



Term: Autumn Year: 2020/21 Teachers: Miss Hill Year Groups: 3

TOPIC: World War 2

Religious Education

Hinduism

Explain who founded the faith and where.
Explain the main beliefs and which places are significant and special.
Name special festivals and explain the meanings of religious symbols.
Talk about the holy book and how it is used.
Compare and contrast with our knowledge of Christianity.

Cornwall Curriculum

The story of Lyonesse.
The artist Bryan Pearce.

PE

Netball

Practise throwing and catching a netball. Build fitness, speed and agility. Use attack and defence strategies to play team games.

Capture the Flag

We will learn how to play as a team and make strategic decisions and think ahead.

ART AND DESIGN

We will look at the use of warm and cool colours to produce some artwork inspired by our learning about life in WW2. We are very lucky this term that our art lessons will be delivered by the amazing Mrs Stevens.

GEOGRAPHY

Locate cities and countries linked to our learning of WW2. Use maps and atlases to locate geographical areas and key features
Know how areas and features have changed over time

English & Spelling / Grammar

Our class read for the start of the Autumn term will be Friend or Foe by Michael Morpurgo, as well as lots of other shorter stories.

In writing, we will be using The Write Stuff planning to teach fabulous sentence structure, starting with the text Tail End Charlie

Class guided reading will be linked to our topic as much as possible.



HISTORY World War 2.

We will look at how everyday life was affected by WW2, why it happened and who was involved. We will learn about rationing, evacuees and the Blitz, and focus on what life was like in Cornwall during that time.

SCIENCE Forces and Magnets

- compare how things move on different surfaces
- notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having 2 poles
- predict whether 2 magnets will attract or repel each other, depending on which poles are facing.
- Use investigative skills to make scientific enquiries.

MATHS

Strand: Number and place value

Finding 10 or 100 more or less
Recognise place value HTO
Compare and order numbers up to 1000
Read and write numbers up to 1000 in numerals and words
Solve number problems practically.
Add and subtract numbers up to 3 digits
Use estimation and inverse operations to check answers
Count in multiples of 4,8,50 and 100
Use multiplication tables to solve mathematical problems
Use reasoning to solve problems

Strand: Fractions

Recognise tenths
Relate tenths to dividing by ten

Strand: Measurement

Measure and compare length in m cm and mm, mass in Kg and g and capacity in l and ml
Give change when using money
Tell the time on an analogue clock

Strand: Statistics

Interpret and present data using bar charts and pictograms including discrete data

Strand : Geometry

Draw 2 d shapes and make models of 3d shapes
Identify right angles

French

Every day greetings.
Introducing yourself.
Listening to and taking part in French rhymes and stories.

SPIRITUALITY

50 experiences
School Values
Harvest Festival
New beginnings

BRITISH VALUES

How communities are affected by world events.

Responding to meeting different cultures.

Learning to live together well.