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Headteacher

Mrs Victoria Abbott, BEd Hons, NPQH

5th January 2021

Dear Parents and Guardians

RE: Home learning

Thank you for your patience today in allowing us to set up our plans to implement home learning. From tomorrow Wednesday 6th January home learning activities will be available via the eSchool class home page. Zoom sessions will commence on Thursday 7th January.

All children working from home will be divided into two learning groups. Our staff will run a morning and an afternoon teacher led Zoom for each of the two class groups. There will also be an optional LSA slot each morning. All details regarding Zooms, Zoom id's and groupings are on your child's class home eSchool page. **This is where you will also find their weekly home learning.** For the zoom calls your child needs to be appropriately dressed e.g. not in their pyjamas. They do not need to be in school uniform. Teachers will upload the weekly home learning every weekend ready for Monday morning. Please contact the office if you no longer have your relevant login details. Please note children in school will take part in the Zoom calls with the rest of their class.

There will be no afternoon teacher Zooms on the following days.

Yr R = Thursday afternoon

Yr 1 = Wednesday afternoon

Yr 2 = Thursday afternoon

Please bear in mind that lots of people will be using technology from home and that some internet providers or systems might be overloaded during the first few days. This was the case nationally on Monday evening after the PM announcements. We understand that difficulties with technology may arise both at home and in school.

Please see our amended contingency learning plan attached. Information regarding home learning packs and resources will follow next week.

Yours sincerely

Victoria Abbott
Headteacher



Moss Lane's Contingency Plan for Home Learning

To ensure that learning is continued, irrespective of lockdown and self-isolation, Moss Lane School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and will require hard-copies of work and resources. In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Moss Lane School makes that provision available and accessible to all. However, if children themselves are ill then they should not be expected to engage in home learning.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household
2. A group of children are self-isolating because of a case of coronavirus in the bubble
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus
4. National lockdown

The plan complies with the expectations and principles outlined in the DfE document <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Government Expectations

In the event of a local outbreak, the PHE health protection team or local authority may advise a school or number of schools to close temporarily to help control transmission. Schools will also need a contingency plan for this eventuality. This may involve a return to remaining open only for vulnerable children and the children of critical workers and providing remote education for all other pupils. In the event of a national lockdown, school will provide learning for all pupils remotely and in school learning for critical key workers / vulnerable pupils.

DfE guidance on remote education: summary of key points

- Remote education, where needed, is **high quality and aligns as closely as possible with in-school provision**: schools and other settings continue to build their capability to educate pupils remotely, where this is needed.
- Develop remote education so that it is **integrated into school curriculum planning**: remote education may need to be an essential component in the delivery of the school curriculum for some pupils, alongside classroom teaching, or in the case of a local lockdown. All schools are therefore expected to plan to ensure any pupils educated at home for some of the time are **given the support they need to master the curriculum and so make good progress**.
- Where a class, group or small number of pupils need to self-isolate, or there is a local/national lockdown requiring pupils to remain at home, we expect **schools to have the capacity to offer immediate remote education**. In developing these contingency plans, we expect schools to:
- Use a curriculum sequence that allows **access to high-quality online and offline resources and teaching videos**, and that is linked to the school's curriculum expectations.
- Select the online tools that will be **consistently used** across the school in order to allow **interaction, assessment and feedback**.
- Provide **printed resources**, such as textbooks and workbooks, for pupils who do not have suitable online access.



- Recognise that younger pupils and **some pupils with SEND may not be able to access remote education without adult support**, and so schools should work with families to deliver a broad and ambitious curriculum.
- Set assignments so **that pupils have meaningful and ambitious work each day** in several different subjects.
- Provide **frequent, clear explanations of new content, delivered by a teacher in the school or through high quality curriculum resources and/or videos**.
- Gauge how well pupils are progressing through the curriculum, **using questions and other suitable tasks**, and set a clear expectation on **how regularly teachers will check work**.
- Plan a programme that is of **equivalent length to the core teaching pupils would receive in school**, ideally including **daily contact with teachers**.
- We expect schools to **avoid an over-reliance on long-term projects or internet research activities**.

<p>Introduction</p>	<p>At Moss Lane School, we want all children to be able to access appropriate learning during these rapidly changing times. We realise that many children have already had a hugely disrupted year and want to ensure that their learning continues as smoothly as possible. Therefore, we will <u>endeavour</u> to deliver home learning set out below if there is a partial or full closure after 48 hours of any announcement. Resources, instructions, templates, websites Zoom id, timings and general comments will be posted weekly on the eSchools class pages. We will expect ALL children to access this provision and provide additional support for our most vulnerable. This may take different forms including the offer of laptops and more bespoke resources if necessary.</p> <p>For individual children who are self-isolating, learning tasks will be posted on to the eSchools class home page. For those few who are not able to access this, we will provide paper copies if necessary. Please inform the school if you require this.</p>
<p>To enable teaching and learning to continue as effectively as possible during the need for remote learning</p>	<ul style="list-style-type: none"> • Within all plans, teachers will set a weeks' worth of appropriate work in-line with our current curriculum, this will also be supplemented by additional resources including Oak Academy, Athletics, Phonics Play, Bug Club, Purple Mash, Karate Math's, Power Maths booklets etc. • The eSchools class page will be an easy access for class teachers to upload the weeks learning and add any additional resources that might be needed. It will also be a chance for teachers to celebrate children's work and maintain our school community. • Children will remain in contact with their class teacher through daily Zoom sessions. In these sessions learning for the day will be explained in more detail and successes will be shared as well as opportunities for them to talk with their teacher. • Work will be uploaded after the first 48 hours of school closure. • We will monitor the engagement of pupils and their interaction with the class Zooms to ensure that children and families are regularly accessing learning and any issues are followed up. • Communicate regularly with families through our eSchools app, newsletters, text messages, class teacher emails and if needed, phone calls.



