

Pupil Premium Funding 2014-2015- £127,000

The management of AGFS have used the guidance and research from the Sutton Trust to inform the use of PP funding.

Whole school initiatives and training has included an emphasis on supporting individual pupils with Social and Emotional needs - including Attachment, LAC pupils and ASD

Interventions/ Activities to support pupils	Staff	Cost	
Foundation Stage			
<p>Nursery- Additional hours for TA to support in Nursery . Pupils identified on entry through baseline Assessment. 2 Teaching assistants employed on a part-time basis for individual pupils to support access to learning, learning and targeted support for underachieving pupils. Additional training for Nursery staff to introduce RWInc implemented in Spring Term to support achievement in reading.</p> <p>Reception - Continued support for both classes with increased Teaching assistant allocation.Frequency and types of interventions and individual support increased.Interventions include -hand writing, number formation, Time to Talk program. 1:1, paired, small group support; in class support</p>	<p>Funding for additional Teaching Assistants in Nursery</p> <p>Funding for 2 full time Teaching Assistants in reception.(Increase 2 classes).</p>	<p>Approx. cost £8,000 per annum.</p> <p>Approx. cost £20,000 per annum.</p>	
<p>Impact EYFS 2015</p> <p>Pupils achieve above national in all EYFS curricular areas despite the GLD being slightly lower than the national -School 65% and Nat 66%</p> <p>60% of boys achieved a GLD supporting an improvement across 3 years</p> <p style="text-align: center;">2013-42% 2014-54% 2015-60%</p> <p>The percentage of pupils achieving Expected or Exceeding in all Prime Areas has improved. The % gap between boys and girls who received GLD has decreased significantly from 29% to 10%. The % gap between the median EYFSP score and the mean score at the bottom has decreased from 38% to 20%. FSM pupils (6) - the gap between FSM children achieving a GLD, compared to non FSM , has improved significantly since 2013</p> <p style="text-align: center;">2013-36% 2014-6% 2015-5%</p> <p>FSM pupils achieving GLD at 60% is well above national (2014-42%)</p>			
Key Stage 1 - Year 1 and 2			
<p>Continuation of Sets in Y2 -additional teacher To increase small group support for Literacy, RWInc and Numeracy. Y2 SAT's Booster groups with additional teachers- May 2015</p> <p>Interventions 1:1 , small group support, Class support to included- Development of Fine Motor Skills; Improve Memory skills; Social Skills group to support improvements with behaviour; The Power of 1/2 - math's 1:1;</p>	<p>Additional 0.5 teacher, (Y1)</p> <p>Additional L3 Teaching Assistant to co-ordinate, deliver and monitor interventions across school.</p> <p>LSA (support training of LSA L2 TA course)</p>	<p>£12,000</p> <p>£20,000</p> <p>£5,000</p> <p>£300</p>	

IMPACT KS1 Results 2015

Year 1 Phonics Screener results 2015. Y1 - **85.2%** pass, National **77%** (2014) 54 pupils. Y2 pass rate was **92.9%**, National at Y2 was 66% . All - combined Y1 and Y2 results- **87%** pass , National 74% (2014)

READING	SCHOOL
L2c+	Above national by 3%
L2b+	Below national by 2%
L3+	Above national by 2%
Gender	Girls score higher than boys with APS difference = 2.1
Dis/other	At L2b+ Disadvantaged children score below others and the gap has widened since 2014 by 23%
SEN/other	7pupils - Score below

MATH'S	SCHOOL
L2c+	Above national by 4%
L2b+	Above national by 5%
L3+	Above national by 2%
Gender	Girls score higher than boys with APS difference = 0.4 Gap between boys and girls has narrowed from 8% to 2%at L2c+ Boys scores have fallen slightly (-2%) but remain above national Boys score above girls by 2% at L2b+
Dis/other	At L2b+ Disadvantaged children score below others and the gap has widened since 2014 by 13%
SEN/other	7 pupils- Score below national

WRITING	SCHOOL
L2c+	Above national by 4%
L2b+	Above national by 2%
L3+	In line with national at 18%
Dis/other	At L2b+ Disadvantaged children score below others and the gap has widened since 2014 by 19%
SEN/other	7pupils - Score below national

Key Stage 2- Year 3 and 4

Introduce third class for Y3 - sets to continue across year group Y4 setting in Literacy and Numeracy in Y3 and 4. ELSA Social and Emotional support groups continued Interventions- 1 st class@number- KS2 group (TA); grammar ;Sentence construction; presentation and handwriting;1:1 RWInc catch-up tuition. Literacy - Writing (2b to 2a) x 4 groups. Booster Groups Spring Term for MA pupils in Math's and Reading for Boys	Additional FT teacher Additional 0.5 teacher (am). TA time - 30hrs Additional teacher for ELSA - 1xpm per term Supply cost 6 x 2.5 hrs (TA) Supply -Teacher	£30,000 £15,000 £8,000 £3,000 £1,000 £1,000	
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MA pupils additional booster group	Teacher release time	£1,000	
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IMPACT 2015 Year 4 Attainment - end of year Cohort 54 pupils

- Pupils achieve above national equivalents at L3+ in reading, writing and math's
- Results at L4 have risen this year

Gender

- At L3+, boys score higher in reading and math's and equal to girls in writing.
- At L4+ boys score below girls in reading and writing but above in math's.
- At L4+, girls scores are similar to boys. This is a positive improvement.

Progress across the Key Stage from end of Key Stage 1 Y2 SAT's to end of Y4 The expected progress is 3 sub-levels across 2 years, so 4 sub levels or more is accelerated progress.

All	Reading	Writing	Math's
3 sub level (6 points)	100%	96.3%	94.4%
4 sub levels or more	59.3%	66.7%	64.8%

FSM	Reading		Writing		Math's	
	FSM	Non FSM	FSM	Non FSM	FSM	Non FSM
3 sub level	100%	100%	100%	95.24%	100%	92.86%
4 sub levels +	41.66%	64.82%	66.66%	66.66%	66.66%	64.29%
GAP	23%		0%		2.37%+	

WHOLE SCHOOL INITIATIVES (supported by Pupil Premium Funding)

Attendance issues /concerns addressed with individual families	9 days of support from education welfare - dedicated EWO;	£1,800	
6 days from Local Authority Educational Psychologist team	Dedicated Ed Psych - additional days purchased.	£3,500	
Nurture Room - training of SENCO on Happy to be Me Supply costs for pt SENCO £1,200	SENCO SENCO/ TA	£400	
Resources for Nurture Room Banardo's Counselling for 3 children		£600	
Resources - Additional Reading Books to support Boys attainment;		£1,500	