Spring 2: 2020: EHCP/IEP learning: Year 5: Reading Y1 WTS, Writing Y1 WTS and Maths Y1 WTS

D: Developing / A: Achieved / M: Mastered

Area of need	EHCP outcome	IEP Date:								
COGNITION and LEARNING	*…will demonstrate measurable academic progress in areas including literacy and numeracy as measured against the (pre-key stage standards)*	I am using a capital letter at the beginning of my sentences, for special names and days/months of the year								
		I am reading an increasing number of Year 1 CEWs and first 100 HFWs								
		I am using a finger spaces between words and full stops at the end of every sentence								
COMMUNICATION and INTERACTION	*…will have developed his expressive use of language so that, with appropriate support, he can express himself increasingly effectively*	I am learning the 2, 5 and 10 x tables								
		I can tell and show the time to the hour and ½ past in words and digits								
		I am independently repeating my sentences to check and correct them								
SOCIAL, EMOTIONAL and MENTAL HEALTH	*…will develop his social skills so that he is able to participate in positive social interaction with peers on at least one occasion each school day*	I am playing with my friends sensibly at break and lunchtimes very frequently								
		I am ensuring that I move carefully and safely throughout classes and corridors								
		I am regularly choosing to leave things alone that do not belong to me								
SENSORY and PHYSICAL	*…will develop his self-help skills so that he is able to attain increasing independence, including his awareness of safety at home and in school*	I am writing all small and capital letters and numbers so that they can be read								
		I am using my laptop independently and safely with use of more self-help features								
		I am joining in with my mainstream class in PE lessons								