

Indian Queens School P.E. & Sports Premium Review 2018-2019

Total amount of funding to be received: £19,120

Swimming

The curriculum states that all children should be able to swim competently, confidently and proficiently over a distance of at least 25m. They should be able to use a range of strokes and have knowledge of safe, self-rescue in different water-based situations.

2018 – 2019 (59 children)

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Spending Overview

Code	Area	Details	
A	Aspire Membership	Contribution to Aspire Sports Network, including Youth Sports Trust Membership.	£1000
B	Newquay Sports Partnership	Membership of the Newquay Sports Partnership	£2200
C	Staff Training	Both attending courses and buying in support to develop staff	£1100
D	Resources	Purchasing new equipment and resources to support the delivery of P.E. and School Sport.	£1500
E	Staffing	Employment of staff member to offer support and advice to members of staff delivering P.E. lessons and extra curricular clubs, as well as the administration of sporting activities.	£10000
F	Supply Cover	To cover staff attending training or sporting events.	£1700
G	Transport	Transporting children to off-site sports and activities.	£1700
Total			£19200

Spending Breakdown

The government have released a criteria of five key indicators, in which a school should see improvement through the spending.

Key indicators	Code	Impact	Sustainability
<ul style="list-style-type: none"> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school 	D	Resources purchased to support children in becoming more active (outside of their normal PE sessions), with a particular focus on break and lunchtimes, especially in KS1.	High quality resources bought, that should be durable and long lasting. Use of adventure play equipment to encourage children to climb and move.
	A, B, C, F	Staff training on areas to allow children to become more active in school. Staff have attended training in different areas, including both curricular and extra-curricular delivery.	Aspire P.E group is a very forward thinking and positive group who will continue to work together in future years. NSP is a well-established group which will continue to provide many sporting opportunities for children in the Newquay area in the future.
	E	Sports Coach working with school staff to support the running of after school sports clubs, allowing a greater number of children to participate. 84 children took part in sports clubs across the year in KS2 and 52 children in KS1.	Continue to run a range of sports clubs across the age ranges in 2019-2020.
	C and E	Engaging all children across the school in physical activity daily. Providing routes to be used daily and training staff to achieve the best possible outcomes which are outlined on www.thedailymile.co.uk	Daily mile routes established using the current school site provision. Devise new routes with the development of the school grounds.

		Allowing children to take part in school sport regularly, and increasing their physical activity weekly.	
<ul style="list-style-type: none"> The profile of PE and sport is raised across the school as a tool for whole-school improvement 	C and E	<p>Sports coach to support the promotion of PE and sport across the school. The quality of teaching is improved, impacting on the children's attitude towards sport, therefore raising the profile of PE as a whole, which has a huge impact on whole school improvement. Emphasis on movement within lessons to promote motivation and levels of attention and focus.</p> <p>Very positive behaviour is demonstrated in lessons, whilst many cases are seen of children who have increased their confidence and social skills through sport.</p>	Continue to promote use of brain breaks and movement breaks within all lessons to assist with behaviour and concentration.
	C and F	<p>Encouragement and achievement for all children during inter-team competitions within school (tournaments that allow all children to represent the school instead of a small group).</p> <p>Sport promoted as something everyone can take part in and achieve in.</p>	Discuss with children the possibility of a wider range of sports for inter-team school competitions.
	C, D and F	<p>Sports Coach trained in the delivery of FunFit and 'Time to Move'. Emphasis on all children participating in sport and improving basic skills in co-ordination.</p> <p>Supports children in improving basic skills and co-ordination that will benefit them in all areas of the curriculum.</p>	Teaching staff/SENDCo to continue to be aware of children that would benefit from taking FunFit assessment. Purchase of resources to support these programmes allows long term benefits.

	<p>A and B</p> <p>D</p>	<p>Both partnerships provide a range of sporting activities, both for individual and team participation.</p> <p>Ensure a high quality and large range of equipment is available to ensure a broad range of activities are offered. Additional resources purchased for children with additional needs to extend skills and participation.</p>	<p>Memberships has allowed children to become inspired for future involvement in sporting activities.</p> <p>Equipment purchased is high quality so will be used for several years to come.</p>
<ul style="list-style-type: none"> Increased participation in competitive sport 	<p>D</p> <p>D</p> <p>G</p>	<p>Equipment updated to ensure high quality provision for all children. Equipment purchased to support those training for and taking part in competition, both in and out of school. Equipment includes balls, cones, nets, Early Years specific equipment, FunFit equipment, sports day equipment etc.</p> <p>Purchase of school sports kits (cross country and netball) to allow children to feel pride in representing the school. Raised by children and parents that the children were keen for a new kit when representing the school (instead of using school PE kit)</p> <p>Subsidising the cost of transportation, allowing a greater range of children to be involved in competitive sport against other schools.</p>	<p>Equipment purchased is high quality so will be used for several years to come.</p> <p>Purchased in a variety of sizes and should last for many years without needing to be replaced.</p> <p>Having had the opportunity to experience competition, children are now keen to participate in future events.</p>

	<p>A, B, E and F</p>	<p>Majority of events need transport for children to participate. Allowed the school to participate in basketball, netball, football, cross country, tag rugby.</p> <p>Membership of these groups has provided a range of sporting activities, both for individuals and team participation.</p> <p>Attended: Basketball, netball, Macron football, development football, tag ruby and cross country events. A wide range of children have represented the school in at least one of these events, with an emphasis on selecting different children to participate. 67% of Year 6 children have represented the school in at least one event.</p>	<p>The interest levels from children is very high due to the experiences they have had and the celebrations of success we have had, ensuring future participation is positive.</p>
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