

Term: Autumn Term 1

Year: 2019/2020

Teachers: Miss Fox and Miss Sabine

Year group: Reception

TOPIC: Marvellous Me

Expressive Arts and Design

Explore different materials and textures to create a 3D model of a home.

To investigate colour, including mixing to create different shades and tones.

Paint a portrait of our family.

To develop rhythm awareness to create our own songs and dances to a beat.

Physical Development

To develop hand-eye co-ordination skills and the ability to dress independently.

To experience different foods and make healthy choices.

In PE, to consider speed, direction and safety

To learn to hold a pencil using a tripod grip.

To write recognisable letters and begin to write short words.

Understanding the World

Recognise different habitats.

Investigate different natural environments.

Learn about different cultures through books, such as Handa's Surprise.

Enrichment (Seasonal, visits and 'wow' moments)

To try new foods linked to our story 'Handa's Surprise'.
To go on a 'scavenger hunt' around school and look for changes in the seasons.

To be scientists and to explore and experiment with ways of melting ice.

Personal, Social and Emotional Development

Learn how to express and manage own feelings whilst learning how to empathise with others.

Look at the similarities and differences between ourselves and others to support us in making new friendships.



Literacy

To join in with stories and anticipate key events in the story.

To recognise rhyme in stories.

To show interest in illustrations and print in books and in the environment.

Communication and Language

Listen to others and use talk to join in with conversation.

Learn how to re-tell favourite stories in sequence.

Take part in role play activities and use appropriate language to represent experiences.

Phonics

To begin to hear say rhyming words.

To learn initial sounds.

To begin to blend sound together to read and say simple words.

To begin to follow pencil patterns

Mathematics

Learn how to recognise and order numbers.

To know that numbers identify how many are in a set.

To show an interest in number problems.

Recognise numerals of personal significance.

Use basic 2D shapes for purpose.

British Values

We know that we are all special

We try to help