



School Development Plan  
**'A mission for excellence'**  
**2018-2019**

<p style="text-align: center;"><b>Vision</b></p> <p style="text-align: center;">Moss Lane is a happy, safe and inclusive community where expectations are high and where everyone is cared for and valued. Through an interactive approach, we promote independent, enthusiastic, confident and successful learners.</p>						
Specific Goals	Safety and well being	Educational Excellence	Innovative Curriculum			
	All our children will be safe and happy. Supported in a well maintained and age-appropriate environment and we will give equal priority to emotional, social, mental and physical well-being.	Every child can access high quality provision achieving to the best of their ability regardless of their location, prior attainment and background.	Our curriculum will cover all the areas of the national curriculum and be delivered in ways that excite, motivate, challenge and engage the children to want to learn more and that reflects both their developmental needs and their interests.			
<p style="text-align: center;"><b>1. LEADERSHIP</b></p> <p><b>Strengthening &amp; creating robust proactive leadership across the school</b></p> <p>1a. Develop the skills of new middle leaders, so that they are active curriculum drivers and strong models of effective practice.</p> <p>1b. Increase the accuracy and robustness of assessment and evaluation through greater collaboration with other schools for moderation and sharing of excellence.</p> <p>1c. To research and source a commercially produced structured infant curriculum so that the school has a foundation stone to build creativity.</p> <p>1d. Close monitoring of the provision for most able pupils so that teaching and learning ensures an effective level of challenge.</p> <p><b>Finance, Resources and Premises</b></p> <p>1e. New school Business Manager to build on knowledge and skills so that the school is able to provide clear and accurate information to Governors when making financial decisions.</p> <p>1f. Improve financial efficiency and value for money to ensure the budget is sustainable long term.</p> <p>1g. To ensure a commitment from all staff to achieve a clean, tidy, safe and well maintained school environment.</p> <p><b>Effective staff team</b></p> <p>1h. Build a stable, vibrant, and proactive staff team through robust and clear performance management &amp; retention strategies.</p> <p>1i. Leadership to have an active succession plan, which builds capacity for continued effective leadership.</p> <p><b>Governance</b></p> <p>1j. Active succession planning and training, sustains a skilled team of effective Governors.</p> <p>1k. Develop more effective governance through active co-operation and collaboration with other local schools.</p>			<p style="text-align: center;"><b>2. EXCELLENCE IN TEACHING &amp; LEARNING</b></p> <p><b>Excellence in the Quality Teaching</b></p> <p>2a. Deepen the understanding and knowledge of practitioners, to ensure effective, clear objectives for all learning activities.</p> <p>2b. Provide an environment and teaching strategies that ensure girls and boys reach similar outcomes.</p> <p>2c. Develop the curriculum so that Woodland School and school curriculum are woven together ensuring a high level of cross effective curricular learning.</p> <p>2d. Provide CPD for all practitioners ensuring clarity about what greater depth looks like.</p> <p>All practitioners have a greater understanding of 'greater depth' through an effective CPD programme.</p> <p><b>Outcomes for pupils</b></p> <p>2e. Questioning in lessons is effective at prompting a deeper level of critical thinking. (Blooms Taxonomy/philosophical questioning)</p> <p>2f. Improve handwriting and spelling to enhance writing outcomes.</p> <p><b>Enhance provision for SEND &amp; disadvantaged, most able groups.</b></p> <p>2g. Early identification of most able pupils so that their knowledge, skills and understanding are challenged.</p> <p>2h. Continue a high focus on quality first teaching and strategic interventions so that the achievement of SEND &amp; disadvantaged pupils is in line with their peers.</p> <p>2i. Further deepen practitioners' knowledge of and skills to address the range of barriers to learning and specific conditions. E.g. Dyslexia, Oppositional Defiance Disorder Attachment etc.</p> <p><b>Early Years provides a secure base for future learning</b></p> <p>2j. Ensure early identification of potential 'exceeding' writers and that provision is put in place so that pupils reach their full potential.</p> <p>2k. 2simple is well utilised across the team, to ensure high quality assessments and observations which inform on learning and next steps.</p> <p>2l. To ensure the quality of learning is the same in both indoor and outdoor environment.</p>			
<p style="text-align: center;"><b>3. PASTORAL</b></p> <p>3a. To develop a buddy scheme so that older pupils develop nurturing and empathy skills and younger pupils feel supported and cared for.</p> <p>3b. Develop an effective relationship and sex education policy and curriculum bringing it in line with new government legislation.</p>			<p style="text-align: center;"><b>4.COMMUNITY</b></p> <p>4a. Active engagement in the Confederation/ Co-operative trust so that ML continues to be high profile and forward facing within the local educational community.</p> <p>4b. Work closely with the PTA to develop a calendar of events that are congruent with the school.</p>			
Values	Prioritising Children	High Expectations for all	Enjoyment and Fun	Lifelong Learning	Empathy, care and respect	Community Involvement
	We will ensure that all decisions are made with the best interests of all children uppermost. We will evaluate and challenge the status quo to ensure we are keeping the focus on the needs of our children.	We are ambitious for all our children and those who work in our school. No individual or group will be overlooked.	Our provision will reflect the age of our pupils and provide age appropriate experiences and contexts in which they will enjoy learning.	We will expect all our children to become excited by our teaching and provision. To be motivated to want to learn more and our staff to be proactive and ambitious for their own development.	We will do all we can for all children, families and staff to achieve well regardless of their background/life experiences. We value & celebrate our similarities and differences.	We expect children, families, staff, local residents & businesses to be involved in school life. The school will always seek ways to be involved in & celebrate the life of the town.