

Welcome to Year 4

Miss Tullett - Chippewa  
Mr Pond - Arapaho

# The aim of today's presentation

- ▶ To give you as parents information about your child in Year 4, including how you can support them and what is expected in lower Key stage 2.

# Attitude

- ▶ A good attitude to school life is essential. We encourage an 'I can' attitude and we want children to go `over and above`. We need to prepare, and demonstrate, to the children that you can succeed as long as you are determined and prepared to persevere.
- ▶ On occasions, social pressures can distract a child from their learning. If we feel that this is the case and we feel that an issue is serious enough, we will contact you.
- ▶ Please be mindful of social media use by children. This is a rapidly growing area of concern. Be mindful of age restrictions and supervision is essential.

# Attendance

- ▶ Attendance has been proven to have a huge impact on the progress a child makes within a year. It is imperative that every child attends school as often as possible.
- ▶ Due to the new national curriculum, it is unlikely that many areas of learning will be revised and recapped. Therefore, if your child misses a substantial amount of time, it will be difficult for us to help them catch up.
- ▶ Children can miss out on beneficial friendship experiences and can make them feel less secure about their friendships.
- ▶ It is also important that your child arrives to school on time. Our lessons begin promptly at 8:55 am after the register is taken. It is unsettling for your child if they arrive late and they also miss the beginning input of that lesson.
- ▶ However, if your child is unwell, please phone the office in the morning.
- ▶ Due to new regulations we will be unable to administer any medicine which has not been prescribed by a doctor (this includes calpol).

# Lunch and snack

- ▶ If you require your child to have a school lunch, it should be paid using ParentPay
- ▶ If your child would like a mid-morning snack they can bring in either a piece of fruit or vegetable. We are a nut free school, therefore, there should be no products containing nuts in lunch boxes.
- ▶ We encourage the children to keep hydrated, and many children benefit from bring a water bottle into school.

# Uniform

- ▶ School uniform should be worn everyday. If there is any reason your child is unable to attend school in the correct uniform, we ask that you write a note to explain this.

The uniform consists of:

- ▶ Grey/ black trousers or skirt
- ▶ Blue & white checked dress (in the summer)
- ▶ White polo shirt
- ▶ Royal blue jumper
- ▶ Plain black, sensible footwear- not trainers.

We request that these items are clearly labelled in case they get mislaid by your child.

# Uniform continued

- ▶ Hair of shoulder length or longer should remain tied back.
- ▶ Hair gel and headwear (e.g. large bows/cat ears) are not permitted.
- ▶ Children are able to wear one stud in each ear and a wrist watch is encouraged. No other jewellery is permitted.
- ▶ If children arrive at school with temporary tattoos they will be asked to wash them off also.

# P.E kit & swimming

- ▶ P.E kits should be in school everyday and should consist of:
- ▶ Plain white t-shirt (no logos)
- ▶ Plain black shorts (not leggings)
- ▶ Plimsolls or trainers.

The children take part in walk/run a mile, therefore it is vital that they have the correct footwear and a waterproof coat in case it rains.

- ▶ During the Autumn term, the Year 4 children will be taking part in swimming lessons on a Thursday morning.
- ▶ When going swimming children should bring:
- ▶ A towel
- ▶ A one piece swimming costume or trunks.
- ▶ Goggles are optional
- ▶ £3 donation to be paid via ParentPay

# Homework

- ▶ Homework will be set on a Friday and it will need to be returned by the following Wednesday.
- ▶ This year homework will consist of: Reading, spelling and times tables. There will also be an optional grid sent home half termly which will consist of activities linked to our topic.

# Reading

- ▶ Your child will be expected to read 4 times a week, for 15 minutes. Which is to be recorded by an adult in their reading records. We are aware that many children like to read to themselves. We will be encouraging them to read aloud to you at least 2/4 times at home. This enables you to check their fluency and understanding of the text which they are reading.
- ▶ Reading records should be in school daily and will be checked daily. By now your child should have brought home their new reading record which has been donated by the friends of the school. Unfortunately, if these are lost there will be a small cost to replace them. Inside the reading records you will find lots of helpful information tailored to the objectives for your child's year group.

Bug Club is an excellent resource which should be utilised!

