

## All Saints' CE Junior School - Year 5

Friday 12<sup>th</sup> June 2020

Please find your weekly homework - try your best to complete as much as you can. However, please remember, **you do not need to complete all the tasks set**, we have tried to set too much work, rather than not enough.

We hope you are all still well and staying safe and can't wait to see you again soon, Mrs King and Mrs Will. We are now both back in school teaching full time, so our replies to you might not be as quick as they have been. [Year5asw@welearn365.com](mailto:Year5asw@welearn365.com)

	What to do:	What to record/write down:	Extra information/resources:												
Daily reading	<p>1. Read by yourself, to a parent or someone else in your household for 20 minutes a day. Record who you read to and what you read in your reading diary.</p> <p><b>2. Reading lesson - Follow the link below:</b>  <a href="https://www.bbc.co.uk/bitesize/articles/zf7qmfr">https://www.bbc.co.uk/bitesize/articles/zf7qmfr</a></p> <p>Using inference to be a reading detective. Watch the 2 video clips and complete the activities:</p> <ol style="list-style-type: none"> <li>1. Complete the inference challenge cards.</li> <li>2. Watch the video of 'Tiddalik the Frog' and answer the questions.</li> <li>3. Write the ending to 'Tiddalik the Frog.'</li> </ol>	<p>Remember to use the following links that we included on last week's home learning plan (we have popped them on this week's plan as a reminder).</p> <p>1. You can now access your AR account and complete quizzes at home using the link: <a href="https://Ukhosted82.renlearn.co.uk/1895399">https://Ukhosted82.renlearn.co.uk/1895399</a> use your usual log-in details, if you can't remember these, please email us at the above email address.</p> <p>2. The following website (below) is also a great resource and has over 7000 online books/texts (95% of these can also be accessed as audio books as well). The majority of these books are linked to AR and have quizzes that you can complete when you've finished reading: <a href="https://readon.myon.co.uk/">https://readon.myon.co.uk/</a></p>													
Daily spellings	<p>Each week you will be sent a list of words to practise. →</p> <p><b>Monday</b> - Read your spelling words and write them out to practise your handwriting.</p> <p><b>Tuesday</b> - Look, Cover, Write, Check with the words three times.</p> <p><b>Wednesday</b> - Are there any tricky parts of the word? How can you remember them?</p> <p><b>Thursday</b> - write each word in a sentence.</p> <p><b>Friday</b> - Create your own poster with the words/or a spelling quiz</p>	<p><b>Make sure your presentation is as neat as it is at school.</b></p> <p><b>This week's spellings (list 30 - Challenge Words):</b></p> <table> <tr> <td>achieve</td> <td>vehicle</td> </tr> <tr> <td>apparent</td> <td>system</td> </tr> <tr> <td>bargain</td> <td>muscle</td> </tr> <tr> <td>bruise</td> <td>necessary</td> </tr> <tr> <td>community</td> <td></td> </tr> <tr> <td>mischievous</td> <td></td> </tr> </table>	achieve	vehicle	apparent	system	bargain	muscle	bruise	necessary	community		mischievous		<p>You could also go on spelling shed to practice your spellings too and complete the tasks/games online:</p> <p><a href="https://www.spellingshed.com/en-gb">https://www.spellingshed.com/en-gb</a></p>
achieve	vehicle														
apparent	system														
bargain	muscle														
bruise	necessary														
community															
mischievous															

## Writing tasks

**Main Activity for the week:** This week we are using the National Academy website for your Literacy.

Please click this link, scroll down to the bottom of the page and follow the lessons for **Genre Focus: Instructions**:

<https://www.thenational.academy/online-classroom/year-5/english#subjects>

- 1) Select the **English lesson** for each day (Make sure you start with Lesson 1 and then work through the week as the lessons link together). You will be able to see a teacher explaining things to you.

The screenshot shows a webpage titled 'Genre Focus: Instructions' with a sub-header '5 Lessons'. A blue arrow points from the text '2) This week you'll be looking at Instructions' to the 'Start lesson' button of Lesson 1. The lessons are:

- Lesson 1: Set of Instructions: Reading Comprehension - Language
- Lesson 2: Set of Instructions: Reading Comprehension - Word Meaning
- Lesson 3: Set of Instructions: Identifying the features of a text
- Lesson 4: Set of Instructions: SPaG focus - Cohesive Devices
- Lesson 5: Set of Instructions: Write a set of instructions

- 2) This week you'll be looking at **Instructions**. This year, we haven't had the opportunity to write many instructions in Year 5, but you will have written these before in Year 3 and Year 4.

- 3) After each activity you need to click **next** and follow instructions given.

If you struggle to access the internet, you could write your own 'Instructions'. Maybe you could write a set of instructions on how to cook your favourite meal, or how to play your favourite game? You could write instructions on how to draw something or how to get somewhere? It's up to you, be as creative as you like.

**Extra ideas:** Use the Pobble365 website - [www.pobble365.com](http://www.pobble365.com)

Each day there will be a NEW picture. Have a careful look at the picture. Scroll down to see suggested activities for the picture provided. You could write a story based on this image.

There will be a 'Story Starter' for you to use if you wish. Remember techniques to try and include: fronted adverbials, parenthesis, expanded noun phrases, range of punctuation, range of sentence lengths etc.

Alternatively, you could find out information about a particular aspect of the picture and do a non-fiction text (e.g. a newspaper report or a non-chronological report/fact file).

If you fancy something different, have a go at some of the suggested activities from Pobble365, e.g. 'Sick Sentences'.

## Maths tasks

Maths lessons- Use the White Rose website link below:

<https://whiterosemaths.com/homelearning/year-5/>

Follow the link to the White Rose Maths site, there you will find daily tasks for you to complete. Click on **Home Learning- Year 5** and start at **Summer Term-Week 6 (w/c 1<sup>st</sup> June)**.

