

Term: Autumn 1

Year: 2019/2020

Teachers: Mrs Rutter & Mr Edie

Year group: 2

TOPIC: Going Underground!

Religious Education and PSHCE

Christian and Hindu places of worship and the features of them.
The Christian and Hindu way of life.

Art and Design

Investigating LS Lowry's art work.
Use sketching to add texture and detail.
Create our own Lowry style pictures of mining areas.

Computing

Understand how to be safe online.
Use Scratch to create algorithms and program short animations.

P.E

Multi-skills
Gymnastics

Enrichment (Seasonal, visits and 'wow' moments)

We are going to taste and make Cornish pasties fit for tin miners.

'The Great Cornish Pasty Drop' – we will test the theory that a Cornish pasty can survive falling from a great height.

A tin mine in the classroom!

English (including Punctuation, Spelling and Grammar)

Explore and investigate the text 'Town is by the sea', making predictions and inference based on a text.
Understand the organisational features of stories, including a clear beginning, middle and end.

Structuring sentences to write short stories and editing them to improve.
Exploring and investigating non-chronological reports and understanding the organisational features.

Writing non-chronological report using key vocabulary and organisational features.



Going Underground!

History and Geography

Use maps to locate tin mines across Cornwall.
Investigate the different features of a tin mine.
Explore how tin mining changed Cornwall.

Who is Humphrey Davy?

Science

Investigating what we need to be healthy.
Identifying the different body parts and their uses.
Exploring how exercise is part of a healthy living.
Explore and compare the difference between things that are living, dead and things that have never been alive.

Mathematics

Reading and writing numbers to 100 in numerals and words.
Recognising the place value of two-digit numbers up to 100.
Using a part-whole model.
Counting forwards and backwards in ones from a given number.
Comparing numbers using the vocabulary; less, greater, more, fewer.
Use concrete resources to represent numbers up to 100.
Count in steps of 2s, 5s and 10s.

Music

"Hands, feet and heart"
Find the pulse of a song.
Listen to and appraise a song.
Play tuned and untuned percussion instruments.
Composing short pieces of music.

British Values

Respecting the culture and beliefs of others. Knowing that we are all special. Treating everyone equally and with respect.