

School Development Plan 2018-2019

Inspiring everyone to **REACH** through FAITH, HOPE, LOVE

Resilience
(Never give up!)

Empathy
(Love one another)

Aspiration
(We are the future)

Confidence
(Give it a go!)

High expectations
(Be the best you can be!)

Quality of teaching, learning and assessment

Ensure teaching is consistently outstanding by:

- Providing high quality CPD with a focus on; challenge, sustained rapid progress in maths (esp HAPs)
- Embed timely feedback that addresses misconceptions and moves learning on at a consistently rapid pace
- Plan for learning (particularly in writing) rather than hourly lessons
- Ensure that writing opportunities motivate and inspire boys writing so to diminish the gap between boys and girls especially in EYFS
- Support teachers new to the school, to teach using the school's consistent approach to planning and teaching maths(LEAPs), with a focus on challenging the more able and girls
- Improving mathematical fluency so that pupils can move onto rich, sophisticated reasoning and problem solving

Leadership and Management

Ensure a deep body of knowledge is developed by:

- Implementing a unique curriculum that is based on a clear vision for St Joseph's with a focus on transferable skills and develops a deep body of knowledge (intent, implementation, impact)
- Embed the role of middle leaders with a focus on improving teaching and standards across the curriculum
- Governors providing a balance of challenge and support to leaders and become more systematic with the school based visits so they can think more strategically on the outcomes of the visits
- Work with local cluster good and outstanding schools to ensure that the school is outward looking, striving for excellence

Personal development, behaviour and welfare

Ensure **REACH** impacts on individual pupils by:

- Introducing learning powers so to strengthen pupils independent learning skills and eliminate passive learning for a small group of boys in writing
- Develop the role of play leaders (KS2) at lunchtimes so that pupils develop the organisation, compromise, resilience, problem solving and resourcefulness.
- Reviewing school policy on healthy eating, bringing parents and children on board with healthy eating initiative



Catholic Identity

Ensure the school remains an outstanding Catholic school by:



- Implementing the new assessment in RE
- Approach CPD for new staff/NQTs
- Encourage parents to become more fully involved in the prayer life of the school, so that they become proactive partners with the school, in nurturing their children and their own spiritual life.
- Learn about other faiths and traditions, including a visit to mosque and Hindu temple during the weeks of Awe and Wonder
- Empower the Chaplaincy team so to develop responsibility and leadership in the Catholic life of the school

Support Children to:

- Be active and take part in more daily physical activities in school
- Be safe online
- **REACH** in all that they do

Support parents to:

- Work in partnership with the school
- Understand the vision and direction of the school
- Ensure their child attends school and is prepared for the school day

Support governors and staff to:

- Monitor, question, challenge and support
- Embed outstanding learning and teaching with partner schools

Improve health and wellbeing by:

- Embedding the daily mile for staff and pupils
- CPD for staff in developing an approach to understand and teach mental health
- Offer a wide range of sporting activities within the curriculum and through extra-curricular offers
- Good quality CPD for staff, observing coaches approach to teaching PE
- CPD for staff so to build resilience and coping skills in children
- Apply for Healthy school Status and Mental Health award
- **Apply for ARTs Mark Gold by:**
- Invite local artist in
- Open Day for parents/carers
- Submit Arts Mark



