

Cam Woodfield Junior School

'Together we learn, laugh and grow, to be the best we can be.'

Mrs Louise Bennett Headteacher

Pupil Premium Report

Academic Year 2018-19

The Government introduced the Pupil Premium Grant in April 2011. For the year 2017/2018 there were a total of 39 /182 pupils (21% of the school), eligible for the grant. The Grant per Pupil was £1,320 and there was 2 Children in Care / adoption (£2300 per child) 4 service children (£300 per child). The pupil premium grant has been widened to include those children who have been eligible for FSM in the past 6 years (Ever 6 measure).

This grant, which is additional to the main school funding, is seen by the government as the best way to address the current underlying inequalities between children from disadvantaged backgrounds who are eligible for free school meals (FSM) and their more advantaged peers.

The Pupil Premium is allocated to schools and must be clearly identifiable. Schools can decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils.

At Cam Woodfield Junior School we support all pupils. We do this by providing high quality classroom teaching supplemented by a range of interventions to support vulnerable learners as and when required. The Headteacher and The Governing Body monitor the impact of all spending and interventions, including the Pupil Premium.

The school received £53,840 for the 39 pupils (21% of the school). This includes Children in Care Premium.

Pupil Premium Pupils (now described as Disadvantaged Pupils)

The government believes that pupil premium, which is additional to the main school funding, is the best way of addressing the current underlying inequalities between children eligible for free school meals (FSM) or have been eligible for FSM in the past 6 years (Ever 6).

Schools also receive funding for children who have been looked after continuously for more than six months or are from service personnel families.

Cam Woodfield Junior School

Pupil Premium Spend for Disadvantaged Pupils 2018 - 2019

Total £58055

Pupil Premium 22% of the school 41/184 pupils

PP = Pupil Premium; PPSA = Pupil & Parent Support Advisor

Areas of Spend	Amount Allocated	Objectives	Monitoring	Impact
Teaching - Additional hours ~PP pupils identified as SEND	£8763.70 Adjusted amount	To ensure that the gap is closing between disadvantaged and non disadvantaged. Especially in core subjects. Specific interventions for PP pupils with SEND and those pupils who present challenging behaviour within the classroom.	Headteacher SLT Pupil Premium Governor	Intervention in place to support pupils with challenging behaviour. Impact has seen a considerable decrease in behaviour incidents ref: Behaviour Analysis Report 2019. Pupils identified as needing this support have demonstrated improvement in their attitude to learning, work and achievements. Further intervention is required to now ensure that these pupils are working in line with their peers. PP pupils who are also SEND have achieved the following progress this year against the school's progress markers: Reading: 19% achieved expected progress; 44% achieved above expected progress. Writing: 19% achieved expected progress; 19% achieved above

				<p>expected progress. Maths: 13% achieved expected progress; 50% achieved above expected progress.</p>
Extra Teacher in Y6	£19,500	To ensure that the gap is closing between disadvantaged and non disadvantaged. Especially in core subjects.	Headteacher SLT Pupil Premium Governor	<p>Extra class teacher in Y6 for terms 3, 4 5. Improved results for Disadvantaged pupils. KS2 results (Based on 10 out of the 11 pupils who sat the SATs): Reading 50% Writing 60% Maths 50% GPVS 60% All Y6 pupils (54 taking the SATs): Reading 70% Writing 80% Maths 74% GPVS: 83% Without this injection of the extra Y6 teacher this academic year, the gap between disadvantage and non- disadvantage would be far greater.</p>
Additional TA support	£7970	To ensure that the gap is closing between disadvantaged and non disadvantaged. Especially in core subjects.	Headteacher SLT Pupil Premium Governor	<p>Progress for Disadvantage pupils (x 41) is as follows: School's progress marker for the year is 6. Reading average progress 6.9; 20% achieved expected progress; 54% achieved above expected progress. Writing average progress 6.8; 17% achieved expected progress; 46% achieved above expected progress. Maths average progress 6.6; 17% achieved expected progress; 51% achieved above expected progress.</p>
1-1 Tuition	£10385 Adjusted amount	To support underperforming pupils with priority given to disadvantaged pupils at ARE or below.	Headteacher SLT Pupil Premium Governor	<p>For 11 x Y6 disadvantaged pupils. Teacher Assessment Progress markers from entry to Y6 to Summer Term 6: Reading 0% achieved expected progress; 73% achieved above expected progress. Writing 18% achieved expected progress; 55% achieved above</p>

