

Skills Progression in R.E.

#

Foundation Stage	Year One	Year Two
Autumn One		
<p>Which stories are special and why?</p> <ul style="list-style-type: none"> Children will be able to identify some of their own feelings in the stories they hear. Children will be able to identify a sacred text (e.g. Bible/Qur'an) To talk about some religious stories. To recognise some religious words, e.g. about God, Muhammad. 	<p>Who is a Christian and what do they believe?</p> <ul style="list-style-type: none"> Talk about some simple ideas about Christian beliefs about God and Jesus (A1). Re-tell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means (A2). Talk about issues of good and bad, right and wrong arising from the stories (C3). Ask some questions about believing in God and offer some ideas of their own (C1). 	<p>Who is Jewish and What do they believe?</p> <ul style="list-style-type: none"> Talk about how the mezuzah in the home reminds Jewish people about God (A3). Talk about how Shabbat is a special day of the week for Jewish people, and give some examples of what they might do to celebrate Shabbat (B1). Re-tell a story that shows what Jewish people at the festival of Chanukah might think about God, suggesting what it means (A2).
Autumn Two		
<p>What times are special and why?</p> <ul style="list-style-type: none"> give examples of special occasions and suggest features of a good celebration recall simple stories connected with Christmas/Sukkot and Diwali say why Christmas/Diwali/Sukkot are special times for believers 	<p>How and why do we celebrate special and sacred times</p> <ul style="list-style-type: none"> Identify some ways Christians celebrate Christmas (A1). Retell stories connected with Christmas and say why these are important to believers (A2). Ask questions and suggest answers about stories to do with Christian festivals (B1). Collect examples of what people do, give, sing, remember or think about at the religious celebrations studied, and say why they matter to believers (C1). 	<p>How and why do we celebrate special and sacred times?</p> <ul style="list-style-type: none"> Identify some ways Christians celebrate Easter and some ways a festival is celebrated in another religion (A1). Retell stories connected with Easter and a festival in another religion and say why these are important to believers (A2). Ask questions and suggest answers about stories to do with Christian festivals and a story from a festival in another religion (B1). Collect examples of what people do, give, sing, remember or think about at the religious celebrations studied, and say why they matter to believers (C1).

Skills Progression in R.E.

#

Spring One		
<p>Which people are special and why?</p> <ul style="list-style-type: none"> • Talk about people who are special to them including themselves, their classmates and people from outside the class community • Say what makes other people special to them • Recall a story about a special person in Sikhism and talk about what can be learnt from it. • Identify some of the qualities of a good friend • Recall and talk about a story where Jesus shows friendship to another person 	<p>What makes some places sacred?</p> <ul style="list-style-type: none"> • Identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used (A3). • Talk about ways in which stories, objects, symbols and actions used in churches, mosques and/or synagogues show what people believe (B2). • Ask good questions during a school visit about what happens in a church, synagogue or mosque (B1). 	<p>Who is a Muslim and what do they believe?</p> <ul style="list-style-type: none"> • Talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah (A1). • Re-tell a story about the life of the Prophet Muhammad (A2). • Recognise some objects used by Muslims and suggest why they are important (A2). • Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel (B1). • Find out about and respond with ideas to examples of cooperation between people who are different (C2).
Spring Two		
<p>Which places are special and why?</p> <ul style="list-style-type: none"> • talk about somewhere that is special to themselves, saying why • be aware that some religious people have places which have special meaning for them • talk about the things that are special and in a place of worship • identify some significant features of sacred places • recognise a place of worship get to know and use appropriate words to talk about their thoughts and feelings when visiting church. 	<p>How and why do we celebrate special and sacred times?</p> <ul style="list-style-type: none"> • Identify some ways Christians celebrate Easter (A1). • Retell stories connected with Easter and say why these are important to believers (A2). • Ask questions and suggest answers about stories to do with Christian festivals (B1) • Collect examples of what people do, give, sing, remember or think about at the religious celebrations studied, and say why they matter to believers (C1). 	<p>What can we learn from sacred books?</p> <ul style="list-style-type: none"> • Recognise that sacred texts contain stories which are special to many people and should be treated with respect (B3). • Re-tell stories from the Christian Bible and stories from another faith; suggest the meaning of these stories (A2). • Ask and suggest answers to questions arising from stories Jesus told and from another religion (C1). • Talk about issues of good and bad, right and wrong arising from the stories (C3).

Skills Progression in R.E.

#

Summer One		
<p>Being special: where do we belong?</p> <ul style="list-style-type: none"> Retell religious stories making connections with personal experiences share and record occasions when things have happened in their lives that made them feel special recall simply what happens at a traditional Christian infant baptism and dedication recall simply what happens when a baby is welcomed into Islam. 	<p>What does it mean to belong to a faith community?</p> <ul style="list-style-type: none"> Recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers (A3). Give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean (A1). Identify two ways people show they belong to each other when they get married (A1). Respond to examples of c co-operation between different people (C2) 	<p>How should we care for others and the world?</p> <ul style="list-style-type: none"> Retell Bible stories and stories from another faith about caring for others and the world (A2) Identify ways that some people make a response to God by caring for others and the world (B1). Talk about issues of good and bad, right and wrong arising from the stories (C3). Talk about some texts from different religions that promote the 'Golden Rule', and think about what would happen if people followed this idea more (C2) Use creative ways to express their own ideas about the creation story and what it says about what God is like (C1).
Summer Two		
<p>What is special about our world?</p> <ul style="list-style-type: none"> talk about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world retell stories, talking about what they say about the world, God, human beings think about the wonders of the natural world, expressing ideas and feelings express ideas about how to look after animals and plants talk about what people do to mess up the world and what they do to look after it 	<p>What does it mean to belong to a faith community?</p> <ul style="list-style-type: none"> Recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers (A3). Give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean (A1). Identify two ways people show they belong to each other when they get married (A1). Respond to examples of c co-operation between different people (C2) 	<p>How should we care for others and the world?</p> <ul style="list-style-type: none"> Retell Bible stories and stories from another faith about caring for others and the world (A2) Identify ways that some people make a response to God by caring for others and the world (B1). Talk about issues of good and bad, right and wrong arising from the stories (C3). Talk about some texts from different religions that promote the 'Golden Rule', and think about what would happen if people followed this idea more (C2) Use creative ways to express their own ideas about the creation story and what it says about what God is like (C1).

#