

| ASSESS | PLAN/DO | PLAN/DO | PLAN |
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| <p><i>See current IEP & monitoring sheet for EHCP summary</i></p> <p>Individual Needs EHCP ASC SLCN</p> <p>Specific testing carried out/outside agency involvement Autism Team SaLT</p> <p>Current Attainment EYGDJ</p> <p>Current Attendance Excellent</p> <p>Known to Parent Support Advisor: N Outside agency support: N Pupil Premium? N Positive handling plan? N Individual risk assessment required? Y Hygiene Plan? N Off-site risk assessment required? Y Medical needs? N Care plan in place? N Extra provision required for lunch/break times? Y</p> | <p>PLAN/DO</p> <p>I Can display Individual bespoke learning VAK (range of teaching styles) In class differentiation of work Differentiated outcomes for activities/reinforcement or extension activities Non-written tasks, recording responses/talking tins Evisense IEP monitoring link to EHCP Feedback from assessments Learning displays and repetition Access to learning support materials - word lists/mats, number lines, 100 squares, maths mats Use of concrete equipment in maths Dictionaries (illustrated)/spell checkers/vocab banks/punctuation checklists/spelling cards Individual success scheme Writing frames/scaffolding Visual prompts Additional time to process Short, simple instructions Home-School link REVIEW Individual assessment package</p> | <p>PLAN/DO</p> <p>Small group support for Literacy Small group support for Maths Small group support for Phonics Phonic support RWInc. Small group social skills/emotions work Circle time Shared story time Handwriting intervention Numicon intervention Memory intervention Outdoor exploring Daily explore and do Daily physical activity Fine motor skills Gross motor skills Speech/Language Link Soft Play Woodland Wonders Pastoral Support Pets as therapy Music therapy</p> <p>Additional resources: Move/sit cushion Visual timers Talking Tin Sloping desktop Stabilo pen/pencil grip Visual timetable Now and Next Photos</p> | <p>PLAN</p> <p>Further interventions: Rapid Read with TA RWInc Precision teaching Pre-teaching Revisit, recap and review Daily reading Daily physical exercises SALT plan TAC PAC Individual learning table Safe space TIS Bespoke curriculum Sensory regulatory activities Choice time Movement breaks</p> <p>Chew bangle/necklace etc. Laptop Ear defenders Fidget/sensory resources Weighted jacket Makaton symbols/signs</p> |