
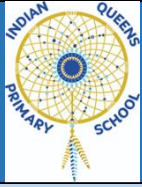
	<h1>Indian Queens School</h1> <h2>Subject: Humanities</h2> <h3>2020-2021</h3>
Subject Intent	<p>At Indian Queens religious education should inspire, engage, and challenge pupils. Through RE teaching, children will have a chance to investigate and reflect on some of the most fundamental and awe-inspiring questions asked by people since the beginning of time. We aim to equip learners with the knowledge and skills to answer challenging questions and explore different religions, beliefs, tradition, and practices.</p> <p>We are not a faith school, but we value our children's moral and spiritual development. Above all, we aim to develop our children as respectful, tolerant, and questioning citizens of the world.</p> <p>Children may be withdrawn from RE and assemblies on religious grounds, at parental request. Should you wish to discuss this, please inform the Head of School in writing, and we will arrange a meeting to discuss the request.</p>
Subject Implementation	<p><u>Cornwall Agreed Syllabus</u></p> <p>The implementation of the School's programme of study for RE is in accordance with 'The Agreed Syllabus for Religious Education in Cornwall 2020.' Our Religious Education Curriculum is of a high quality, well thought out and is planned to demonstrate progression. We promote open enquiry and firsthand experiences wherever possible.</p>

RE Coverage KS1

	Year 1	Year 2
	<ul style="list-style-type: none"> • Creation: Who made the world? • What does it mean to belong to a faith community? • God: What do Christians believe God is like? • Who is Jewish and how do they live? (Part 1) • Who is Jewish and how do they live? (Part 2) • How should we care for the world and for others, and why does it matter? 	<ul style="list-style-type: none"> • Who is Muslim and how do they live? (Part 1) • Incarnation: Why does Christmas matter to Christians? • Who is Muslim and how do they live? (Part 2) • Salvation: Why does Easter matter to Christians? • Gospel: What is the good news Jesus brings? • What makes some people and places in Cornwall sacred?

RE Coverage KS2



Year 3

Year 4

Year 5

Year 6

- Creation/Fall: What do Christians learn from the creation story?
- How do festivals and family life show what matters to Jewish people?
- People of God: What is it like to follow God?
- How do festivals and worship show what matters to a Muslim?
- Gospel: What kind of world did Jesus want?
- How and why do religious and non-religious people try to make the world a better place?

- What do Hindus believe God is like?
- Incarnation/God: What is the trinity?
- What does it mean to be a Hindu in Britain today?
- Salvation: Why do Christians call the day Jesus died 'Good Friday'?
- Kingdom of God: When Jesus left what was the impact of Pentecost?
- How and why do people in Cornwall mark significant events in community life?

- What does it mean to be a Muslim in Britain today?
- Incarnation: Was Jesus the Messiah?
- God: What does it mean if God is Holy and Loving?
- Why is the Torah so important to Jewish people?
- Gospel: What would Jesus do?
- Why do some people believe in God and some people not?

- Why do Hindus want to be good?
- Creation/Fall : Creation and Science – Conflict or Complement ary.
- Salvation: What did Jesus do to save Human Beings OR What difference does the resurrection make to Christians?
- Kingdom of God: What kind of King is Jesus? OR People of God: How can following God bring freedom and justice?
- Does faith help people in Cornwall when life gets hard?