

Communication and Language

40-60 month outcomes:

Listening & Attention	
Maintains attention, concentrates and sits quietly during appropriate activity.	
Two-channelled attention – can listen and do for short span.	
Understanding	
Responds to instructions involving a two-part sequence. Understands humour, e.g. nonsense rhymes, jokes.	
Able to follow a story without pictures or props.	
Listens and responds to ideas expressed by others in conversation or discussion.	
Speaking	
Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.	
Uses language to imagine and recreate roles and experiences in play situations.	
Links statements and sticks to a main theme or intention.	
Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.	
Introduces a storyline or narrative into their play.	

Early Learning Goals:

Communication and Language (C&L)	Listening and Attention	Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.
	Understanding	Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.
	Speaking	Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.