

# Sports Funding Report 2019

## Compiled by Headteacher and PE Subject Leader

### Implementation and Impact – Physical Education and Activity

#### £18,787

<u>Cost (£)</u>	<u>Initiative or Event</u>	<u>Impact and Evidence</u>	<u>Sustainability and Potential Next Steps</u>
£0  The school received £350 in sports vouchers.	Jack Rutter Visit.  As a school, we requested an athlete from Sports for Schools. Jack Rutter, a former Para-Olympic footballer, delivered a fitness programme to every class in the school. He then held an assembly for children and parents.	<ul style="list-style-type: none"> <li>• Improvement in the number of children (in particularly boys) starting football outside of school. Ref. Out of school clubs monitoring.</li> <li>• Parental engagement. Lots of parents attended the meeting, hearing the positive messages from Jack Rutter regarding sport. Ref. signing in register.</li> <li>• Improvement in the perception of sport, especially those who are uninterested in sport. Ref. Subject leader monitoring.</li> </ul>	<ul style="list-style-type: none"> <li>• This is sustainable since there is no outlay or costings for this event.</li> <li>- Hold another 'Athlete Day'.</li> <li>- Use the Fitness programme as part of a weekly or termly event.</li> </ul>
£0  The cost for Insight potentially taken out of other cost centres.	Development for data tracking.  Insight is a data tracker for all subjects taught at Cam Woodfield Junior School. This year, assessment statements were put on to Insight. This has allowed teachers/subject leader to track the progress of Physical Education attainment across the school.	<ul style="list-style-type: none"> <li>• Senior Leadership team and subject leader now have access to data on pupils. This allows monitoring of the progress and attainment of all children in the school. Ref. Insight.</li> <li>• Subject leader can now analyse strengths and weaknesses of the subject more concisely. Ref. Subject leader monitoring.</li> </ul>	<ul style="list-style-type: none"> <li>• This is sustainable since there is no outlay or costings for this.</li> <li>- Continue to use data tracker for Physical Education attainment and progress monitoring.</li> <li>- CPD planning will take place based on this year's assessment data.</li> </ul>
£0	Ten Active Extra Minute (TEAM) run.	<ul style="list-style-type: none"> <li>• Increased activity levels across the school.</li> <li>• Increased understanding of the effects of an active lifestyle. Ref. pupil conference monitoring.</li> </ul>	<ul style="list-style-type: none"> <li>• This is sustainable since there is no outlay or costings for this event. However, potential developments</li> </ul>

	<p>This year, the school has started completing a ten minute run once a week.</p>	<ul style="list-style-type: none"> <li>• Increased opportunity for inter-school competitions.</li> </ul>	<p>for the TEAM Run may incur future costs.</p> <ul style="list-style-type: none"> <li>- Use of pedometers to track how far children have travelled. Allow for personal best tracking (health benefits and curriculum link).</li> </ul>
£0	<p>Wake and Shake.</p> <p>The wake and shake is designed to get children active, aiding in preparation for the morning lessons. During the Summer Term, the school stopped having designated dancers. Each class now complete a dance routine for a week.</p>	<ul style="list-style-type: none"> <li>• Increased activity levels across the school. Ref. monitoring.</li> <li>• A new form of physical activity, developing broader options for activity in school.</li> <li>• Raising the profile of sport across the school. Ref. assemblies.</li> </ul>	<ul style="list-style-type: none"> <li>• This is sustainable since there is no outlay or costings for this event. However, potential developments for the Wake and Shake may incur future costs.</li> <li>- Purchase of a musical device (Ipad or similar) to connect to the large speaker.</li> <li>- Using the athlete fitness day to create a Wake and Shake fitness routine (star jumps and standing sprint for example).</li> </ul>
£470 Cost of travel.	<p>Attending a variety of sporting events.</p> <p>Cam Woodfield Junior School have taken part in a variety of sporting events. These events are mainly targeted at Y5/6. However, a small number of events are available for Y3/4.</p>	<ul style="list-style-type: none"> <li>• Increased activity levels across the school. Ref. monitoring.</li> <li>• Raising the profile of sport across the school. Ref. assemblies/school newsletter.</li> <li>• Increasing opportunities for those who do not usually take part in sport.</li> </ul>	<ul style="list-style-type: none"> <li>• This is sustainable since there is no outlay or costings for this event. Depending on which cost centre is used for travel, there may be a burden on the Sports Premium budget.</li> <li>- Continue to enter a variety of tournaments, ensuring that we enter even more next year.</li> <li>- Host more than one event next year.</li> </ul>

