

Term: Autumn 2	Year: 2019/2020	Teachers: Miss Norris, Mrs Rounsevell, Miss Tiplady	Year group: 1
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## TOPIC: The big build and 'Let's celebrate'

### Religious Education

The story of the nativity.  
The features of a Christian church.  
The values of Christians.

### Art and Design

Collage- using a range of materials to create local landmarks  
Drawing – observational drawing of local landmarks  
Design, make and evaluate a shelter or den  
Make decorations.

### Computing

To use technology safely and respectfully  
Use building programs to create pictures of houses, shelters and buildings.

### P.E

Multiskills-games  
Dance

### Enrichment (Seasonal, visits and 'wow' moments)

Visiting 'Nine Ashes' to build a woodland shelter.  
Inviting a local builder in to tell us all about houses and how homes are built.  
Taking part in a Christmas nativity play.

### English (including Punctuation, Spelling and Grammar)

Use knowledge of phonics to read unknown words. Read words that occur frequently in our books. Discuss what we have read, taking turns and listening to what others say. Form lower-case letters in the correct direction and starting and finishing in the correct place. Think about what we would like to write and structure sentences correctly. Sequencing sentences to form short narratives.

Three little pigs story telling and story innovation (using different materials to build their houses).

Drama / hot seating and character investigations

Nativity story- learning the traditional version and our Year 1 performance told from a different point of view.

Writing recounts – trip to Nine ashes



## **The big build and Let's celebrate!**

### Geography and History

How my local area has changed over time.  
Significant historical buildings, including our school  
Creating a map of our local area.

### Science

Materials - investigating properties of materials.  
Sorting materials.  
Testing materials against given criteria.  
Learning to conduct simple experiments.

### Mathematics

To read and write mathematical statements including addition (+), subtraction (-) and equals (=) signs.

To add and subtract one digit numbers to 10, including zero.

To solve one step problems that involve addition and subtraction and missing numbers.

To recognise and name common 2-D and 3 – D shapes.

To count forwards and backwards, beginning with 0 or 1, from any given number.

To count, read and write numbers to 20 in numerals and words.

To identify one more and one less from a given number.

### Music

Charanga scheme of work: Rhythm in the way we walk and Banana rap.  
Exploring rhythm through Reggae style music and hip hop music.  
Singing together to perform (Christmas nativity)

### British Values

Making and being a good friend.  
Celebrating diversity through mutual trust and respect.  
Showing tolerance for others with different beliefs and faiths.