



Home Learning Grid - Orange Class

Read It	Write It	Paint It	Build It/Do It!	Research it
<p>Your child has been sent home with their reading books.- if you need more then please contact the school office.</p> <p>There are links to online story books on the reading and phonics support page.</p> <p>Please continue to practise the phonics screening Power points on our school website, a list of sounds is available with the pronunciation of these.</p> <p>Read for at least 10 minutes each day and talk to an adult about any words that you don't know.</p> <p>Practise your sounds using the video on the Reading and Phonics page. Think of as many words as you can containing the sound and write them. Don't forget to get an adult to check them! Repeat this for the following sounds: ay, ie, ir, ue, aw, ph, ew, oe, au and ey (these are your sounds to recap over the next two weeks.)</p> <p>Listen to the Chapter a Day of Fing By David Walliams on our class page.</p> <p>Use www.phonicyplay.co.uk to access various games to support your child. Username: home Password: march20</p>	<p>Read the story Sidney the Spider. (or listen to Miss Cocks read it.) You will find this on the writing support page.</p> <p>Can you draw a story map—see mine as an example.</p> <p>Draw a picture of Sidney and label him with some adjectives. Write a character description of Sidney the Spider. Can you describe the setting where Sidney lives? (Remember the similes we have been using.) Can you spot the speech marks in the story? Write speech marks for three things you would say if you were a spider. Complete the quiz on the writing page. Complete: Who said what? Complete Vocabulary Ancient/Prey on the writing page. Complete Fix the letter on the writing page. Complete Places to keep Sidney safe on the writing page. Can you think of some different words for the highlighted version of the text? (I will do this for you once we get to this point.) Can you re-write part of the story using your ideas.</p> <p>Write a recipe for spider biscuits.</p> <p>Use onceuponapicture.co.uk to write your own story. Try a 20 min independent writing task.</p> <p>Continue to write a daily diary.</p>	<p>Look at the work of Sue Read- She paints the most beautiful seascapes. Can you recreate your own?</p> <p>Pick a flower and paint it!</p>	<p>Get Moving! Aim for at least half an hour of activity every day! You could practise different types of jumps - tuck, star and straight!</p> <p>Practise your Spanish numbers and colours.</p> <p>Play a board game.</p> <p>Do some baking. (BBC Good Food Spider biscuits.) Link in wider curriculum.)</p> <p>Make a parachute! (See wider curriculum page for link.)</p> <p>Design your own den/shed. What would it look like? What would it have in it?</p> <p>Make a home for a spider. Think about the materials you will need to use.</p> <p>Send a video message to your friend. (send it to me and I will post it on the website.)</p> <p>Make a seasons picture. Can you divide a piece of paper into four parts and draw a picture to represent each season? Which season is your favourite?</p> <p>Sing Incy Wincy spider and think of your own actions. (Follow link of Mr H on the wider curriculum page.)</p> <p>Make a party hat.</p> <p>Design a new school menu. What would you like Mrs Halliday to cook in the kitchen when you return?</p> <p>Write a shopping list for a party. Plan the party and write down all of the things you would bring.</p>	<p>Keep screen time (gaming) to a minimum but do use the internet together to find out....</p> <p>Plant a seed and write instructions. (Use First, Next, Then, After that, Finally)</p> <p>Research greetings around the world.</p> <p>Write a fact file about a herbivore or carnivore?</p> <p><u>Maths Ideas</u></p> <p><u>I will be using White Rose Daily. Please follow the link on the maths page.</u></p> <p>Choose five things from your cupboard at home. Can you estimate how heavy they are? Put them in order from the lightest to the heaviest. Now add another object, where do you estimate it would go in your line of objects? How could you check?</p> <p>Make a video of yourself counting. How high can you go? We would love to share these on Dojo. Can you count in 2's, 5's or 10's?</p> <p>Tricky Challenge: Count backwards and count in 2s.</p> <p>Make your own 100 square. (There is a template on the class page of you can access a printer.)</p> <p>Write down all of your numbers as words to twenty.</p> <p>Have a look at a clock...what time is it? We are learning to tell the time to o'clock and half past, can you spot when the clock is at either of these times and draw it?</p>
<p>Common exception words that your child may recognise: Please help your child to recognise these.</p> <p>the/a/do/to/of/are/were/was/is/his/has/I/you/your/they/be/he/me/she/we/ no/go/so/by/my/here/there/where/our/said/says/come/some</p>				
<p>Your child will be working within one of the phonics phases below. We teach phonics in groups of sounds gradually building so that they can sound out more complex words. The phases that your child will be working in are below:</p> <p>Orange phase: s a t p i n / m d g o c k / e u r h b f l</p> <p>Yellow phase: j v w x y z / z z q u c h s h t h n g a i e e i g h o a o o / o o a r o r u r o w e a r a i r u r e e r</p> <p>Your child may be sounding phonetic words out. We start with consonant-vowel-consonant (CVC) words eg: 'pan' then move on to consonant-consonant-vowel-consonant (CCVC) eg: 'plan' and consonant-vowel-consonant-consonant (CVCC) words eg: 'pant'</p>				