	<ul style="list-style-type: none"> • Our Sendco, Jo Fulterer, will be available on Tuesdays, Wednesdays and Fridays should you or your child need support. If you have any questions or queries or need to contact her on these days, please email senco@moss-lane.surrey.sch.uk and she will contact you as soon as possible. 																																				
<p>Our staff will</p>	<ul style="list-style-type: none"> • We will provide a weekly overview of learning for pupils. This will be uploaded on to the eSchools class home page at the weekend ready for Monday morning. • We will provide appropriate learning tasks for pupils. • This will include learning activities and tasks for the length of their absence which will be shared and updated via the eSchools class page. • We recognise that some parents might not have access to printers or ink so we will keep this to a minimum. • All pupils will be provided with the opportunity to receive a blank exercise book to record their work in. • We will provide feedback to pupils about their learning whilst they are working at home. • We will celebrate successes. • EYFS: - will have 2 short daily Zooms and children will be divided into 2 learning groups. • KS1 will have 2 daily Zooms and children will be divided into 2 learning groups. <table border="1" data-bbox="440 1137 1414 1301"> <thead> <tr> <th></th> <th>Group A</th> <th>Group B</th> <th>LSA all home learners</th> <th>Group A</th> <th>Group B</th> </tr> </thead> <tbody> <tr> <td>Yr R</td> <td>9.30am</td> <td>10am</td> <td>11.00am</td> <td>1.10pm</td> <td>1.35pm</td> </tr> </tbody> </table> <table border="1" data-bbox="440 1368 1414 1570"> <thead> <tr> <th></th> <th>Group A</th> <th>Group B</th> <th>LSA all home learners</th> <th>Group A</th> <th>Group B</th> </tr> </thead> <tbody> <tr> <td></td> <td colspan="3">am</td> <td colspan="2">pm</td> </tr> <tr> <td>Yr 1</td> <td>9.30am</td> <td>10.05am</td> <td>11.00am</td> <td>2.00pm</td> <td>2.35pm</td> </tr> <tr> <td>Yr 2</td> <td>9.00am</td> <td>9.35am</td> <td>11.20am</td> <td>1.00pm</td> <td>1.35pm</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • LSA's will lead a zoom for their class each day at 11.00am. This will be an optional session for home learners. This will be either a story, songs, rhymes or wake and shake. This will be for all groups. 		Group A	Group B	LSA all home learners	Group A	Group B	Yr R	9.30am	10am	11.00am	1.10pm	1.35pm		Group A	Group B	LSA all home learners	Group A	Group B		am			pm		Yr 1	9.30am	10.05am	11.00am	2.00pm	2.35pm	Yr 2	9.00am	9.35am	11.20am	1.00pm	1.35pm
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<p>Our pupils/students will be expected to</p>	<ul style="list-style-type: none"> • Look eSchools class page regularly. • Log into class teacher Zooms daily and positively engage and complete the work to the best of their ability. • Complete learning upload as requested by the teacher. • Use any online resources provided by the school. • To participate in the optional daily LSA story/ wake and shake/singing time. 																																				



<p>Parents are responsible for</p>	<ul style="list-style-type: none"> • Read all communications that come from school to ensure they are fully aware and up to date with news and current government guidance. • Provide access to the learning offered for their children including sharing the learning with the teacher when required. • Supporting their children to complete the learning tasks set. • Liaise with school staff and seek support on behalf of their child when needed, with class teacher via email. • Set a clear routine with each child using the timetable and the daily learning set. • Children need to be appropriately dressed for Zoom call i.e. no pyjamas. Uniform is not required. • Parents to inform school if they are unable to access the learning. • To follow the Home School agreement and promote positive engagement from the children towards the provision put in place. • To notify school the outcomes of any Covid test results at info@moss-lane.surrey.sch.uk
<p>How to access work</p>	<ul style="list-style-type: none"> • Learning tasks will be uploaded to the eSchool class page via the school's website. • If families are not able to access the class page due to technology limitations, then teachers will provide some tasks via email or paper copy if required.
<p>Vulnerable and Key Workers</p>	<ul style="list-style-type: none"> • We will ensure contact with vulnerable pupils /families is frequent and effective. • Considering a year group or whole school closure the school will continue to be open for critical key Worker's children and vulnerable children. They will be placed into their normal class bubbles where a full timetable continues. Considering a bubble/ year group closure due to a case of critical Key worker's children must follow the isolation guidance. • If a child is entitled to benefit-related FSM, Moss Lane school will make food available. • If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well-being checks via a phone call from the DSL (recorded on CPOMS). • Children not engaging with home learning will receive a phone call from a member of SLT to discuss the obstacles and offer pastoral support. • Where children would normally receive additional support from SEND agencies, the SENDco will plan for those to continue virtually where reasonably possible. • If your child is attending school, please ensure they are in uniform. Please bring a piece of fruit and a water bottle.
<p>Communication</p>	<ul style="list-style-type: none"> • We will communicate via our newsletters, our school website, eSchools app or individual phone calls depending upon the nature of the communication. • Class teachers will contact individual parents on a 'need basis'. • Considering bubble/ year group closure due to a case of Critical Key worker's children must follow the isolation guidance.



Should the Headteacher, Mrs Abbott be unavailable for a period through either isolation or contracting the virus, Miss Betterton, the senior member of staff will be available from 8.45am-9.45am on a Monday, Wednesday and Friday. The school Emergency Plan will be referred to and the Area Schools Officer contacted as well as possibly the Moss Lane 'buddy' school. (Katherine Smith at Busbridge Infant School).