



SEN at Heamoor Primary School

Area of Need	Indicators	School Response
<p data-bbox="125 564 459 746">Communication and Interaction</p> 	<p data-bbox="501 558 1160 737">Significant receptive and /or expressive language difficulties recognised by a speech and language therapist that impair the child's ability to communicate effectively, understand language and participate independently in the classroom.</p> <p data-bbox="501 746 1120 849">A specific speech and language disorder where development deviates from the expected pattern and pace of normal development.</p> <p data-bbox="501 858 1057 960">Difficulties with social interaction, social communication and social understanding in all contexts.</p> <p data-bbox="501 970 1133 1110">The child may be socially vulnerable, withdrawn, anxious or prone to aggressive outbursts with a tendency to focus on their own choice of activities and have a limited imagination.</p> <p data-bbox="501 1120 1097 1222">Child has a medical diagnosis of autism or another pervasive developmental disorder often with associated sensory processing difficulties.</p>	<p data-bbox="1187 558 1859 587">Full Time HLTA employed as Communication Champion.</p> <p data-bbox="1187 596 2114 660">Teaching of specific speech sounds and language concepts following advice from the Speech Therapist.</p> <p data-bbox="1187 670 2024 734">Language learning facilitated by signing, non- verbal systems, visual prompts and modelling</p> <p data-bbox="1187 743 1738 772">Differentiated and supported tasks in class.</p> <p data-bbox="1187 782 1769 845">Flexible use of in class grouping strategies and adult support.</p> <p data-bbox="1187 855 2114 919">Language modified and simplified with instructions repeated and explained as required to ensure understanding.</p> <p data-bbox="1187 928 1724 992">Well defined routines and a structured and organised environment.</p> <p data-bbox="1187 1002 1756 1066">Strategies and equipment to reduce anxieties such as ear defenders.</p> <p data-bbox="1187 1075 1747 1139">Direct teaching of specific social interaction skills and the social use of language</p> <p data-bbox="1187 1149 1993 1181">Social stories/Individual work station/Visual timetables/planner.</p> <p data-bbox="1187 1190 2056 1254">Communication Passports to support transition from class to class and setting to setting.</p> <p data-bbox="1187 1264 1953 1295">Sensory diet as recommended by the Occupational Therapist.</p> <p data-bbox="1187 1305 1751 1337">Time allocated with Communication Champion.</p> <p data-bbox="1187 1347 1424 1378">Lego Club sessions.</p>

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<p data-bbox="107 151 421 274">Cognition and Learning</p> 	<p data-bbox="497 146 1120 252">Attainment in basic skills significantly delayed so as to interfere with the child's ability to make progress.</p> <p data-bbox="497 258 1160 363">Cognitive attainment levels and rates of progress which are significantly below that of the child's peer group.</p> <p data-bbox="497 370 1128 440">Progress is slower than expected despite relevant and purposeful action being taken by the school.</p> <p data-bbox="497 446 1084 517">Learning difficulties which affect independent access to the curriculum.</p> <p data-bbox="497 523 1066 593">Identified specific learning difficulty that is significant and persistent.</p>	<p data-bbox="1182 146 1827 178">Highly differentiated and supported tasks in class.</p> <p data-bbox="1182 185 1854 217">Clear marking and feedback with next steps learning.</p> <p data-bbox="1182 223 1697 255">Smart targets on Personal Learning Plan.</p> <p data-bbox="1182 261 2096 363">Individualised programme of learning with intervention that is additional and different from those provided as part of the school's usual differentiated curriculum.</p> <p data-bbox="1182 370 1953 402">Flexible use of in class grouping strategies and adult support.</p> <p data-bbox="1182 408 1774 440">Provision of additional resources including ICT.</p> <p data-bbox="1182 446 1563 478">Pre-teaching of new concepts.</p> <p data-bbox="1182 485 1697 517">Revision and over-learning of basic skills.</p> <p data-bbox="1182 523 1415 555">Test concessions.</p>

