



Curriculum Overview for Year R

First half of Spring term 2019



Polars Class

Class Teacher: Ms Betterton

Support Staff: Ms Budd

Pandas Class

Class Teacher: Mrs King & Mrs Cook

Support Staff: Mrs Taylor

Our topic this half term is Pirate Cruncher

Welcome back to Bears we all hope you had a lovely Christmas holiday and have returned refreshed and ready to steam ahead to the Spring term! Here is a summary of the learning for this half term:

Personal, Social & Emotional Development

Successful personal, social and emotional development is critical for young children and gives them the best opportunity for success in all other areas of learning. This half term we will be focusing on setting goals for ourselves and showing sensitivity to others.

Communication, Language and Literacy

We will continue to enjoy storytelling and rhymes. We will have daily shared reading and writing sessions as a whole class to model and practise a variety of literacy skills. We will use puppets and small world as a stimulus for telling other imaginative stories. The children will be moving on from recording labels to writing captions and sentences.

We have daily phonics sessions five times a week where the children will increase their understanding of letter sounds and use them to help reading and writing. The children will also practice reading and writing key tricky along with letter formation. The children will read in a reading group with their teacher once a week. Please bring in book bags, books and reading diaries every day. Please sign and comment in the reading diaries each time you hear your child read. **Please continue to practise letter recognition and blending phonemes for reading with their letter cards.**

Mathematics

Mathematics is taught daily. Children will continue to embed counting forwards and backwards to 20, recognising numbers 0 to 15, along with learning to solve addition and subtraction problems with numbers 1 to 10. We will also introduce children to the concept of sharing using practical resources. A big focus this term is to teach children to be able to say 1 more or 1 less with numbers 1 to 10 then 10 to 20. **Please use the number cards to rehearse this at home.**

Children will continue to learn about 2D and 3D shapes and describing the properties using everyday language and mathematical language such as corners, vertices, straight, curved, sides, edges and faces along with the mathematic names.

Understanding of the World

In this area of learning, the children are developing the crucial knowledge, skills and understanding that help them to make sense of the world. The planned activities will encourage exploration, observation, problem solving, decision making and discussion.

As part of a whole school topic the children will be introduced to the story of the Titanic. They will have opportunities to explore floating and sinking and learn about the features of boats and ice. We will have a visit to the Philip's memorial garden at some point.

Allotment

Weather permitting, we will go to the allotment. These sessions will be used to support other learning as well as a time to focus on the environment. For example, we will be looking for growth and decay.

Reminders

PE kits can be left in school all the time. We do not currently have a fixed day for using our P.E. kits

Morning Challenge Helpers

Each morning between 9.10am to 9.40am the children take part in 'Morning Challenges'. We are always keen to have at least 1 helper per class per day.

If you have any queries or concerns; please do not hesitate to speak to us.

Best wishes

The Bears Team