

Term: Autumn 2	Year: 2019/2020	Teachers: Miss Dixon Miss Dunster	Year group: 3
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## TOPIC: The Stone Age

### Religious Education

#### Christianity

Teachings and authority: what sacred texts and other sources say about God, the world and human life

Express and communicate their own and others' insights through art and design, music, dance, drama and ICT

### Art and Design

Understand how to strengthen, stiffen and reinforce more complex structures

Drawing and painting

### Computing

Internet safety

Drawing and desktop publishing

### P.E

#### Games

Play competitive games and apply basic principles suitable for attacking and defending

#### Dance

Perform dances using a range of movement patterns

### Enrichment (Seasonal, visits and 'wow' moments)

Stone Age messages

Forest School- What was life like for a Stone Age person?

DT building project

African drumming assembly for parents/guardians

My Community, My Tree (Eden Project)

### English (including Punctuation, Spelling and Grammar)

**Fiction:** Adventure Stories

**Non-Fiction:** Stone Age Fact files

Children will plan their writing, discuss their ideas and learn from story structures, vocabulary and grammar. Children will compose and rehearse sentences orally building on varied and rich vocabulary and evaluate and edit the effectiveness of their own writing.

Spelling: Autumn Term 2 spelling list including homophones and near homophones.

Grammar and Punctuation: Use nouns and pronouns effectively and use conjunctions, adverbs and prepositions to express times and cause.

## The Stone Age



### Geography/History

Describe and understand key aspects of human geography, including types of settlement.

Learn about the changes in Britain from the Stone Age to the Iron Age.

### Science -Forces

Set up simple practical enquiries, comparative and fair tests

Ask relevant questions and using different types of scientific enquiries to answer them

Compare how things move on different surfaces

Notice that some forces need contact between 2 objects

### Mathematics

#### Number – Addition and Subtraction

Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit numbers and hundreds.

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

#### Number -Multiplication and division

Multiplying and dividing by 3,4 and 8.

### Music

African Drumming

Compose music

Call and response

Perform to an audience

### British Values

**Democracy:** Children will learn about what a democracy is, equal rights, freedom and voting.