



Indian Queens Primary School & Indian Queens Nursery

Head of School: Mrs S Roberts

Dear Parent or Carer

The following is information regarding what our school will offer now we have entered lockdown following the government's decision broadcast on Monday 4th January.

What 'remote learning' can I expect from Indian Queens School?

We aim to implement remote learning through the following:

EYFS (Nursery and Reception) content will be delivered through Tapestry E-Classroom

Years 1- 6 content will be delivered through Google Classroom E-Classroom

Please ensure that you have a login for the above so you can access learning for your child/ren.

We understand from experience during the last academic year that access to IT equipment can be problematic for some of our families. Therefore, we will be offering a number of devices to families, once these have been received from the DfE. These devices remain the property of the Trust and are a resource to support home learning. We do have a limited number of devices and will contact parents re the loan of devices.

Already staff have been interacting with the children in their classes through either Tapestry or Google Classroom. The response from children and parents has been positive. Please ensure your child logs on and takes part if they are at home. Each day, staff will be uploading work for the children to complete and the children/parents (depending on age and ability) will be expected to return their work to their class teacher.

We understand the pressures of home-school, but we would suggest the following timetable for home learning:

T: 01726 860540

E: hello@indianqueensschool.org W: www.indianqueensschool.org

Indian Queens Primary School, Off Suncrest Estate, Indian Queens, Cornwall TR9 6QZ

A Company Limited by Guarantee. An Exempt Charity

Registered in England & Wales - Company No. 07387540

Registered Office: Aspire Academy Trust, Unit 20, St Austell Business Park, St Austell, Cornwall PL25 4FD





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<u>Maths</u>	45- 60 minutes	<p>Maths activities will be set on Google Classroom and Tapestry</p> <p>Children also have access to Sumdog, Numbotsa and TT Rockstars and will be encouraged to work on these daily.</p> <p>Children in KS2 will also be allocated task to complete on LbQ.</p>
<u>English writing</u>	30-60 minutes	<p>Activities set on Google Classroom and Tapestry daily.</p> <p>Children also have access to Spellingframe and will be set spellings to learn and practise.</p> <p>Children in KS2 will also be allocated task to complete on LbQ.</p>
<u>Phonics</u>	20-30 minutes	<p>Children in EYFS and KS1 will be set phonics activities to complete each day. Practising sounds the children have already been taught and learning new sounds/spelling patterns.</p>
<u>English reading</u>	30 – 60 minutes	<p>Oxford Owl: Oxford Owl for School and Home Children will also be given the opportunity to change books in a socially distanced environment in school.</p> <p>Activities will also be set on Google Classroom and Tapestry to develop understanding of text.</p>
<u>Topic</u>	45 - 90 minutes	<p>Activities and links will be sent through Google Classroom and Tapestry linked to the current topic for that year group.</p>
<u>PE</u>	30 minutes	<p>An activity which gets children moving linked to the whole school theme for that day.</p>

- **Maths** will be uploaded to Google Classroom / Tapestry mirroring the maths being covered in the classroom. This may be a combination of White Rose maths (the scheme used to support lessons in school) and resources/worksheets used in the classroom. Answers will be provided for self-marking at home. Input for lessons will be uploaded where required.

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- **English** uploaded to Google Classroom / Tapestry following the sequence of learning happening in the classroom. The quantity will be dependent on age/year of your child. Some/all of these will be 'handed in' to your child's class teacher on Google Classroom for marking. English tasks will consist of reading, writing, spelling and grammar activities in line with the class timetable.
- **Phonics for EYFS and KS1** to work on the sounds your child will be missing. Staff will upload videos to support learning from home.
- **Video Support** – we will arrange virtual meetings through Google Meet so that groups of children can meet with their teacher to discuss their learning and talk with their friends, so supporting their well-being. EYFS staff will make phone calls to families to talk to their children.
- **1:1 support** if your child receives 1:1 support, and they are isolating, a more bespoke programme of support will be set up. This may include phone calls with your child's teacher, teaching assistant or school SENDCo. They will usually still be expected to complete the learning set on Google Classroom, if suitable.
- **Feedback** will be bespoke to individuals where possible to identify any misconceptions and address these.

During the week attendance online and in school will be closely monitored and staff will phone children and families who they have had limited or no contact with to check on their welfare and discuss any barriers that may be preventing children accessing their learning. These will run alongside any general welfare calls the school makes.

As always, we are here to chat, advise and help as much as we can. We will work together with you in partnership to ensure that the children maintain their enthusiasm and interaction with their learning through the current challenging situation.

The staff and Aspire are constantly exploring the use of more apps and software to improve interaction and like all our planning, the use of technology remains fluid and liable to change, all with the goal of increasing the functionality of online learning.

Stay safe and well,

The staff of Indian Queens School.

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