



# CAM WOODFIELD JUNIOR SCHOOL

HEADTEACHER Mrs Louise Bennett

## Drugs Awareness Policy

2017-18



Together, we learn, laugh and grow to be the best we can be.

Drug Awareness Policy

# 2017-18

*(to be ratified by Governors)*

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## Links to other policies

This policy should be read in conjunction with the Medical policy, the PSHE policy and the safeguarding policy.

## Definition

Definition of 'Drugs':

This policy uses the definition that a drug is: 'A substance people take to change the way they feel, think or behave' (United Nations Office on Drugs and Crime). The term 'Drugs' includes

- All illegal drugs
- All legal drugs including alcohol, tobacco and volatile substances which can be inhaled
- All over-the-counter and prescription medicines

## Rationale

Current research indicates that the use of drugs, both legal and illegal, is prevalent in the lives of young people. As part of the school's care and welfare of its pupils, we believe we have a duty to inform and educate them about drug use.

Schools share responsibility with parents and the community to educate pupils about the consequences of drug use and misuse and to encourage them to make healthy, informed choices by increasing knowledge, challenging attitudes and practising skills. We also believe that the misuse of any drugs by members of the school community cannot be condoned and will be dealt with consistently and clearly with regard to the needs of the school and the individuals concerned.

Fundamental to the school's values and practice is the principle of sharing the responsibility for the education of young people with parents, keeping them informed and involved at all times. Effective communication and co-operation is essential to the successful implementation of this policy.

Cam Woodfield Junior School is committed to the health and safety of everyone in our community and we will work together to enable pupils to make healthy, informed choices and discourage the misuse of drugs.

## Purposes

- To develop a whole school approach to drug education in the context of the curriculum of the school, both formal and informal, with particular reference to Science and PSHE.
- To provide accurate information about a range of drugs, including medicines, alcohol and tobacco
- To explore attitudes and develop skills in making decisions about drugs
- To have a clear and agreed understanding among everyone in the school community about the implications and possible consequences of drug use / misuse
- To clarify appropriate procedures in the management of drug related incidents
- To respond to any individual in the school community in need of support and refer or signpost pupils and parents to receive appropriate help.

## Drug and Alcohol Education

Effective Drug and Alcohol Education can make a significant contribution to the development of the personal skills needed by pupils as they grow up. It also enables young people to make responsible and informed decisions about their health and well-being.

### Moral and Values Framework

The Drug and Alcohol Education programme at our school reflects the school ethos and demonstrates and encourages the following values:

- o Respect for self
- o Respect for others
- o Responsibility for their own actions
- o Responsibility for their family, friends, schools and wider community

We teach about drugs and alcohol through both the PSHE curriculum and the Science curriculum.

### PSHE Drug and Alcohol Education Content

The grid below shows specific Drug and Alcohol Education learning intentions for each year group in the Jigsaw PSHE 'Healthy Me' Puzzle.

| <b>Year Group</b> | <b>Piece Number and Name</b>           | <b>Learning Intentions<br/>'Pupils will be able to...'</b>  |
|-------------------|--|---|
| 3                 | Piece 3<br>What Do I Know About Drugs? | tell you my knowledge and attitude towards drugs<br>identify how I feel towards drugs   |
| 4                 | Piece 3<br>Smoking                     | understand the facts about smoking and its effects on health, and also some of the reasons some people start to smoke<br>can relate to feelings of shame and guilt and know how to act assertively to resist pressure from myself and others                        |
| 4                 | Piece 4<br>Alcohol                     | understand the facts about alcohol and its effects on health, particularly the liver, and also some of the reasons some people drink alcohol<br>can relate to feelings of shame and guilt and know how to act assertively to resist pressure from myself and others |
| 5                 | Piece 1<br>Smoking                     | know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart<br>make an informed decision about whether or not I choose to smoke and know how to resist pressure  |
| 5                 | Piece 2<br>Alcohol                     | know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart<br>make an informed decision about whether or not I choose to drink alcohol and know how to resist pressure                                   |
| 6                 | Piece 2<br>Drugs                       | know about different types of drugs and their uses and their effects on the body particularly the liver and heart<br>be motivated to find ways to be happy and cope with life's situations without using drugs  |

|   |                    |  |
|---|--------------------|--|
| 6 | Piece 3<br>Alcohol | evaluate when alcohol is being used responsibly, anti-socially or being misused<br>tell you how I feel about using alcohol when I am older and my reasons for this |
|---|--------------------|--|

## **Science Curriculum Drug and Alcohol Education Content**

The National Curriculum for Science states that, at upper Key Stage 2:

Pupils should recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

Pupils should learn how to keep their bodies healthy and how their bodies might be damaged – including how some drugs and other substances can be harmful to the human body.

## **Management of drug related incidents**

### **Management of drug-related incidents**

The Head is responsible for coordinating the management of drug-related incidents. Support for dealing with incidents will be sought from outside agencies as appropriate.

### **Procedures**

1.1. It is the policy of Cam Woodfield Junior School, that no child should bring any drug, legal or illegal, to school. If a child will need medication during the school day the parent or guardian should notify the school and ask permission for the medication to be brought. This should be taken directly to the office for safekeeping. Any medication needed by a child while in school must be taken under the supervision of a teacher or other adult worker. The school has a Medical policy for the administration of medicines that must be followed for everyone's safety.

1.2. The school will take very seriously misuse of any substances. It is forbidden for anyone, adult or child, to bring onto the school premises illegal drugs.

The parents or guardians of any child involved will always be notified. Any child who deliberately brings substances into school for the purpose of misuse may be punished by a fixed-term or permanent exclusion depending on the circumstances, and the police and social services will be informed. If the offence is repeated, the child will be (if they were not previously) permanently excluded, and the police and social services will be informed.

1.3. If any child is found to be suffering from the effects of alcohol or other substances, arrangements will be made for that child to be taken home and a referral will be made to Social Services.

1.4. If a child is found to have deliberately brought illegal substances into school, and is found to be distributing these to other pupils, the child will be permanently excluded from the school. The police and social services will also be informed.

We will share responsibility for the education of pupils with parents, who will be kept informed of the curriculum content. The school works with the Local Authority and other outside agencies to provide relevant information and coordinated support.

The whole school is designated a no-smoking area

### **Advice and Support**

Where appropriate, pupils and parents will be offered support by the LA, health professionals, Social Services or the police.

## **Monitoring and review**

This policy will be reviewed biennially by the lead teacher for PSHE, in consultation with the head teacher and full governing body. The next review date will be June 2019.