

Term: Autumn 1

Year: 2019/2020

Teachers: Miss Dixon & Miss Dunster

Year group: 3

## TOPIC: Are Humans Animals Too?

### Religious Education

Identify key moments in the story of Christianity in Cornwall.

Describe how people seek to communicate with God.

How people's beliefs about God, the world and others impact on their lives.

### Art and Design

Animal Sketch Books – mark making skills, including light/dark shading, shape and size

Clay animal sculptures

Artist: Matisse

### Computing

Digital literacy -typing

Internet safety

Design, debug and write programs.

Solve problems by decomposing them into smaller parts.

### P.E

#### Multi-skills

Running, jumping, throwing and catching in isolation and in combination.

#### Gymnastics

Develop flexibility, strength, technique, control and balance.

### Enrichment (Seasonal, visits and 'wow' moments)

Animal dress up day – come to school dressed as your favourite animal.

Healthy food tasting

### English (including Punctuation, Spelling and Grammar)

**Fiction:** Traditional Tale (Fairy Tales)    **Non-Fiction:** Animal Reports    **Poems:** Riddles

Children plan their writing, discuss their ideas and learn from story structures, vocabulary and grammar. Children compose and rehearse sentences orally building on varied and rich vocabulary and evaluate and edit the effectiveness of their own writing.

Spelling: spelling list including homophones and near homophones.

Grammar and Punctuation: Use nouns and pronouns effectively and use conjunctions, adverbs and prepositions to express times and cause.

## Are Humans Animals Too?



### History/Geography

Locate the 7 continents

Locate main countries in Europe and their cities.

Use maps, atlases, globes and digital/computer mapping to locate countries.

### Science

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

### Mathematics

#### Number – Number and Place Value

Count from 0 in multiples of 4,8,50 and 100; find 10 or 100 more/ less than a number.

Recognise the place value of each digit in a three-digit number.

Compare and order numbers up to 1000.

Identify, represent and estimate numbers using different representations.

Read and write numbers up to 1000 in numerals and in words.

Solve number problems and practical problems involving these ideas.

### Music

Listen and appraise the song Let Your Spirit Fly and other songs.

Learn and/or build on knowledge about the interrelated dimensions of music.

Perform and share their learning throughout the unit of work.

### British Values

**The Rule of Law:** Children will be taught that community cohesion and personal responsibility are secured through rules and laws in our society and within the classroom.