				<p>expected progress. Maths 9% achieved expected progress; 54% achieved above expected progress.</p>
<p>Pupil & Parent Support Advisor Early Help Support Pastoral support</p>	<p>£5400</p>	<p>To address needs of parents and pupils as needs arise. use of consultation time and family support. Help for families to access external resources.</p>	<p>Headteacher SLT Pupil Premium Governor Parent Support Advisor</p>	<p>Pupil & Parent Support Advisor (PPSA) has supported approx. 20 families. The support has been through signposting parents to other agencies to support their child or family concerns. Impact:</p> <ul style="list-style-type: none"> • families have benefitted from receiving food bank vouchers and parcels during certain times of the year. • Gifts for pupils at Christmas time have been sourced by the PPSA. • PPSA liaises with Early Help to support families who are vulnerable. • PPSA's Open Door policy to liaise with families to discuss their concerns. This prevents situations or issues escalating and signposts parents to relevant support. • PPSA leads and holds Parenting Course training sessions for parents in the local community. Positive feedback has been given to the PPSA by parents who have attended the 6-week training course. • PPSA supports children who have been identified with SEMH issues. Interventions have seen a positive change on pupils' mental health and wellbeing. Ref: PPSA's report on the impact of Pastoral intervention. • PPSA introduced Canine therapy, although this intervention is in its infancy, it has had a calming influence on pupils' attitude and behaviour in school.
<p>Interventions Wider Opportunities Bursaries</p>	<p>£3036.30 Adjusted amount</p>	<p>Support for wider opportunities and for bursaries for musical instruments – clubs etc.</p>	<p>Headteacher SLT Pupil Premium Governor</p>	<ul style="list-style-type: none"> • Supported a pupil to attend an alternative provision unit for behavioural and SEMH needs. The pupil was able to express themselves through alternative provision facilities and as a result, when back in school, their challenging behaviour was more controlled.

				<ul style="list-style-type: none"> • Pupils having the opportunity to play a musical instrument – enhancing their self-esteem and being part of the school’s orchestra. • Supported a pupil through a life skill curriculum due to their learning needs. This saw the child visit several places that ensured their awareness of daily life and reinforced skills. • Through the PPSA, a play therapist was employed to support PP children. This took place once a week during the Spring and Summer term and enabled children to express themselves outside the classroom.
Residential	£1000	Support for disadvantaged pupils to access a residential trip in May 2019.	Headteacher SLT Pupil Premium Governor Busar	Financial support for parents who struggle to pay for their child to attend the Y6 residential. This provided families with also resources for their child to take part. Impact: Pupils who attended and were eligible for PP had opportunities to try new activities and independence whilst away from home.
Other	£500	To support disadvantaged pupils as needs arise. Whether textbooks, reading books, basic educational equipment.	Headteacher SLT Pupil Premium Governor Bursar	Through the support of the PPSA uniforms were purchased for pupils eligible for PP funding. To ensure that pupils feel part of the school and there’s no difference in not having the right uniform. Improves pupils’ self esteem.
School Trips	£1500	To support disadvantaged pupils with regard to school visits.	Headteacher SLT Pupil Premium Governor Bursar	Opportunities to take part in several school trips e.g. The Cheltenham Literature Festival, RSC Stratford etc Enhancing and extending their learning through these experiences. Ref: high quality pupils’ work produced from these trips and experiencing.
Total Expenditure	£57235			