There is a **video** and an **activity sheet** for each day (a challenge on Friday). The **answers** are there as well.

If you find this a little tricky or too easy you can always try **Summer Term- Week 6** of **Year 3/4** or **Year 6** (you can find these on the right-hand-side of the screen).

Home Learning – Year 5

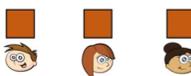
Summer Term - Week 7 (w/c 8th June) +

Summer Term - Week 6 (w/c 1st June) -

Lesson 1 - Multiply unit and non-unit fractions by integers

Multiply unit and non-unit fractions by integers

3 children are given  $\frac{1}{4}$  of a chocolate bar.



How much chocolate do they have altogether?



Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, read more here or get some extra practice from BBC Bitesize.

Other maths activities you can use if you like:

### Activity 1:

Complete this activity sheet on **Rounding**. You could print off the sheets and write on these, or you could record your answers on a piece of paper/in a notebook

<https://drive.google.com/file/d/0ByL6b54iUk1WMUtmQ3FMbF9IbXc/view> **If you are not sure how to complete a question, click on the You Tube link (on the activity sheet) for an explanation and the answer.**

(There are some much trickier questions towards the end of the task if you fancy a challenge).

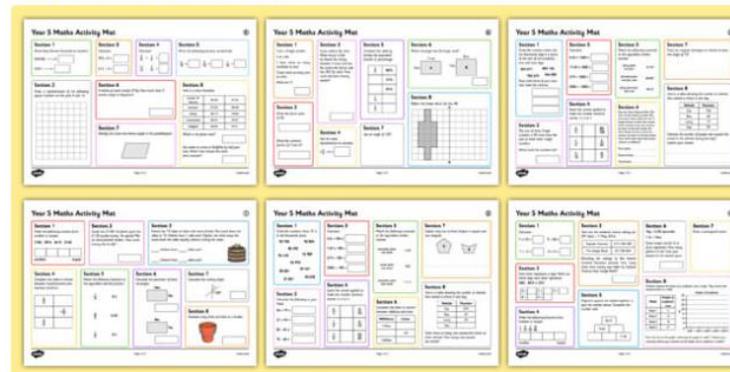


### Activity 2:

Visit Twinkl: [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) and enter the code: UKTWINKLHELPS You can type in **Year 5 Summer 2 Maths Activity Mats**.

Record your answers on printed out sheets or on a piece of paper/in a notebook.

★★★★☆ (10 member reviews)



Year 5 Summer 2 Maths Activity Mats

 **Download Now**

These activity mats are differentiated and cover a range of topics. Pick and choose for extra activities.

### Activity 3:

Don't forget you can practise your times tables (and other maths games) at: <https://www.topmarks.co.uk/maths-games/hit-the-button>

**Topic and Science**

**LIFE CYCLES**

<https://www.bbc.co.uk/bitesize/articles/zjppf4j>

Before the schools closed in March, we started our new science topic on **life cycles**. We have decided to try and finish the topic. To start with have a look at the lesson above on the **BBC website**. Follow the learning on the page and complete the three activities at the bottom of the page - they look like this

**Activity 1**

**Quiz**

Test your knowledge of life cycles with this quiz.



**Activity 2**

**Quiz**

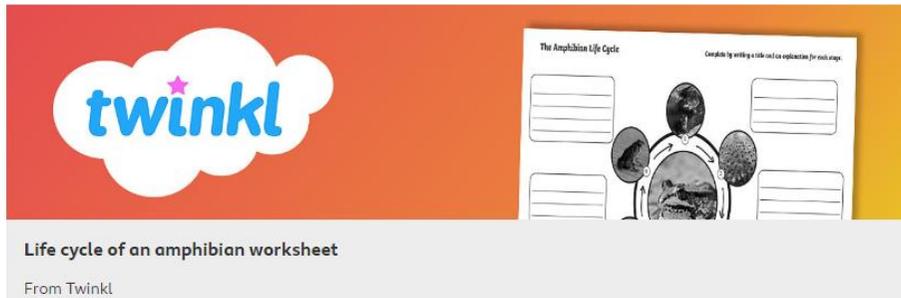
Test your knowledge of life cycles of humans with this quiz.



**Activity 3**

**Life cycle work sheet**

Complete the life cycle of a mammal with this worksheet from [Twinkl](#)



## PLEASE SEE UPDATED ENRICHMENT IDEAS BELOW:

Enrichment ideas - pick and choose from below (or make up your own)

**Gardening!** Now that we have had a bit of rain and the gardens have been watered, is there anything more you can do in the garden? Maybe you could plant a new plant or sew something ready for the Summer holidays.

**Cooking or baking:** Why don't you create a menu for your family and set up your own restaurant? You could create a three-course meal (starter, main and a desert) and treat your family to a home-cooked meal (make sure you check with an adult first).

**Create your own bingo game!** You could create your own bingo game using numbers, or other things such as 'insect bingo', 'car bingo' or 'food bingo'. Draw the images on paper and see how many you can score off your sheet.

**Make your own video game!** Create your own video game, google 'Scratch' (or another coding website) and make your own computer game - think back to your ICT lessons!

**A-Z Fitness Challenge:** Why don't you try to complete all 26 challenges (one for each letter of the alphabet). It's a great way to exercise, learn a new sport and practise your skills. Do as many as you like this week and you can continue completing the challenge in future weeks.

<http://www.thinkactive.org/wethinkactive/kids-active-learning/a-z-challenge/>

**Daily walk spot!** Whilst going on your daily walk, what is the most bizarre thing you can spot? Take a picture of it and send it to us if you like!

