CWJS Curriculum Recovery Plan

Subject Leader Gap Analysis May 2020. Identifying missed learning from March 2020 - July 2020. All year groups including the new Y3 (current Y2s - Summer 2020).

Subject Leaders to collate analysis and create rolling programme coverage that amalgamates both current learning for 2020- 2021 as well as missed learning for 2019-2020.

Lessons that have been assessed as a risk due to COVID - 19 RA will be rescheduled to the spring / summer term's learning programme. e.g. Singing, indoor PE etc.

Subject leaders monitor pupils' outcomes termly and identify strengths and areas to develop across the school .

Evaluate their own subject catch up programme and its success so far.

Subject Leaders' action plans updated to reflect current analysis and SDP priorities.

Class teachers plan forthcoming academic year using the subject leaders' curriculum programmes.

Class teachers adapt their plans to support blended learning when required.

Please see 'Contingency Plan for Pupils' Learning' and the policy: 'Remote Learning Policy. '

Contextualised themed learning in place to support pupils' wellbeing and transition back into school.

Parents informed through class curriculum overviews and pupils' learning and catch up strategy across the school.

Virtual parents' meetings in place to provide parents with feedback and strategies to support their child's learning at home.

Name It to Tame It! Wellbeing strategy to support all pupils. Developing Emotional Literacy across the school.

Pastoral plan in place to provide THRIVE, Canine Therapy, Lego Therapy and Time to Talk interventions for those pupils who have been identifed as needing support.

GL11 - External therapists visit the school weekly to provide 1:1 therapy sessions to identified pupils.

Baseline 'C' (curriculum) assessments in place during the first 3 / 4 weeks at the start of the Autumn term.

Y6 SATs predictions in place and Y6 teams use this data to target teach learning deficit. Preparation for secondary ready.

3rd week into the new term: Intervention plans for each class created based on assessment and SEND need.

Termly Assessment and Pupil Progress meetings in place to ensure ythe expectation of accerlerated progress for all pupils.

An addtional teacher employed to support Y3/4 need and learning deficit. This intervention in place Mon - Fri am sessions.

'Catch up!' funding £14K

TA deployment in place to support catch up programme and SEND provision

Phonic assessments in place and targeted phonic and reading interventions in place to support catch up.