

# AGFS PE and School Sport Development Plan and Review

Last UPDATED Spring 2018

## PE Priority 1 – Improving the Quality of Physical Education

(teaching, curriculum, assessment, raising standards)

Objective	Actions	Time Scale Start /completion date	Success criteria	Resources	Progress to date ( record dates against progress review)
<p><b>Improve staff subject knowledge and confidence for delivery of High Quality PE lessons</b></p>	<ul style="list-style-type: none"> <li>● Undertake staff audit of curriculum coverage and confidence in delivery.</li> <li>● Use to inform CPD requirements</li> <li>● Other resources needed.</li> <li>● All staff to have the chance of CPD in at least 1 area over the year.</li> </ul>	<p>Initial Staff questionnaire sent Nov2013, and then every Autumn there after.</p> <p>Ongoing throughout the year</p>	<ul style="list-style-type: none"> <li>- Analysis of response and planning of CPD and resources to support.</li> <li>- Carry out short meetings with year groups to identify CPD required.</li> </ul>	<p>PE equipment bought.</p> <p>Access Coaching, Contact NT for coaching information</p>	<p>Initially carried out September 2013</p> <p>Ongoing - but new Audit completed by staff December 2017</p> <p>Compiled list of CPD areas needed</p>
	<p>Provide CPD in the following areas:</p> <ul style="list-style-type: none"> <li>● Dance –whole school</li> <li>● Badminton</li> </ul>	<p>Nov 2013 Summer 2014</p> <p>Spring term 1 (6x sessions)</p>	<ul style="list-style-type: none"> <li>- SoW /resources available after CPD session</li> <li>- Staff audit of strengths and AfD</li> <li>- Year 3 teachers skills increase</li> <li>- Lesson plans to use in future</li> <li>- After school club to be run the following half term.</li> </ul>	<p>Laura Roberts (NT) to lead dance CPD</p> <p>Organise plan time with Steve Sharp</p>	<p>CPD booked for Jan 2014</p> <p>Completed – follow up tournament attended also</p>
	<ul style="list-style-type: none"> <li>● Gymnastics</li> <li>● Review/ compile assessment grids for staff.</li> </ul>	<p>September 2014</p>	<p>Lynsey White to lead on all gymnastics across the whole school. Staff observing CPD opportunity.</p> <p>Staff aware of assessment in PE. How to suitably change differentiation for</p>	<p>Release time for LW in reception. Supply needed for full half term</p> <p>Grade descriptors for staff across</p>	<p>LW started and completed all year coach gymnastics in year 14-15</p> <p>Possible refresher Spring 2017</p> <p>Assessment grid designed and applied to a</p>

	<ul style="list-style-type: none"> <li>CPD carried out across the school including basketball, football, orienteering, skipping, tag rugby, cricket.</li> <li>Yearly CPD opportunities - see individual year for more details.</li> </ul>	Ongoing – see website review for more detail.	individuals – linked to CPD	range of sports.	selection of year groups spring 2016 Assessment to be rolled out across the school Spring 2018 after successful initial trial
<b>Improve effectiveness of subject leadership</b>	<ul style="list-style-type: none"> <li>Release time for subject leader to monitor/organise PE dev plan and ongoing tasks.</li> </ul>	1 x per term	-update and review progress - manage/overview of status	Supply half day.	Ongoing
	<ul style="list-style-type: none"> <li>Subject leader to attend NT subject leader meetings 3x per year</li> </ul>	See dates of meetings	- Implement actions from meetings - update & review action plan	Supply cover x 3 half days	Ongoing
	<ul style="list-style-type: none"> <li>Implement subject monitoring to review strengths and areas for development and to raise expectations.</li> </ul>		- Learning walk - Supportive lesson observations - Feedback to staff - Planning review	Joint obs with previous PE coordinator	Ongoing monitoring of lessons and informal reviews.

