

Inspiring everyone to **REACH** through FAITH, HOPE, LOVE

Resilience (Never give up!)	Empathy (Love one another)	Aspiration (We are the future)	Confidence (Give it a go!)	High expectations (Be the best you can be!)
<p>Quality of Education Ensure teaching is consistently outstanding by:</p> <ul style="list-style-type: none"> • Embedding a love of reading (DEAR Drop Everything And Read) to ensure full access to the curriculum for all • Reviewing and updating foundation subjects so that curriculum sequencing is mapped accurately with defined end goals. • Providing opportunities for pupils to revisit key concepts in a range of different contexts, including REACH • Providing high quality CPD with a focus on; challenge, subject knowledge and effective use of assessment • Embed timely feedback that addresses misconceptions that moves learning on. Therefore, pupils remember more over time • Support teachers new to the school to implement the school's consistent approach to high quality planning and teaching pedagogy • Ensuring that pupils have opportunities to develop mathematical fluency so that mathematical knowledge is deeply embedded in pupil's memories. 		<p>Leadership and Management Ensure a deep body of knowledge is developed by:</p> <ul style="list-style-type: none"> • Creating coherence and consistency across the school so that all pupils benefit from outstanding teaching, learning and progress • Develop the role of subject and middle leaders with a focus on curriculum sequencing and excellent subject knowledge • Rigorously monitoring the impact of teaching and learning so that the school's ambition for an excellent quality of education is achieved • Governors having a clear understanding of and fulfil their roles and responsibilities, providing effective challenge and support to leaders • Ensuring that governors become more systematic with school based visits so they act more strategically on the outcomes of the visits • Working with local cluster good and outstanding schools to ensure that the school is outward looking, striving for excellence 		<p>Behaviour and attitudes Ensure behaviour and attitude are consistently outstanding by:</p> <ul style="list-style-type: none"> • Embedding the rigorous attendance and punctuality policy so that there is no loss of learning time or disruption • Providing an environment where pupils feel safe and have an accurate understanding of all forms of bullying and how to manage this effectively • Providing structure and focus during break/lunchtimes through pupil voice and newly appointed pastoral support worker. <p>Personal Development Ensure REACH impacts on individual pupils by:</p> <ul style="list-style-type: none"> • Embedding REACH across the curriculum so that these learning powers are integral to each lesson. • Broadening pupils understanding and providing opportunities so that pupils are active citizens • Embedding an age-appropriate understanding of healthy relationships • Embedding school approach to keeping physically and mentally healthy.
<p>Catholic Identity Ensure the school remains an outstanding Catholic school by:</p> <ul style="list-style-type: none"> • Embedding the new assessment in RE • CPD for new staff/NQTs provided by the diocese • Encourage parents to become more fully involved in the prayer life of the school, so that they become proactive partners with the school, in nurturing their children and their own spiritual life. • Further develop the excellent work of the Chaplaincy team so to develop responsibility and leadership in the Catholic life of the school • Focus on the Year of Communion 2019-20 • Work closely with partnership schools, sharing best practice 		<p>Support Children to:</p> <ul style="list-style-type: none"> • Be active and develop core strength and fine motor skills (based on Hartpury project) • Be safe online and offline including mobile technology and social media by apply for the National Online Safety Award • REACH in all that they do across all curriculum areas. <p>Support parents to:</p> <ul style="list-style-type: none"> • Work in partnership with the school • Ensure their child attends school on time and are prepared and for the school day and dressed accordingly <p>Support governors and staff to:</p> <ul style="list-style-type: none"> • Have a clear, strategic vision for the future of the school • Strengthen communication with parents and staff 		<p>Improve health and wellbeing for staff and pupils by:</p> <ul style="list-style-type: none"> • Embedding the 5 ways to wellbeing • Responding to staff work/life balance feedback- implement work/life balance weeks each term • Appoint a governor with a focus on health and wellbeing for staff and pupils • Offer a wide range of sporting activities within the curriculum and through extra-curricular offers • Apply for Mental Health award