# Handwriting

- ▶ It is expected at Year 4 that children join their handwriting. The Government expect that children join consistently and accurately in order to reach the expected standard at Year 6. Therefore, it is important they begin to practise this skill.



In school we use a scheme called 'Letter join'. You have access to this from home and it is tablet friendly. We will be using a cursive style of writing to encourage the joining of handwriting.

Monday

Tuesday

Wednesday

Thursday

Friday

# Year 3 and 4 Spelling List

accident(ally)  
actual(ly)  
address  
answer  
appear  
arrive  
believe  
bicycle  
breath  
breathe  
build  
busy/business  
calendar  
caught  
centre  
century  
certain  
circle  
complete  
consider

continue  
decide  
describe  
different  
difficult  
disappear  
early  
earth  
eight/eighth  
enough  
exercise  
experience  
experiment  
extreme  
famous  
favourite  
February  
forward(s)  
fruit  
grammar

group  
guard  
guide  
heard  
heart  
height  
history  
imagine  
increase  
important  
interest  
island  
knowledge  
learn  
length  
library  
material  
medicine  
mention  
minute

natural  
naughty  
notice  
occasion(ally)  
often  
opposite  
ordinary  
particular  
peculiar  
perhaps  
popular  
position  
possession  
possible  
potatoes  
pressure  
probably  
promise  
purpose  
quarter

question  
recent  
regular  
reign  
remember  
sentence  
separate  
special  
straight  
strange  
strength  
suppose  
surprise  
therefore  
though/although  
thought  
through  
various  
weight  
woman/women

# Spelling

- ▶ Each child will take home a list of spellings to practise on a Friday. These will be tested in a quiz on a Wednesday.
- ▶ These will be a mix of words from the Year 3/4 spelling list and a range of other high frequency words.
- ▶ Your child will have some time to practise these in school, but will hugely benefit from practising these at home also.
- ▶ Your child may like making up silly rhymes to help them remember how to spell words they find particularly difficult
- ▶ E.g. SAID - Silly Ants In Dresses
- ▶ Or alternatively - look, cover, write, check

# Times tables SATs Assessment

By the summer term of year 4 it is expected that all children know their times tables fluently up to  $12 \times 12$ .

To reach the standard expected they are also expected to know the related division facts.

E.G  $3 \times 7 = 21$        $7 \times 3 = 21$        $21 \div 7 = 3$        $21 \div 3 = 7$

We will be setting this for homework alongside practising in class. The children will be quizzed weekly to check their progress. It is imperative that the children continue to practise all their times tables and not just the focus times table for that week.

You can help your child by:

Quizzing in the car/on the walk to school.

Using times tables games online - hit the button, maths invaders, multiplication.com

**A pack of cards** - take out the aces and Kings, count Jack as 11 and Queen as 12, and you can practise the full range of tables by dealing your child two cards and asking them to multiply them.

# The School Website

- ▶ Newsletters and all other information can be found here.

The screenshot shows the homepage of the Indian Queens Primary School website. At the top, there is a dark blue navigation bar with a search icon and text 'Search...', a login icon and text 'Login', an email icon and text 'Email us', and a phone icon and text '01726 860540'. Below this is a large banner image featuring a group of diverse young children in school uniforms. On the left side of the banner is the school's logo, which is a circular emblem with a dreamcatcher design and the text 'INDIAN QUEENS PRIMARY SCHOOL'. The main title 'Indian Queens Primary School' is centered in white text on a dark blue background. Below the banner is a dark blue horizontal menu with white text links: 'HOME', 'ABOUT US', 'STATUTORY INFORMATION', 'PROJECTS', 'CALENDAR', 'PARENTS', 'CLASS PAGES', and 'CONTACT'. Below the menu are three light blue rectangular boxes. The first box contains the text 'WELCOME TO INDIAN QUEENS PRIMARY SCHOOL' and 'Welcome to Indian Queens School website.' The second box contains the 'aspire' logo, which features a stylized tree with red and blue leaves. The third box contains the text 'ADMISSIONS' over a background image of children's hands.

# Home school reviews

- ▶ Home school reviews will take place the week beginning the 7th October.
- ▶ If you have any queries or concerns before then, either: send a note in with you child or speak to us at the end of the school day.
- ▶ We look forward to having a successful year with yourselves and your wonderful children! 😊
- ▶ Please feel free to stay behind and ask questions at the end.