



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased participation in local competitive sports including rugby, football, multi skills ,hockey, cross country • ALL children now run for 15 minutes each day • Four children invited to represent the county in cross country • G+T children identified in KS1 invited to workshop • Broader range of clubs offered including street dance, and cheer leading • Children say they enjoy receiving the cup for 'coach ability' in PE 	<ul style="list-style-type: none"> • Continue to skill up staff, working alongside PE coaches to deliver high quality PE sessions • Ensure that travel costs do not prevent children for participating in local competitions • Develop outdoor learning as a tool for increasing % of daily activity alongside the curriculum • Purchase a range of musical genres that interest boys and girls

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17320		Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increased time allocated to being active across the school week	Outdoor learning as part of the curriculum including gardening, outdoor learning, 1 hour PE, daily mile (15 minutes) plus break and lunchtime Additional clubs include football, running club, cheerleading, forest schools, netball, dance clubs (Autumn term1)	£6600		Staff work alongside outdoor learning so to continue with the provision next academic year	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>All Key Stage 2 children will attend an extra curricular club that includes being active</p> <p>Children recognise that we are a healthy school including activity, diet/foods</p>	<p>Questionnaire to ask for feedback based on what the children want as clubs (within reason)</p> <p>Release time for PSHE lead</p>	<p>£1300</p>		<p>Skill up a staff member so that activities selected by the children</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils skills are developed and early identification of talent in place Overall performance of pupils is improved (based on assessment data)	Montague coaches to work alongside side staff when delivering PE. Staff to use planning and observations in order to improve own skills and knowledge Forest schools/outdoor learning team to work alongside staff, provide CPD and coaching	£4860		Staff can deliver quality first teaching in PE and confidently move children's skills on Staff can deliver outdoor learning, including gardening, making clear links to the curriculum and application of skills
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children get the opportunity to take part in new sports not currently offered such as archery	WD to source archery teacher WD to source equipment	£2000		Coaching staff member so to skill up teaching so that archery can continue
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils will have the opportunity to take part in ALL local competitions	Aware of timetables Club offer built around this participation Ensure transport is available and costed	£2560		PTA to fund raise for mini bus going forwards

Created by:  **Association for Physical Education**  **YOUTH SPORT TRUST**

Supported by:      