

TOPIC: To infinity and beyond

Expressive Arts and Design

- To create firework music using different instruments.
- To experiment with colour and marks when making firework picture.
- To build and stack blocks to make rockets.
- To begin to learn and sing simple Christmas songs.
- To create simple representations when making Christmas cards. For example, Christmas trees and Father Christmas.

Understanding the World

- To begin to talk about things that make us unique.
- To celebrate similarities and differences between us and others.
- To celebrate different religions and cultures.

Physical Development

- To begin to develop hand-eye co-ordination skills by using puzzles and threading.
- To build up strength in our hand muscles through using play dough.
- To use the outside area to develop balance and co-ordination skills by running, jumping, climbing, balancing and riding bikes and scooters.

Literacy

- To listen for stories for increasing lengths of time.
- To make larger marks using chalk, sticks, spades and rakes in the sand and big paint brushes with water. (Pre-writing)
- To use pencils, pens and paints to make small marks on paper. (Pre-writing).

British Values

- To respect the cultures and beliefs of other
- To treat everybody equally

Communication and Language

- To begin to join in with familiar phrases from well-known stories.
- To begin to ask questions about our learning.
- To talk about events that we have been to; such as fireworks display and Christmas events.

Mathematics

- To collect the correct number of objects when given a number. "Who can get me 4 cars?"
- To begin to recognise numbers around nursery and in our play - "That's a 3. I am 3".
- To begin to use simple shape names when we see them in and around nursery.

Enrichment (Seasonal, visits and 'wow' moments)

- To sing confidently at our Christmas performance 'Singing around the tree'
- To learn about Diwali and Christmas

Personal, Social and Emotional Development

- To begin to play in a group with friends.
- To begin to select our own toys to play with.
- To begin to carry out simple tasks such as setting the table for snack.



Phonics

- Phase One of Letters and Sounds concentrates on developing children's speaking and listening skills and lays the foundations for the phonic work which starts in Phase 2. The emphasis during Phase 1 is to get children listening to the sounds around them and ready to begin developing oral blending and segmenting skills. For example: -
 - Listening Walks- to hear sounds in the environment
 - Which Instrument? – hearing the difference between sounds
 - Rhyming books – Listening to words that sound the same