## PE Priority 2 – Improving the opportunities for Competition & School Sport

(Extra curricular clubs, competition – level 1,2,&3, opportunities for all)

Objective	Actions	Time Scale Start /completion date	Success criteria	Resources	Progress to date ( record dates against progress review)
Improve competition opportunities for all pupils at level 1 and 2	Level 1 (intra) <ul style="list-style-type: none"> <li>Allow all chn to have the opportunity to try 4 new sports</li> <li>Build in a sports week based on Commonwealth games</li> <li>Promote inter class competition</li> </ul>	Initially Autumn term (2013) Sports afternoon Summer term (2014) sports afternoon.	<ul style="list-style-type: none"> <li>Opportunities for all pupils to participate</li> <li>Leading to an increase of Extra curricular and external clubs</li> <li>Higher number of chn attending clubs (measureable from data)</li> </ul>	Organise with Access Coaching (AC)  Management time to organise/set up activities in staff meeting.	Completed by Access Coaching Sept 2013 – paid. Successful to be repeated yearly
	<ul style="list-style-type: none"> <li>Level 2 (Inter)</li> <li>Ensure every child in school has access to take part in competitive sport</li> <li>Ensure all children across each year have at least 1 opportunity to take part in inter school competition</li> <li>Purchase KS 'AGFS kits when competing.</li> </ul>	Ongoing festivals  January 2014	<ul style="list-style-type: none"> <li>Number of pupils participating in competition from Year 3 &amp; 4</li> <li>Tracking document in place to evidence participation</li> </ul> <p>Raised motivation to compete, represent AGFS, positive attitudes, chn feel part of a team.</p>	<ul style="list-style-type: none"> <li>Payment for NT PE and Sport SLA for access to all competitions</li> <li>Payment for transport</li> </ul>	Various festivals/dates attended – see PE file for more detail.  Very successful in School games tables – winners 2014/15/16. More kit, training jackets and strips AGFS
Increase percentage of pupils participating in extra curricular activities	<ul style="list-style-type: none"> <li>To create a girls only multi sports club.</li> <li>To promote girl friendly activities.</li> <li>To target specific groups for participation</li> <li>Target parents and chn for</li> </ul>	September 2013	Analyse the low numbers of girls currently attending ex curricular clubs. Follow up with questionnaires after the club to establish successfulness – ask what sports	<ul style="list-style-type: none"> <li>Time to complete and analyse audit</li> </ul>	Analyse data – numbers attending before and after girls clubs. Arrange another girls only club for the summer term. Many clubs to date –

	participation together.		the girls may be interested in.		funded places specifically targeting chn.
	<ul style="list-style-type: none"> <li>Letters sent home, questionnaire of current / possible clubs and levels of interest from them</li> <li>Keep website up to date with clubs available.</li> </ul>	September 2013	<p>Analyse responses and identify popular clubs and possible future clubs because of demand.</p> <p>Record % of pupils participating – analysis by groups (gender, FSM, SEN etc)</p> <p>Increased % against baseline measure (if available)</p>	- Time to complete and present information	Ongoing discussions with staff and A.C to arrange clubs required.
	<ul style="list-style-type: none"> <li>Increase the amount of SEN children attending sports clubs.</li> <li>Letters sent home wording – to build self esteem, low confidence, based on fun and enjoyment not structured coaching.</li> </ul>	January 2014	Analyse data in following clubs after the SEN	- Arrange with AC to carry out lunch time club.	Currently being carried out Jan 2014. Successful – more targeted clubs arranged/carried out
	<ul style="list-style-type: none"> <li>Improve links with other schools / school PE coordinators,</li> <li>Arrange friendly/ round robin matches with other schools</li> </ul>	Throughout the year	<p>Allow chn the chance to compete across a range of sports</p> <p>Opportunity to travel to play other schools</p> <p>Monitor number of competition using tracker</p>	- AC keen to sign up schools and organise fixtures, refereed by themselves.	Ongoing To date fixtures have been completed. More to be arranged.
	<ul style="list-style-type: none"> <li>Start a reception only lunchtime club</li> </ul>	Spring 1	Increase number of reception chn starting clubs at earlier age. Staff identified the demand for reception club.	- EYFS staff to arrange with DA and A.C	Currently carried out Spring 1 ran by A.C Trailed and continued as was successful. Lunch time football now starts term2 for reception chn
<b>Develop emphasis on performance so that pupils involved in competition are challenged further</b>	<ul style="list-style-type: none"> <li>Try to progress to at least one Level3 competition</li> <li>Include extra/ focused PE lessons in preparation for competitions.</li> </ul>	Ongoing in L2 festivals	<ul style="list-style-type: none"> <li>NT School Games medal tables</li> <li>Number of Level 2/ 3 competitions involved in</li> </ul>	Arrange/ identify areas where chn have a chance to extend their ability/compete at a higher	Ongoing according to festival timetable. Many level 3 competitions entered – medal winners at these events. See review of year to be specific

