

Summaries

What did the Romans do for us?

Design and Technology

- Identify the foods brought to Britain by the Romans and make nettle tea.
- Take on the role of Celtic chefs preparing and making a soup for Roman soldiers.
- Make bread from a Roman recipe.
- Evaluate a range of foods eaten by Romans.

Computing

- Use the internet and experiences from English lessons to learn about the Romans.
- Develop questions for individuals and groups of people such as Julius Caesar, Boudicca, a noble couple, a poor plebeian couple, a soldier and a couple who are slaves.
- Hold a press conference or radio panel style interview, recording and editing audio into a radio program.
- Evaluate the different perspectives and make judgements about life in the Roman Empire.

Languages

- As a Roman soldier moves from Gaul to visit their village, pupils will need to be able to talk to him in French and answer questions about themselves and their families
- Pupils will learn to:
 - introduce themselves in French
 - say their age
 - introduce their immediate family
 - use mon/ma/mes in the context of family members
 - read, understand, say and spell the days of the week
 - investigate the links between French and Latin
 - write who is in their (imaginary) family and give their names for an official document/census
 - learn the phoneme/grapheme link for eu and revise others to aid independent writing

English

- Attempt three pieces of extended writing in very different genres. They write a biography of Julius Caesar, the most famous Roman of them all.
- Next, they write a newspaper article about Boudicca's rebellion against the Romans in A.D. 61.
- Finally, they write a persuasive letter inviting their Roman neighbours to a luxurious feast at their newly completed Roman villa.
- Pupils will enjoy the multitude of speaking and listening and role-play activities that are included in the Unit to support their reading and writing.

Geography

- Learn about the physical and human geography of modern Italy
- Learn to recognise the country's distinctive shape and its location in relation to the rest of Europe
- Explore regional differences between the rich north and the poor south

Music

- Explore the music the Romans would have experienced, including instruments, association with events and notation
 - Create, notate and perform their own Roman march
- It is also suggested that pupils sing songs to support their learning in all subject areas. There are suggested songs you may wish to use. The songs do not have to be done as part of the music lesson and may well be better used to enhance the learning experience throughout the Unit.

Applied Maths

- Produce a ready reckoner for ingredients for the soup for the soldiers
- Investigate fractions using the timeline of Julius Caesar's life
- Use 10s and tenths to organise a school
- Identify shapes and angles within an amphitheatre

History

- Learn about Julius Caesar's invasions of Britain in 55 B.C. and 54 B.C.
- Learn how the Romans expanded and defended their Empire, including newly conquered southern Britain.
- The role of the Roman army is investigated and pupils learn what life was like for soldiers serving on Hadrian's Wall.

