

Nursery - Term 4 - Curriculum Organiser- Let's Get Growing!



Promoting British Values

Our school value we are learning this term is 'Collaboration' which means...

***We work together, we play together
& share our ideas***

Spiritual, Moral, Social & Cultural Development



We will describe how our family celebrates this time of the year. What do we do? What happens?



Letters & Sounds - Phase 1

Working on Aspects 3 & 4: General sound discrimination - Rhythm and rhyme

We will be learning to develop an awareness of sounds, rhyme and rhythm...

- Through singing songs & nursery rhymes.
- Through listening to stories with rhymes.
- Through using instruments and body percussion.
- Through playing games and listening to words that rhyme. For example, if you are wearing pink, can you give us a wink.

Key Questions

- How do we know it is Spring?
- What do plants need to grow?
- How do plants change as they grow?
- How do we change as we grow?



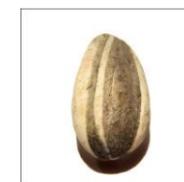
Things to do at home

- When sharing a story - look at the front cover - talk about what you can see? What is this story going to be about?
- Encourage children to answer and ask questions:
 - What can you see?
 - What is happening?
 - How did that happen?
 - How do you know that?
- Look out for signs of Spring - can you go for a Spring walk? Can you take some photos or draw a picture to show us in class?

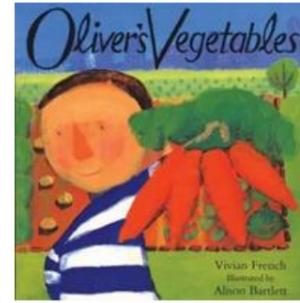
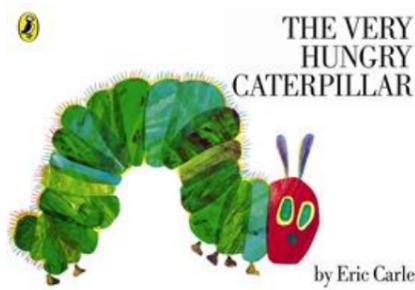
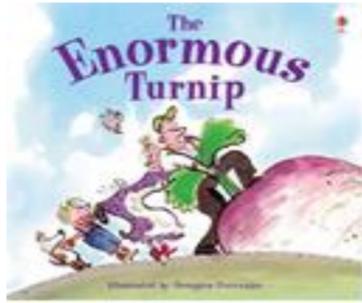


Key Vocabulary

grow seed spring how?



Literacy - Reading



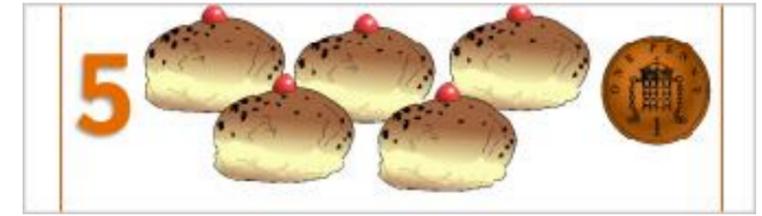
- Through our daily story time, one-to-one or in small groups we will share a range of books to promote a love of reading and develop our own favourite stories.
- We will learn our key texts... Enormous Turnip & Hungry Caterpillar stories with actions.
- When sharing stories, we will be encouraged to repeat words & phrases, just like... "They pulled, and they pulled, and they pulled but the enormous turnip would not budge!"
- We will be encouraged to describe the characters in stories - What do they look like? What are they doing? Why are they sad? Why are they happy?
- We will guess what might happen next, making predictions & suggesting how a story might end, "I think this will happen ...because...? I think this will happen at the end of the story...?"

Mark-Making/Writing

- ✓ We will be encouraged to explore, make marks and use our fine and gross motor skills through a range of messy, sensory and physical experiences.
- ✓ We will be encouraged to talk about the marks we make e.g. I'm making a circle in the shaving foam, I'm printing with the paint, I'm rolling the playdough into a ball.
- ✓ We will explore different marks in the environment and learn what our name looks like in print.
- ✓ We will have continuous access to our mark-making and creative areas. Where we can choose to draw, colour, scribble and paint with a range of different media.
- ✓ We will be encouraged to talk about and describe our marks, paintings and drawings. We will be asked what's happening in the picture. We will be encouraged to tell a story about them.

Mathematics - Numbers, Shape, Space & Measures

- During our daily number time we will sing songs with actions that are connected to numbers, number order and counting objects. E.g. 5 little ducks when swimming one day, 5 currant buns in the bakers shop and 5 speckled frogs.



- We will begin to understand the concept of time through talking about daily routines, the order of the day, day & night and time-based activities such as snack time, lunchtime & home time.