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<p data-bbox="114 153 439 400">Social, Emotional and Mental Health</p> 	<p data-bbox="465 145 1055 213">Medically diagnosed condition that affects the child's learning and well-being.</p> <p data-bbox="465 220 1106 325">Evidence of poorly developed social skills, isolation, withdrawal from peer group and problems with making and sustaining relationships.</p> <p data-bbox="465 331 1113 437">Evidence of significant unhappiness, anxiety, stress and /or disaffection over a sustained period often accompanied by prolonged periods of absence.</p> <p data-bbox="465 443 1055 475">Sustained and serious self-injurious behaviour.</p> <p data-bbox="465 481 1070 624">Personal, social and emotional development that impedes progress and attainment or affects the learning environment in the groups in which they are taught.</p> <p data-bbox="465 630 1086 847">Displays of inappropriate behaviour which are significantly different from the majority of the child's peers. Behaviours displayed are of high intensity, duration and frequency and are not ameliorated by behaviour management techniques usually employed in school.</p>	<p data-bbox="1162 145 2107 213">Learning Mentor employed with a dedicated space for SEMH work (Rainbow Room)</p> <p data-bbox="1162 220 1816 252">Safe secure routines and a predictable environment.</p> <p data-bbox="1162 258 2051 290">Social skills groups such as Nurture Group, Breakfast Club & Lego Club.</p> <p data-bbox="1162 296 1928 328">Flexible use of in class grouping strategies and adult support.</p> <p data-bbox="1162 335 1675 367">Peer and adult mentoring and counselling.</p> <p data-bbox="1162 373 1688 405">CHALK Counsellor employed by the school.</p> <p data-bbox="1162 411 1525 443">Anger management talk time.</p> <p data-bbox="1162 450 1458 481">Draw and Talk sessions.</p> <p data-bbox="1162 488 1290 520">Lego Club.</p> <p data-bbox="1162 526 1809 558">Home school communication book/Book of Awesome.</p> <p data-bbox="1162 564 1843 596">Individual reward charts agreed with parent and child.</p> <p data-bbox="1162 603 1727 635">Behaviour Plans agreed with parent and child.</p> <p data-bbox="1162 641 1514 673">Class and group Circle Time.</p> <p data-bbox="1162 679 1839 711">Strategies recommended for Attachment difficulties.</p> <p data-bbox="1162 718 1995 786">PACE strategies employed by all staff (Playful, Accepting, Curious, Empathetic)</p> <p data-bbox="1162 793 1402 825">Attendance clinics.</p> <p data-bbox="1162 831 2069 863">Use of outreach or in house placement at Alternative Provision Academy.</p>

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<p data-bbox="181 220 367 403">Sensory and/or Physical</p> 	<p data-bbox="465 212 1081 352">Permanent or longstanding sensory impairment or physical disability that impedes access to the curriculum and learning at an age appropriate level.</p> <p data-bbox="465 360 1122 467">Possible associated linguistic delay with significant gaps in vocabulary, comprehension etc as well as lack of speech clarity.</p> <p data-bbox="465 475 1128 616">Child may need additional resources and equipment, specialist provision and adaptations which are significantly different from those routinely available in school.</p> <p data-bbox="465 624 1126 691">There may be physical barriers relating to dexterity and fatigue.</p> <p data-bbox="465 699 1104 805">Possible mobility and/or self-care problems which may impact on participation in school and classroom activities and require additional adult support.</p> <p data-bbox="465 813 1133 920">Disruption to attendance as a result of a longer-term condition and need for regular treatment or hospitalisation.</p> <p data-bbox="465 928 1126 1035">Signs of frustration maybe evident in the classroom and difficulties in forming relationships and isolation at social times.</p> <p data-bbox="465 1043 1070 1174">There is an expectation of a need for specialist support from the Sensory Support Service such as a Teacher of the Deaf or an advisor from the Physical Disabilities Team.</p>	<p data-bbox="1162 212 2013 279">Use of specialist equipment following advice from external agencies, maintaining as directed and reporting any problems promptly.</p> <p data-bbox="1162 287 1995 354">Flexible delivery, pace and alternative approaches to overcome any disability.</p> <p data-bbox="1162 362 1727 395">Consideration to seating and position in class.</p> <p data-bbox="1162 403 2107 470">Individual programmes such as language skills, touch typing fine motor skills programme such as Write from the Start, Funfit etc.</p> <p data-bbox="1162 478 2107 545">Provision of equipment such as writing slope, move n sit cushion, pencil grips etc.</p> <p data-bbox="1162 553 1664 587">Adaptations to environment as required.</p> <p data-bbox="1162 595 1352 628">Buddy support.</p> <p data-bbox="1162 636 1352 670">Access to ICT.</p> <p data-bbox="1162 678 1323 711">Pre-teaching</p> <p data-bbox="1162 719 1671 753">Moving and handling training as required.</p> <p data-bbox="1162 761 1547 794">Intimate care plan as required.</p> <p data-bbox="1162 802 1648 836">Provision of work for home if required.</p> <p data-bbox="1162 844 1440 877">Social skills activities.</p> <p data-bbox="1162 885 1648 919">Individual risk assessment as required.</p>