

# Reception Autumn Term 1 – Into the woods

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<p>Personal, social and Emotional Development are ongoing through daily teaching and modelling of good choices. They are also taught through our heartsmart lesson each week.</p>	<p><u>Normally Home Visits</u></p>	<p><u>Part time and settling in</u></p> <p>40-60m: Aware of the boundaries set, and of behavioural expectations in the setting.</p> <p>40-60m: Confident to speak to others about own needs, wants, interests and opinions.</p>	<p><u>Sorting into groups</u></p> <p><u>Teddy Bears Picnic</u></p> <p>40-60m: Initiates conversations, attends to and takes account of what others say.</p>	<p><u>We're going on a bear hunt</u></p> <p>ELG: They talk about the features of their own immediate environment and how environments might vary from one another. K&amp;UW-TW</p>	<p><u>Rosie's Walk</u></p> <p>ELG: They talk about the features of their own immediate environment and how environments might vary from one another. K&amp;UW-TW</p>	<p><u>Gruffalo</u></p> <p>ELG: They talk about the features of their own immediate environment and how environments might vary from one another. K&amp;UW-TW</p>	<p><u>Diwali</u></p> <p>ELG: They know about similarities and differences between themselves and others, and among families, communities and traditions. K&amp;UW - PC</p>	<p><u>Harvest</u></p> <p>ELG: Children talk about past and present events in their own lives and in the lives of family members. K&amp;UW -PC</p> <p>ELG: They know about similarities and differences between themselves and others, and among families, communities and traditions. K&amp;UW - PC</p>

# Reception Autumn Term 2 –Magnificent Me

Autumn 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15
	<p><u>Bonfire Night</u></p> <p>Children talk about past and present events in their own lives and in the lives of family members. K&amp;UW -PC</p> <p>They know that other children don't always enjoy the same things, and are sensitive to this. K&amp;UW - PC</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions. K&amp;UW - PC</p>	<p><u>Elmer</u></p> <p>Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. PSED -MF&amp;B</p>	<p><u>Rainbow Fish</u></p> <p>Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. PSED -MF&amp;B</p>	<p><u>What did I look like as a baby? What did I play with as a baby?</u></p> <p>Children talk about past and present events in their own lives and in the lives of family members. K&amp;UW -PC</p> <p>They know that other children don't always enjoy the same things, and are sensitive to this. K&amp;UW - PC</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions. K&amp;UW - PC</p>	<p><u>What do I like to play with now? What did my parents play with as a child?</u></p> <p>The Book Peepo I think works for this?!</p> <p>Children talk about past and present events in their own lives and in the lives of family members. K&amp;UW -PC</p> <p>They know that other children don't always enjoy the same things, and are sensitive to this. K&amp;UW - PC</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions. K&amp;UW - PC</p>	<p><u>Why do Christians celebrate Christmas?</u></p> <p>-story -Christmas making activities</p> <p>Children talk about past and present events in their own lives and in the lives of family members. K&amp;UW -PC</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions. K&amp;UW - PC</p>	<p><u>Why do Christians celebrate Christmas?</u></p> <p>-story -Christmas making activities.</p> <p>Children talk about past and present events in their own lives and in the lives of family members. K&amp;UW -PC</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions. K&amp;UW - PC</p>

# Reception Spring Term 1 – Food Glorious Food

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	<p><b>Supertato</b></p> <p>Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. PSED - MF&amp;B</p>	<p><b>Food around the world</b> <b>Handa's surprise</b></p> <p>Children know the importance of good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. PD-HSC</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another. K&amp;UW-TW</p>	<p><b>Chinese New Year</b></p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions. K&amp;UW - PC</p>	<p><b>Healthy Food/Dentists</b></p> <p>Children know the importance of good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. PD-HSC</p>	<p><b>Each, Peach, Pear, Plum</b></p> <p>They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories EAD - BI</p>	<p><b>The tiger who came to tea</b></p> <p>They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories EAD - BI</p>

## Reception Spring Term 2 – Changes

Spring 2	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12		
	<p><b>What plants need to grow</b></p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. K&amp;UW -TW</p> <p>They make observations of animals and plants and explain why some things occur, and talk about changes. K&amp;UW -TW</p>	<p><b>What plants need to grow</b></p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. K&amp;UW -TW</p> <p>They make observations of animals and plants and explain why some things occur, and talk about changes. K&amp;UW -TW</p>	<p><b>Jack and the Beanstalk</b></p> <p>They make observations of animals and plants and explain why some things occur, and talk about changes. K&amp;UW -TW</p>	<p><b>Jim and the Beanstalk</b></p> <p>They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories EAD -BI</p> <p>They make observations of animals and plants and explain why some things occur, and talk about changes. K&amp;UW -TW</p>	<p><b>The Enormous Turnip</b></p> <p>They make observations of animals and plants and explain why some things occur, and talk about changes. K&amp;UW -TW</p> <p>They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories EAD -BI</p>	<p><b>The Enormous Turnip</b></p> <p>They make observations of animals and plants and explain why some things occur, and talk about changes. K&amp;UW -TW</p> <p>They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories EAD -BI</p>		

