

# Summaries



## What's happening now?



### Art and Design

- Learn about graffiti and street artists- Banksy and Lady Pink
- Investigate and create graffiti writing
- Create graffiti on a photograph taken by the pupils themselves
- Create stencil images and spray own artwork in the style of the studied artist

### Languages

- Pupils will learn about weather and compass directions in the context of a message in a bottle from a sailor shipwrecked in the Indian Ocean
- They will learn to greet people and sing some weather songs

### English

- Writing reports about the work of one of the 14 members of the Disasters Emergency Committee
- Persuasive writing, encouraging people to donate to an appeal, or governments to act to stop a climate change issue
- Explanations of what/how has caused a particular natural disaster
- Refugee Diary writing
- Persuasive writing
- Diary
- Explanation

### Music

- Song writing project
- Original songs

### Applied Maths

- Look at the Richter scale and the hurricane grading scale. How are they calculated?
- Look at comparative sizes e.g. the area of coastline affected by the Tsunami compared to the UK coastline
- How much was raised at the last 'Comic Relief Day'? How much went to each area?

### Computing

- Pupils will learn to filter searches to find results that happened in a specific time period
- They will learn about what makes a good news program and the roles of each of the participants. They will also learn the different parts of a news story and how events can be reported from different perspectives
- Pupils will gain tips for being a good presenter and learn how to download videos from YouTube, saving them to a shared area

### Geography

- Close study of a natural disaster either nationally or internationally
- Pupils will look at the geographical causes of the disaster (if appropriate) and in particular, the human impact of these
- They will look at the work of Aid agencies in these disasters and examine the challenges they face due to climate, terrain and combat
- Report

