

West Green Primary School

Curriculum Intent

At West Green Primary School we believe that the curriculum should equip children for adult life in modern Britain. It should provide knowledge and skills in order that children can have high aspirations of employment and quality of life.

These main overarching aims drive the curriculum. They are ideals that we aspire for every child to achieve. They are deliberately broad, and are not intended to capture the full detail of the curriculum.

A literate child	Children learn to read with fluency, and enjoy a range of books. They read for enjoyment as well as to learn, and know how to access new knowledge in a range of ways. They write clearly for a range of purposes, and can edit and improve their work. They can communicate with others easily, and speak and listen well.
A numerate child	Children have the arithmetic skills to tackle a range of calculations that arise in real-life situations. They have an understanding of the various areas of maths that will be useful in the future, such as area and perimeter, graphs, shapes, measurement and reading scales of different types. They can tell the time and understand and use timetables. They can calculate with money and have some economic awareness.
An enquiring mind	Through the curriculum, children have learnt to question the world around them and have a curiosity about it. They enjoy learning information about new things, and have interests of their own. Finding out about the various topics covered in curriculum areas such as history and geography has provided them with an interest in knowledge. They understand how Science, Technology, Engineering and Mathematics (STEM) has shaped the world around us.
A problem solver	Through all areas of the curriculum, children have learnt to use reasoning skills and persist in solving problems. This is particularly characteristic of the work in maths and science. Scientific methodology and logical reasoning are tools which they can apply outside these subjects in order to reason in everyday situations.
A child equipped with knowledge	Through the full range of curriculum, children have gained knowledge about the world we live in, past and present. They can recall facts and information and put it to use. Their knowledge has been enhanced by a range of high quality visits and visitors. They are able to question the validity of information sources, and understand the concept of bias.

A self-equipped learner	Children have the understanding of how to learn for themselves. They know how to make sense of things they do not understand, and the range of ways that they can get assistance. They have a shared vocabulary of learning that enables them to communicate with others about the subject.
A healthy child	Children understand and put into practice the importance of a healthy diet and staying physically active. They have an understanding of how to achieve emotional and mental wellbeing, and show emotional intelligence when dealing with others.
A safe child	Children know how to keep themselves safe, including online safety. They know about consent and personal privacy. They know that they do not have to respond to peer pressure and have the confidence to make their own decisions. They can swim confidently. They know about water safety, road safety and fire safety.
A moral and respectful child	Children understand the concept of right and wrong. They act well towards others and are kind and helpful. They are positive members of the groups and the community to which they belong. They have gained an understanding of the beliefs and views of others. They respect each other and know that to celebrate differences is a strength of healthy communities.
An ecologically aware child	At West Green we show a particular interest in the environment, and acting to preserve and sustain our natural resources. Children have learnt about this and actively seek to promote ecological awareness and sustainability.
A creative child	Children understand the value of creativity. They have practiced a range of creative skills, including drawing, painting, dance, drama and music. They are able to express personal preference in the arts.
A skilful child	Children choose areas of personal interest to attain high skill and proficiency. They understand the importance of repeated practice in order to become proficient.
An individual	Children have their own views, personality and unique qualities. They contribute to the diversity of the community in positive ways. They follow their own interests and hobbies.