Personal, Social and Emotional Development

Self-confidence & Self-awareness

- Will we be encouraged and supported to develop our own preferences and express interests.
- We will be encouraged to be independent and use activities and resources by ourselves.
- We will be learning to take care of our classroom by keeping it tidy, putting things away and helping out with cleaning and organising our resources.

Managing Feelings & behaviour

- We will remind ourselves about the routines in our classroom and what is expected. How do we make a good choice? E.g. keeping things tidy, being kind to each other, running outside not inside.
- We will be encouraged to take turns during our play and share our toys. This links to our school value motto... 'We work together, we play together & share our ideas'.

Making Relationships

- We will be supported and encouraged to share experiences with one another.
- We will be encouraged to share our ideas during play and listen to each other's ideas. This links to our school value motto... 'We work together, we play together & share our ideas'.

Prime Areas

Communication & Language

Listening & Attention

- Through our daily interactions we will continue to learn the 4 key listening skills: Looking at the person who is talking, staying quiet, sitting still, listening to all of the words.
- During our group and carpet times we will learn how to listen to each other, look at who is talking, not to talk over each other and put our hand-up to speak.
- Through our story times we will develop our listening skills and increase our attention.

Understanding

- Through our interactions we will be encouraged to answer simple questions with - 'who', 'what', 'where' and 'how'. For example, Who's that? What's that? Where is it? How did that happen?
- We will be encouraged to listen to and follow simple instructions. For example, can you pick your coat up? can you go and wash your hands?

Speaking

- Through our daily interactions we will be encouraged to talk about what we are doing. The adults will support us to build up and extend our vocabulary.
- The adults will help us expand on what we say, by introducing and reinforcing the use of more complex sentences. Using words like 'and' and 'because' will help us explain our ideas further and build up the length of our sentences.

Physical Development

Moving & Handling

- We will be exploring moving our bodies in different ways in our play and during outside games. If we are a reception mover, we will start our school 'real PE' programme with sessions in the main hall where we will develop control, balance, smooth movements and follow instructions.
- We will be practicing and improving our grip with the way we hold pencils and pens. Some of us will be beginning to use three fingers (tripod grip) to hold writing tools.

Health & Self-Care

- We will continue to learn how to be more independent and confident in helping ourselves throughout the day. Doing things like putting on our coats and getting our own lunchbox.
- Our 'We Can Do It' challenge this term is... To wash our hands using soap and water.



Specific Areas

Understanding the World & People & Communities

Through learning about how we grow and change...

- We will develop a sense of ourselves and our families by looking at baby and family photos.
- We will talk about what makes us special and unique in different ways.

Understanding the World

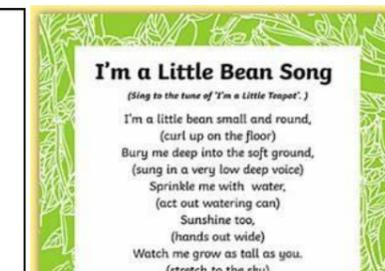
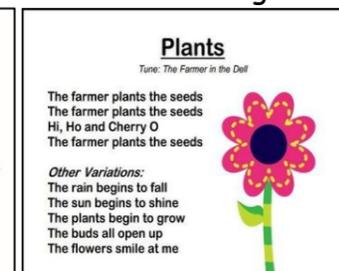
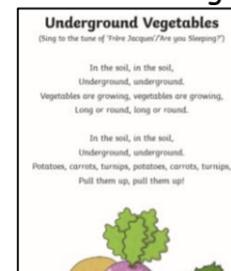
Through small world play, growing plants and exploring our natural environment...

- We will use small world models to explore the world. We will be encouraged to notice features of different objects and describe them.
- We will plant seeds to watch them grow and talk about what they need and observe how they grow and change.
- We will explore the nature garden and school allotment to look for signs of Spring and growth. We will be encouraged to talk about what we find and see.

Expressive Arts & Design-Exploring and using media and materials

Through songs & music...

- We will listen and respond to different music through movement.
- We will learn a range of rhymes and songs about growing and plants. These are some of the songs we will be learning...



In our self-selection art area and new art workshop area...

- We will choose what we want to paint and experiment with making marks and mixing colours. We will be encouraged to talk about our artwork.
- We will explore using a range of different materials and use glue to stick and make a collage picture.

Through using a range of construction materials...

- We will experiment and construct in different ways and for different reasons.
- We will be encouraged to talk about what we are doing and learn words connected to construction skills E.g. stack, wobble, stable, vertical, horizontal, enclose and connect.

Being imaginative

In our home-corner, role-play and small world...

- We will be encouraged to make-believe by pretending to be a range of characters and roles and build up stories around the toys and resources we are playing with.