bird Club regularly attended. Those year one and two pupils who did not attend were given the opportunity to use the Mathletics program at lunchtime ensuring they were not disadvantaged by not attending in the morning.
PPG pupils to receive high quality feedback to their learning.	Pupils will receive high quality feedback so that their learning opportunities are maxmised.	EEF reports that high quality feedback has a high impact on learning.	Practitioners to provide specific verbal feedback during lessons. PPG pupil books are marked first with detailed written feedback.	SENCO led staff training on verbal feedback as a result teacher's frequently have given verbal feedback to all PPG pupils. Books that are marked by the teacher were marked first as a priority.
Early and targeted interventions in place for pupils in danger in falling behind.	PPG pupil attainment will be in line with non PPG.	School data shows that PPG pupils performed well against NON PPG last year.	Class teachers and Leadership team to closely monitor pupil progress and attainment. Class teachers to complete learning plans which are shared with parents. Interventions are in place. Learning Support Assistance provide additional support and lead interventions.	PPG pupils are identified in pupil progress meetings and their progress closely tracked by teachers and the Leadership Team. Pupils requiring Learning Plans have been completed and shared with parents ensuring that parents are aware of the support arrangements in place for their child and know how to support at home. Interventions were in place for PPG pupils in need of additional support. This included; daily reading, phonics, literacy, numeracy. Social, emotional and well-being, Speech and Language and physical needs.

For PPG pupils to have additional reading in school.	To ensure reading attainment is good.	In previous years additional reading opportunities in school has been shown to increase outcomes in reading.	Reading support volunteer to hear PPG pupils as a priority at least 3 x per week.	All PPG pupils had regular additional reading in school most weeks were 3 times per week. At the point of lock down all PPG pupils had made expected progress in reading.
To implement an Early Literacy Approach	To ensure PPG pupils are exposed to a rich vocabulary and a range of writing.	EEF reports Early Literacy approach is found to have a positive impact on learning outcomes.	Additional vocabulary support through stories and games. Story club run by literacy lead. PPG pupils to attend after school drama club.	<p>Story club was implemented for PPG pupils by literacy lead due to school closure it has not been possible to measure the impact.</p> <p>PPG pupils were offered up take of drama club but no places were used.</p> <p>Topic vocabulary was sent home for PPG pupils so that they were able to pre-learning prior to new topics. This ensured pupils were more confident and able to understand and apply the key vocabulary.</p>
Total budgeted cost				£8130

Targeted support				
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Review July 2020
To ensure PPG pupils access paid clubs.	PPG pupils will not be at a disadvantaged due to their economic circumstances.	Physical development is important for children's development.	PPG pupils to be offered a place of a paid sports club.	All PPG pupils were offered to attend a paid club. All pupils attended an out of school sports club which was either, football, judo or Boogie Pumps clubs. School has spent £630 on clubs for PPG pupils.
To ensure PPG pupils and families' well-being is supported.	PPG families are well supported by HSLW when required e.g. with housing issues, attendance, behaviour support etc.	Research shows that early intervention and timely support can help prevent 'critical' circumstances arising.	PPG families are known to the HSLW and support provided in a timely manner. ELSA and Drawing and Talking programmes are offered to pupils of the highest need.	SENCO delivered Drawing and Talking program for 1 PPG child. This positively impacted the pupil's emotional wellbeing by providing an opportunity for the child to work through trauma. HSLW has continued to work closely with a number of PPG families supporting with behaviour, housing. During the lockdown period all pupils were contacted frequently to ensure they were ok. Families were provided with lunch vouchers as they were not receiving free school meals.
To ensure all PPG pupils attend paid school trips.	To ensure that PPG pupils are not at a disadvantaged due to their economic circumstances.	Positive life experiences and learning about the world around impact children's general knowledge and ability to make connections.	School trips are paid for. Swimming to be subsidised by 75%.	Swimming did not go ahead due to school closure
Total budgeted cost:				£5070