			<ul style="list-style-type: none"> <li>- Discuss more opportunities for year three and four with the sports network</li> </ul>
£0	<p>Planning – monitoring routine.</p> <p>The subject leader monitors planning each term. This ensures that all areas of the Physical Education are being met. It also allows the subject leader to monitor how much Physical Education is taught (minimum of 2 hours per week).</p>	<ul style="list-style-type: none"> <li>• Subject leader has ensured skills progress through the school. Ref. subject leader monitoring.</li> <li>• Subject leader has ensured that two hours a week have been delivered. Ref. planning monitoring.</li> </ul>	<ul style="list-style-type: none"> <li>• This is sustainable since there is no outlay or costings for monitoring. However, any release time will need to be budgeted for. This may come from Sports Premium or another cost centre.</li> <li>- Planning monitoring will continue next year.</li> <li>- All teachers are currently selecting sports to teach based on cohort interests and theme links. Teachers understanding they must cover Gym, Dance, Athletics, a minimum of one invasion game and a minimum of one racket game. If coverage is lost, subject leader will implement a programme of studying the sports to be taught each term.</li> </ul>
£0	<p>Planning – support with planning.</p> <p>This year, the subject leader has led planning sessions with a variety of teachers. Planning sessions are openly offered with a number of staff taking up this offer. Planning as included skill development, termly planning</p>	<ul style="list-style-type: none"> <li>• Staff CPD. Developing knowledge and understanding of delivering Physical Education. Ref. Staff conferencing.</li> <li>• Improved attainment of the children. Ref data monitoring.</li> <li>• Improved progress of the children. Ref data monitoring.</li> </ul>	<ul style="list-style-type: none"> <li>• This is sustainable since there is no outlay or costings for support. However, any release time will need to be budgeted for. This may come from Sports Premium or another cost centre.</li> <li>- Planning support will continue next year.</li> </ul>

	(breakdown) and sports knowledge.		<ul style="list-style-type: none"> <li>- Planning and delivery staff meetings to take place next year.</li> <li>- Staff audit to be completed. Support/CPD given based on feedback.</li> </ul>
£2100  £1440 from the £2100 of this for Real Gym training.	SSN Package inc. Real Gym – Subject has accessed CPD to support leadership of the subject. Accessed through online material, meeting and emails. School has also accessed Real Gym training, responding to the need for gymnastics training. The school will also receive coaching hours to supplement the Real Gym training. The coaching hours will be used to support Real Gym teaching in the Autumn Term.	<ul style="list-style-type: none"> <li>• Staff CPD. Developing knowledge and understanding of delivering Physical Education (gymnastics).</li> <li>• Developing subject leader’s understanding and knowledge, ensuring latest information can be acted upon (CPD).</li> </ul>	<ul style="list-style-type: none"> <li>• If the Sports Premium was taken away, the school would have to remove this cost or use another cost centre. However, contingency plans have been put into place by the SSN to counter this. The support offered would be less but still available.</li> <li>- Deploy coaching hours based on support need from Real Gym training.</li> </ul>
£2920.30	New Equipment - The school has purchased a variety of new equipment for Playmakers and curriculum use. The equipment includes provision for new sports to be taught and the intervention of Fizzy.	<ul style="list-style-type: none"> <li>• New equipment has allowed staff to deliver a range of sports effectively. Ref. planning monitoring.</li> <li>• The Fizzy intervention has benefited by having a wider range of activities to perform – developing fine and gross motor skills. Ref staff discussions.</li> </ul>	<ul style="list-style-type: none"> <li>• There will always be an upkeep cost for equipment. As a school, we need to ensure that all equipment is safe and functional. The new equipment will have a ‘shelf-life’. However, at some point we will need to update the equipment. This will need to be budgeted for.</li> <li>- Equipment audit and purchase of new equipment next year.</li> </ul>

