

YEAR GROUP R

Time Allocation: 6 Weeks

DATE: Spring Term: 1st Half

Language/ Communication

- to use talk to help organise, sequence and clarify our ideas and thinking
- to talk about our feelings and life events
- to express themselves clearly and effectively showing awareness of listeners needs

Physical Development

- to experiment with different ways of moving
- to use simple tools for effect.
- understand the need for safety when tackling new challenges, and considers and manages some risks
- to draw lines and circles using gross motor anti clockwise movement
- to use scissors to cut
- to catch a small ball
- to dress without help

Personal, Social & Emotional Development

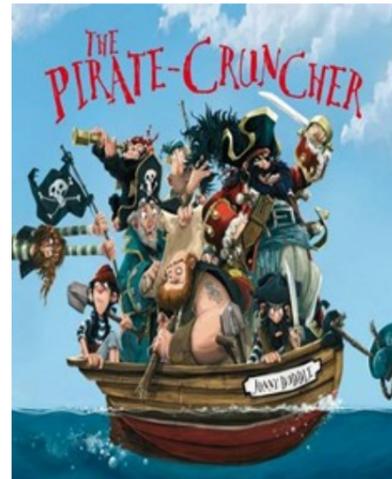
- To talk about ourselves in a positive way
- To set ourselves goals and find ways to achieve them
- To overcome obstacles and show perseverance
- To maintain friendships

Expressive Art & Design

- what happens when they mix colours
- to add detail to enhance and image
- to construct with a purpose in mind
- to draw with growing accuracy



WE WILL BE LEARNING – PIRATES



Hook /Trips /Workshop/ Visitor

Pirate Hook Day— Tuesday 4th February

Spiritual, Moral, Social & Cultural

School Values:

Friendship

Understanding

Outcomes

Children will learn about the Titanic and Floating and sinking.

Teachers: Mrs King, Ms Hilyard, Miss Smith and Mrs Taylor

Literacy

- to read simple words
- to read some tricky words
- to recognise alliteration
- to write labels and captions using phonemes ,digraphs and tricky words
- to know information can be retrieved from books and computers.
- use vocabulary and forms of speech influenced by books

Maths

- to use language more/less greater/smaller to compare two numbers.
- To complete the process of addition and subtraction
- to represent amounts in own way
- to identify, name and describe 3d Shapes
- to understand the concept of 0
- to count in steps of 2's
- about length
- to recognise numerals 1- 15
- to order numbers to 15
- to say the number that is 1 more/less than a given number (1-15)

Understanding the World

- about the features of boats.
- That some objects float and some sink
- the key parts of the Titanic story
- to talk about different environments and how they might differ
- to talk about changes we see in our environment
- to write our name on the computer using the keyboard