

Pupil Premium, Pupil Premium Plus and the Service Child Premium

At Bude Primary Academy we aim to maximise the progress and attainment of each and every one of our pupils. Our main focus is on supporting pupil learning and we have commitment to equality of educational opportunity for all.

Our vision for the whole School community is to establish a happy, caring and stimulating ethos where both children and adults can flourish.

To achieve this, each individual child is encouraged to realise his or her very best and is helped to develop the self-discipline, motivation and persistence necessary for learning.

All pupils enjoy the teaching and specialist care of our qualified staff, both academic and pastoral. Our staff are always supportive and focused on encouraging and challenging each and every child to achieve their very best reflecting the school motto: 'Respect-Learn-Achieve'

We recognise the research that demonstrates geographical location as well as social and financial disadvantage can be barriers to equality of opportunity and welcome the introduction of the Pupil Premium. This payment was introduced in April 2011 to provide additional support for children who are looked after and those from low income families. The Government have stated that children currently receiving free school meals are 'disadvantaged' as are children who have received a free school meal at some time during the previous six years. This is known as the 'Ever 6' Pupil Premium. Children in care, adopted from care or under a Special Guardianship Order qualify for enhanced **Pupil Premium Plus** funding.

The purpose of Pupil Premium funding is to address inequalities and improve educational provision for disadvantaged pupils in order to **close the gap** between their achievements and that of their peers. Research indicates that the gap between disadvantaged pupils and their peers widens through the course of a child's education. Support and interventions we put in place to support disadvantaged or vulnerable pupils are ultimately aimed at ensuring that all benefit equally from the wide range of opportunities that are on offer at our school.

We believe that interventions should have a positive, meaningful impact for children. It is important to ensure that they provide value for money by tracking the spending of the additional funding and evaluating the effectiveness of measures that have been put in place regarding the improvement of outcomes.

We have invested Pupil Premium money in the 'Thrive' approach at Bude Primary Academy. Thrive (now 'TIS') identifies areas for social and emotional development within our school population and creates action plans of activities that have been demonstrated to boost pupils' social and emotional well-being and resultant attitudes to learning.

The '**Service Child Premium**' is a strand of the Pupil Premium paid to schools in respect of pupils whose parents are currently serving in the armed forces. We recognise the challenges facing service families and are actively involved in promoting continuity of educational provision for service children.

Principles for the allocation of the Pupil Premium at Bude Primary Academy

1. All pupils registered as eligible for Pupil Premium will be individually monitored on a regular basis in order to identify gaps if and when they arise as pupils move through each school term. Our monitoring process is based upon assessment data of both an academic and pastoral nature.
2. Pupils not eligible for Pupil Premium funding may also benefit from enhanced provision as a result of our firm commitment to integrated provision and universal access. Pupils eligible for Pupil Premium will be supported inclusively according to their needs and will not be labelled as Pupil Premium children.
3. Those Pupil Premium children requiring additional and extra support on either a 1:1 basis or within a small intervention group will be both personally and logistically handled in a sensitive manner. Any additional support in addition to a child's class-based education will be discussed with the class teacher and parents will be informed of the planned programme of support.
3. All staff will share responsibility for the effective implementation of provision for disadvantage and vulnerable pupils and for narrowing the attainment gap. An identified member of the teaching staff will champion Pupil Premium children and ensure that provision for eligible pupils retains a high profile and is rigorously monitored.
4. When planning Pupil Premium provision we will adopt a research based approach aiming to build on what we already know works well in the context of our school as a result of our evaluation procedures.
5. When planning for Pupil Premium provision we will acknowledge and take account of evidence based research from external organisations e.g. DFE and in particular the EEF 'Sutton Trust' in focusing on the proven impact of different strategies to support disadvantaged pupils and improve social mobility.
6. The views of pupils eligible for Pupil Premium will be acknowledge and respected.
7. As a school we will strive to build positive relationships with the families of our Pupil Premium children and actively involve them in their children's learning journeys. In support of this Bude Primary Academy offers an annual £50 Personal Budget to the families of each Pupil Premium child for the reimbursement of items, uniform, services and lessons etc that enhance that child's education. In addition the Academy will cover the cost of school trips, school swimming lessons, a range of clubs, breakfast club attendance and 50% of the cost of the annual residential for Pupil Premium children.
8. We will use our school pupil tracking system to monitor and review the progress of our Pupil Premium children. We will use Pupil Premium funding flexibly, adjusting provision where necessary in response to the outcomes of our termly pupil progress meetings.
9. The governing body will be updated regularly on Pupil Premium spending and will review and evaluate the impact of Pupil Premium funding on a frequent basis.

We believe that successful spending should lead to rising standards, the narrowing of the attainment gap and the broadening of opportunities for our most disadvantaged pupils. It is important that we regularly review how effectively we are spending our allocation of pupil premium funding and use this to inform future allocation of identified resources.