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### PE Priority 3 –Develop Healthy and Active Lifestyles

(targeted physical activity programmes, interventions for least active / over weight/at risk of obesity, breadth of activities to promote health, physical activity and well being)

Objective	Actions	Time Scale Start /completion date	Success criteria	Resources	Progress to date ( record dates against progress review)
Ensure staff within the whole school have a knowledge & understanding of key behaviours of a healthy & active lifestyle	<ul style="list-style-type: none"> <li>Review the action plan for Healthy School status and ensure physical activity and objectives for PE &amp; School Sport are included</li> <li>Maintain 2 hours of PE for every child across the school</li> <li>Establish/ create a Health and Sports week</li> </ul>	Ongoing  Summer term? Linked to commonwealth games?	<ul style="list-style-type: none"> <li>Healthy School status achieved/ maintained</li> <li>School Timetable &amp; 2 hours maintained across all year groups</li> <li>Arrange with staff for activities</li> <li>Off timetable for the week to complete?</li> </ul>	Meet with Connie Stamp and Claire Carron to explore PSHCE routes.	<p>PSHCE and healthy school award achieved.</p> <p>PSHCE following SEAL and British values, values of the month contributing to healthy lifestyle.</p>
	<ul style="list-style-type: none"> <li>Cookery club KS1 and 2. Make links between healthy eating and cooking and active lifestyles.</li> <li>Develop understanding of food groups and amounts when cooking etc.</li> </ul>	Autumn 2 and Spring 2 half terms	<ul style="list-style-type: none"> <li>Staff to share knowledge of healthy foods with chn whilst cooking.</li> <li>Chn to be aware of ingredients/ food groups used when baking and make suitable choices.</li> </ul>		Cookery club carried out and repeated
	<ul style="list-style-type: none"> <li>Identify any cross curricular work that staff currently work on to identify any gaps within provision.</li> </ul>	Jan 2014	<ul style="list-style-type: none"> <li>Example Y4 spring 1 school nurse visit. Hancock museum trip making cross curricular links, educational visits. Change for life promotion.</li> </ul>		
Increase the number of informal opportunities for pupils to take part in physical activity	<ul style="list-style-type: none"> <li>Develop/ carry out training for young leaders in KS2 to carry out playground activities during lunchtimes</li> <li>Playground overhaul.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>Year 4 playground buddies identified.</li> <li>Connie Stamp to lead and deliver playground games to be passed on to other chn.</li> <li>Increase the amount of playground equipment available to the chn. (skips, balls, hoops etc)</li> </ul>		<p>Mile a day completed for Year4 - to be rolled across the school in Spring 2018.</p> <p>Outdoor playspaces to be looked at - DA currently liaising with companies for</p>

			- Development of PE monitors to assist teachers with set up and equipment.		quotes.
<b>Decrease the number of children not participating in PE</b>	<ul style="list-style-type: none"> <li>Establish any common names of chn who continue to forget kit etc</li> <li>Letter slips to be sent home to those who have no kit for lesson.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>Ask staff names of chn.</li> <li>Identify common themes eg siblings etc.</li> <li>Build up a stock of ready made PE kit in various sizes.</li> <li>Minimise chances of chn not being able to participate.</li> </ul>	Time to coordinate, staff meetings TAs to build up stock.	Continue to monitor PE kits and which chn are missing PE regularly. Year group registers