			<ul style="list-style-type: none"> <li>- Further alternative provision, sports and intervention (Fizzy etc) will be planned and budgeted for.</li> <li>- Potentially buying a new shed for the lower playground.</li> <li>- Purchase of new netball posts for the lower playground.</li> </ul>
	<p>Playmakers – Playmakers have been appointed and deliver a range of physical activities at lunchtimes. Playmakers have a playground and field routine, delivering activities based on which part of the school is accessible.</p>	<ul style="list-style-type: none"> <li>• Increased activity levels across the school. Ref. monitoring.</li> <li>• A new form of physical activity, developing broader options for activity in school.</li> <li>• Raising the profile of sport across the school. Ref. assemblies.</li> <li>• Developing leadership opportunities for children.</li> </ul>	<ul style="list-style-type: none"> <li>• There is no cost for this event since training the children is free. However, updating equipment for the playmakers will need to be budgeted for.</li> <li>- Train new Playmakers next year.</li> <li>- Update equipment stock for Playmakers to access.</li> <li>- Develop the number of children accessing the training, allowing Playmakers to operate every lunchtime.</li> </ul>
£1635.20	Expenditure to support swimming lessons and transport for Y3, Y4 & Y6 pupils	<ul style="list-style-type: none"> <li>• To ensure that the school promotes water safety and complies with its statutory duty of ensuring that all children in the school have swimming lessons by the time they leave KS2.</li> <li>• To identify in the Y6 cohort the % of pupils who can swim using different swimming strokes confidently.</li> </ul>	<ul style="list-style-type: none"> <li>• Y3 &amp; Y4 children have completed a 6 week swimming programme. Children who have not achieved the 25m will be picked up in subsequent years to ensure that by the time they leave KS2 they are more confident swimmers.</li> <li>• Y6 children have completed swimming sessions in the summer term. The following data highlights the % of children confident in the different swimming strokes: Front Crawl,</li> </ul>

			<p>Back stroke, Breaststroke, Butterfly:</p> <p>56% achieved 25m + (27% achieved 100m)</p> <p>27% achieved 5m – 10m</p> <p>17% achieved Puffin level</p>
£692.60	To encourage and emphasise being active in the outside areas in the school.	<ul style="list-style-type: none"> <li>• Sporting murals in place to inspire pupils to take part in active sports.</li> <li>• To make the outside environment aesthetically inviting and promotes being active.</li> <li>• Challenge stereotypical gender sports with the mural depicting both female and male participants taking part.</li> </ul>	<ul style="list-style-type: none"> <li>• Brightens up the area and enforces the school's promoting of being active.</li> </ul>
Total Spent: £7,818.10			
£27,099 (C/Fwd 2018 & 2019)  Cost in the region of £60K +	<p>Long term project</p> <p>Governors to support the installation of a MUGA Pitch for the schools and community use.</p> <ul style="list-style-type: none"> <li>• Governors contact suppliers / companies for quotes regarding MUGA pitches.</li> <li>• Governors to research local community grants to support the cost of the MUGA pitch.</li> <li>• Match funding.</li> </ul>	<ul style="list-style-type: none"> <li>• To improve the outdoor sport areas and facilities for pupils to use both in lessons and in after school provision.</li> <li>• To provide an area where families and members of the surrounding community, can use this facility outside school opening hours.</li> <li>• To provide an area which can be used for several different sporting activities.</li> <li>• To have facilities where the school can host cluster competitions.</li> </ul>	To comment upon the impact when the MUGA pitch is in situ.
Total: Carried forward: £27099			