

## **PE and Sport Premium Funding Report**

### **Emscote Infant School - Academic Year 2013/14**

#### **Background**

The government is providing funding of £150 million per annum for academic years 2013/14 and 2014/15 to provide new, substantial primary school sport funding (the funding may continue after this but this has not been confirmed by the DfE). This funding, the PE and sport premium (PESP), is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school headteachers to spend on improving the quality of sport and PE for all their children and developing healthy lifestyles.

The purpose of the funding is that schools will have to spend the sport funding in improving their provision of PE and sport, but they will have the freedom to choose how they do this.

#### **Allocation**

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6 as at the annual census in January of the relevant academic year.

Based on a full year all schools with 17 or more primary aged pupils will receive a lump sum of £8,000 plus a premium of £5 per pupil. Smaller schools will receive £500 per pupil.

#### **Funding Period**

Initially, the sport funding will be paid for the two academic years 2013/14 and 2014/15.

#### **Accountability**

Schools will be held to account for how they spend the sport funding. Ofsted has strengthened its coverage of sport and PE within the Inspectors' Handbook and supporting guidance, so that schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision offered. Schools must publish, on their website, information about their use of the PESP allocation by 4th April 2014. Schools should publish the amount of grant received, how it has been spent (or will be spent) and what impact the school has seen on pupils' PE and sport participation and attainment as a result, to help to ensure that all pupils develop healthy lifestyles.

## Overview

Total number of pupils on roll	200
Total amount of funding received	£8500.00

Over the next two academic years we aim to:

- Give PE teaching and learning a higher profile within our school
- Improve the quality of PE teaching by offering CPD to staff so they are confident to teach a wider variety of sports in addition to gymnastics, games and dance.
- Support and engage the least active children through new Change4Life clubs and free targeted sports clubs.
- Encourage children to lead a more active lifestyle - Fit for Life, links to Science and Healthy Eating.
- Improve the after school provision and increase participation in clubs by offering a number of places for free- monitor participation.
- Enhance the range of sports and activities that children can access so that they are more engaged - introduce new clubs such as TAG Rugby, Circuit training, etc.
- Buying into a local Sports Partnership to allow more opportunities for competitive sports e.g.: gymnastics, agility skills.
- Develop competitive school sport through the participation of inter school competitions.

## How we spent the funding in the Academic year 2013/14

The school received a grant of £8500 for primary school sports in the academic year 2013/14. This money was used in a number of different ways to support the provision of improved quality of sports and PE for all pupils.

Activities / initiatives selected	Cost (£)
Professional development opportunities (courses/fees)	£925.00
Resources	£1148.00
Sports Coaching / Participation	£10.00
<b>Total</b>	<b>£2083.00</b>

## **Curriculum focus of PESP spending 2013/14**

Our curriculum focus is to:

- Work with a group of children identified as needing more physical exercise. Monitor the children's progress and attainment
- Work with staff to increase confidence and provide in house training and external courses in specific areas of the PE curriculum, e.g. gymnastics, tennis and Tag Rugby.
- Plan at least two units of gymnastic sessions for all year groups through adapting the LTP and timetabling hall use.
- Teach children about competitive sport and how they can access it both in and out of school.
- Purchase and implement a new dance scheme of work framework to aid staff in the delivery of high quality dance element of the PE curriculum.

## **Measuring the impact of PESP spending**

We have noted the following outcomes:

- ✓ Larger selections of children from all year groups have taken part in a competitive inter school competition.
- ✓ Every child has taken part in the competitive track and field event sports morning. They collaborated together in teams achieving points for participation in sporting activities. Children's understanding of competitive sports has increased.
- ✓ Year 1 and 2 pupils carried out a number of training sessions during their lunchtimes to improve their key skills in preparation for a number of local gymnastics competitions.
- ✓ Foundation Stage children had the opportunity to take part in a 'get active' agility skill afternoon held at Champion School. Although there was no follow on county final, this is the first time these pupils have been involved in a local competitive competition.
- ✓ A number of identified children have been exposed to the benefits of exercise and how it can promote healthier lifestyles.
- ✓ Whole school charity walk (3km) to raise funds for children in need and raise benefits of partaking in physical activities.
- ✓ All staff have been involved in Dance teaching in house training. Staff are now more confident to deliver the dance element of the national curriculum / EYFS curriculum.
- ✓ Children are exposed to a wider range of extra-curricular clubs through school run events and signposting parents to outside agencies. We have set up sessions in Fiery Feet dance, Zumba, tag rugby, football CCFC, multi sports, agility skills

and aerobics. The uptake on these clubs has increased and many more children are being exposed to at least one extra-curricular club.

- ✓ All children will have the opportunity to try out new sporting activities in school during the planned National School Sports Week activity day in 2014-15.
- ✓ Through intervention groups, children's enjoyment of and participation in class lessons have increased as confidence has improved. This in turn has developed the children's willingness to have a go and get active.

### **How we plan to spend the funding for the academic year 2014/15**

Indicative funding is a further £8500 for 2014/15. This money will be used in a number of different ways to provide improved quality of sports and PE for all pupils and to