



Annual SEN Report 2017-2018

Evaluating the Effectiveness of Broadwood Primary School's Provision for Pupils with SEND

The Annual SEN Report should be read in consultation with the SEN Information Report, the SEND Policy and the Accessibility Plan.

This report reflects how school has used SEN funding to meet pupils' needs.

At Broadwood Primary School we believe it is essential to provide a well-balanced and challenging curriculum for all pupils. We are committed to ensuring that all pupils, including those with special educational needs and disabilities (SEND), receive their right to a high quality and accessible curriculum.

Our aim is to provide all children with the best possible outcomes in preparation for life-long learning. We believe it is important that children acquire skills, knowledge and confidence that can be applied to all future learning experiences, including social, physical and spiritual development. We endeavour to raise aspirations and expectations for all pupils, including those pupils with SEND by working in partnership with parents/carers and listening to pupils.

SEN profile of Broadwood Primary School:

Total number of learners on roll: **302 children**

Number of learners with SEN: **46 children**

Number of learner at SEN support level: **36 children**

Number of learners at High Needs level: **10 children**

Number of learners with our ARC: **11 children**

Number of learners who are SEN and Pupil Premium: **24 children**

Number of learners who are SEN and EAL: **17 children**

Number of learners who are SEN, Pupil Premium and EAL: 4 children

Number of learners with SEN who are girls: **16 children**

Number of learners with SEN who are boys: **30 children**

Breakdown of needs

Social, Emotional and Mental Health	9
Cognition and Learning	11
Physical/ sensory	11
Speech and Language or Communication Need	15
Total	46

Additional Provision:

We are fortunate to have additional resources in school for up to 11 children with hearing impairment. Children within the provision are fully included in classes and access the same opportunities as their peers.

Data

	Reading		Writing		Maths	
	Progress	At Expected	Progress	At Expected	Progress	At Expected
Year 2 (4)	75%	50%	50%	50%	75%	50%
Year 6 (7)	86%	14%	86%	0%	86%	14%

Next steps:

Continue to track the outcomes, attendance, provision and inclusion of all SEN children.

In September the whole school will be continuing to stream for Literacy as this has had a big impact on closing the gaps. Maths from Year 1-4 will go back to class and be taught in mixed abilities. Year 5 and 6 will continue to stream in maths. A whole school focus will be on writing.

Attendance:

There were 9 pupils with SEND, out of 46, that fell below the national expectation of 96%. Of those 2 of those children attend the ARC. Out of the 9 pupils some children have left. Out of these pupils there were 2 children who were persistent absentees that failed to engage with school expectations despite support being offered by Ms Joanne Jameson. All staff work very hard to support parents in improving attendance for all pupils.

Engagement in clubs and Extra-curricular activities:

All clubs and extra-curricular activities are fully inclusive and can be attended by any pupils in our school. Broadwood Primary School offers a range of clubs and extra-curricular. In addition we have an active Parent Support who host regular discos and Seasonal Fairs.

Staff training and Expertise

- Lego therapy for Learning Support Assistants
- ASD training for SENCO at Thomas Bewick school
- Three members of staff on Team Teach training.
- Safeguarding refresher:
- The SENCO attended SENCO network meetings and the SEN conference. This has provided updated information and ways to improve SEN practice in the school as well as making an informed decision for the support Broadwood needed to buy into (SEN consultants, Educational Psychologist and SENTASS support).

Next steps:

Continue to engage in relevant training to meet SEN needs

Working with Outside Agencies

- Speech and Language
- CYPS
- Educational Psychologist
- School Health
- Kalmer Counselling
- HI Team
- VI Team

Next steps:

Continue to work with external agencies.

Pupils Views

From informal discussions pupils with SEND and through classroom observations, pupils appear to feel happy and safe to attend Broadwood. The majority of pupils enjoy learning and taking part in lessons. Several pupils commented on how they enjoyed learning and their class teachers. Most pupils felt well supported in their learning and know who they can ask if they are stuck.

Next Steps:

In Autumn term SENCO to speak to a small number of SEN children to gain views about Power Teaching and Learning. This is something that could be developed further into a pupil review sheet.

Parents/Carers' Views

Broadwood has positive attitudes to parents/carers and values their important role in their child's education. Parents/carers are always informed when their child is placed on the SEN list and the graduated response, outlined in the Code of Practice, is explained to them. Parents are informed about the Newcastle Special Educational Needs and Disabilities Information, Advice and Support Service. This service provides information, advice and support at any stage of a child or young person's education, and provides an Independent Supporter for families in the process of getting an Education Health and Care Plan. Parents are fully involved in the review process. Interpreters are arranged for parents who require translation during meetings. Written information is in accessible formats and sufficient notice is given for meetings to enable parents/carer time to prepare.

Next steps:

To introduce a Parent/ Carers' Views questionnaire for families of SEN children for the next parents evening

A small group of parents want to set up a Parent of children with SEN group to run monthly

What OFSTED says:

- Pupils from the hearing impaired unit are fully included. High – quality and support ensure they achieve well.
- Attendance has improved and behaviour is good. Pupils of many different cultures and faiths work and play together successfully.
- The school's work to promote pupil's personal development and welfare is good. High-quality relationships between adults and pupils themselves stand out as strengths in the school. Pupils express a sense of pride and belonging to Broadwood.

Link to Local Offer

<https://www.newcastlesupportdirectory.org.uk/kb5/newcastle/fsd/localoffer.page?localofferchannel=0>

Date: October 2018