## Reception Summer Term 1 – Animals

Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	<p data-bbox="456 150 607 177"><b>Farmer Duck</b></p> <p data-bbox="396 217 656 411">Children know about similarities and differences in relation to places, objects, materials and living things. K&amp;UW -TW</p> <p data-bbox="396 453 649 676">They make observations of animals and plants and explain why some things occur, and talk about changes. K&amp;UW -TW</p>	<p data-bbox="741 150 896 177"><b>Farm Animals</b></p> <p data-bbox="683 217 943 411">Children know about similarities and differences in relation to places, objects, materials and living things. K&amp;UW -TW</p> <p data-bbox="683 453 936 676">They make observations of animals and plants and explain why some things occur, and talk about changes. K&amp;UW -TW</p>	<p data-bbox="1041 150 1171 177"><b>Minibeasts</b></p> <p data-bbox="972 217 1232 411">Children know about similarities and differences in relation to places, objects, materials and living things. K&amp;UW -TW</p> <p data-bbox="972 453 1225 676">They make observations of animals and plants and explain why some things occur, and talk about changes. K&amp;UW -TW</p>	<p data-bbox="1330 150 1460 177"><b>Minibeasts</b></p> <p data-bbox="1261 217 1520 411">Children know about similarities and differences in relation to places, objects, materials and living things. K&amp;UW -TW</p> <p data-bbox="1261 453 1514 676">They make observations of animals and plants and explain why some things occur, and talk about changes. K&amp;UW -TW</p>	<p data-bbox="1568 150 1798 177"><b>Brandon Marsh Trip</b></p> <p data-bbox="1547 217 1807 411">Children talk about past and present events in their own lives and in the lives of family members. K&amp;UW -PC</p> <p data-bbox="1547 419 1807 579">They know that other children don't always enjoy the same things, and are sensitive to this. K&amp;UW - PC</p> <p data-bbox="1547 587 1807 983">Children know about similarities and differences in relation to places, objects, materials and living things. K&amp;UW -TW They talk about the features of their own immediate environment and how environments might vary from one another. K&amp;UW-TW</p> <p data-bbox="1547 991 1807 1214">They make observations of animals and plants and explain why some things occur, and talk about changes. K&amp;UW-TW</p>	<p data-bbox="1928 150 2011 177"><b>Easter</b></p> <p data-bbox="1836 217 2096 411">Children talk about past and present events in their own lives and in the lives of family members. K&amp;UW -PC</p> <p data-bbox="1836 453 2096 676">They know about similarities and differences between themselves and others, and among families, communities and traditions. K&amp;UW - PC</p>

# Reception Summer Term 2 – Animals

Summer 2	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	
	<p><b>Dinosaurs</b></p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. K&amp;UW -TW</p> <p>They make observations of animals and plants and explain why some things occur, and talk about changes. K&amp;UW -TW</p>	<p><b>Dinosaurs</b></p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. K&amp;UW -TW</p> <p>They make observations of animals and plants and explain why some things occur, and talk about changes. K&amp;UW -TW</p>	<p><b>Polar animals</b></p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. K&amp;UW -TW</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another. K&amp;UW-TW</p> <p>They make observations of animals and plants and explain why some things occur, and talk about changes. K&amp;UW -TW</p>	<p><b>Polar animals</b></p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. K&amp;UW -TW</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another. K&amp;UW-TW</p> <p>They make observations of animals and plants and explain why some things occur, and talk about changes. K&amp;UW -TW</p>	<p><b>Handa's Surprise</b></p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. K&amp;UW -TW</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another. K&amp;UW-TW</p> <p>They make observations of animals and plants and explain why some things occur, and talk about changes. K&amp;UW -TW</p>	<p><b>Handa's Surprise</b></p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. K&amp;UW -TW</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another. K&amp;UW-TW</p> <p>They make observations of animals and plants and explain why some things occur, and talk about changes. K&amp;UW -TW</p>	<p><b>Hot country animals</b></p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. K&amp;UW -TW</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another. K&amp;UW-TW</p> <p>They make observations of animals and plants and explain why some things occur, and talk about changes. K&amp;UW -TW</p>	

